



FRENCH: Curriculum Overview

Year 13

Teacher 1 Teacher 2

Term	Topic studied	What will I learn?	How will I be assessed?	Wider reading:
Year 13 Autumn	L'impact positif de l'immigration sur la société française Répondre aux défis de l'immigration et l'intégration en France La France occupée Le regime de Vichy Film: Les 400 Coups	- Les immigrés – d'où viennent-ils et pourquoi sont-ils venus ? - Les contributions des immigrés à l'économie - Les contributions des immigrés à la culture - Vivre ensemble - les activités des communautés - Les défis et les bienfaits de l'immigration et du multiculturalisme - Les enjeux du multiculturalisme - La marginalisation et l'aliénation du point de vue des immigrés - La France sous L'Occupation et la collaboration - L'antisémitisme et l'Occupation - La vie sous l'Occupation et les représailles d'après-guerre - Le maréchal Pétain et le régime de Vichy - La Révolution Nationale	- End of module assessments - Regular vocabulary tests 4 week test: - Grammar - Translation - Vocabulary Mid-term: - Grammar - Paper 1 (listening, reading and translation into English) - Paper 2	Grammar: Revise and be confident with the following grammar points: - Conjugation of all tenses - Using mixed tense sentences and <i>si</i> clauses - Direct & Indirect speech - Word order: - Inversion after speech - Inversion after adverbs - Revision of use of <i>depuis</i> & <i>venir de</i> - Past historic - Demonstrative adjectives (<i>ce, cet, cette, ces</i>) - Demonstrative pronouns (<i>celui, celle, ceux, celles</i>) - Possessive adjectives (<i>mon, ma mes etc</i>) - Possessive pronouns (<i>le mien etc</i>) - Revision of passive voice in all tenses - Indirect and direct pronouns: - Position - Verbs with two pronouns - Negation - Comparative and superlative adverbs - Indefinite adjectives (<i>tout, chaque, quelque</i>) - Indefinite pronouns (<i>certain, chacun, on, quelqu'un</i>) Independent Research Project (IRP) for the speaking exam (Paper 3)

		• La politique de vichy et ses conséquences • How to study a film • Background - History of La Nouvelle Vague & importance of Truffaut as a director • Analysis of Trailer & synopsis – what to expect • Antoine Doinel character analysis • Education system – how is it portrayed & why ? • Technical analysis - Nouvelle Vague techniques & why ‘Les 400 Coups’ is so important • Detailed technical study of 1-2 specific key scenes		
Year 13 Spring	L'extrême droite La Résistance Focus on exam skills practice Film: Les 400 Coups	• La montée du Front National • La montée du Front National • Les objectifs des chefs de file du FN • L'opinion publique • La Résistance française • Jean Moulin • Les femmes de la Résistance • Charles de Gaulle et les Français libres • Paper 1 • Paper 3 • Translation into	• End of module assessments • Regular vocabulary tests • Mock Exams: - Paper 1 (listening, reading and translation) - Paper 2 (Film and Literature essay questions, translation into French) - Paper 3 (Speaking) • Mid-term: - Paper 1 (listening, reading and translation) - Paper 2	Continuation of Independent Research Project (IRP) for the speaking exam (Paper 3) News and current affairs: - News in Slow French: https://open.spotify.com/show/3sbOvAVL6lIdMjop1r4i1G - Watch at least one episode of news every week (the animated videos are very good), making a note of ANYTHING you understand and ignoring what you don't for now: https://www.1jour1actu.com/ - Follow at least 3 different French language news outlets on social media – aim to find some each from a range of French-speaking countries, or even a selection from each continent - Research: What are the political parties in France? (also compare to Belgium / Switzerland / another French-speaking country in the world) Who are they led

		• Freedom vs restriction – study of key themes, with analysis at plot level and in terms of cinematography & direction) • Use of quotations as evidence • Gilberte – character (character analysis, how she is presented by director, role in plot, impact on Antoine) • Parental relationship – role of Julien. • How to write a film essay – detailed work on PEE chain.		by? What do they stand for? What are the main political issues at the moment? Music, books and podcasts - Discover French music on Spotify: https://open.spotify.com/search/musique%20francaise - Find a French song/band/artist you like and complete the gapfills until you can complete 'advanced' (or even 'expert'?!) https://lyricstraining.com/fr/ - Find some French language podcasts that you enjoy and listen to them regularly
Year 13 Summer	Focus on exam skills practice Speaking Film and book Revision	• Paper 1 • Paper 3 • Translation to/from French • IRP Planning • Synthesis grid • Key themes & characters • Techniques • Essay Planning • Essay practice (incl. in timed conditions)	A Level Exams: - Paper 3 (May) - Papers 1 and 2	

- Find your preferred online dictionary:
 - o www.larousse.com
 - o www.reverso.net
 - o www.wordreference.com - online dictionaries in a number of languages
 - o www.verbix.com - online verb conjugator

- o www.collinsdictionaries.com
- o www.bab.la
- o www.pons.com
- o www.lexicool.com
- o <http://dictionary.cambridge.org>

- And if you really must use an online translation tool then try these:

- o **Linguee** - advanced, sophisticated translation comparison tool www.linguee.com
- o **DeepL** - even more advanced than Linguee - www.deepl.com