



## GERMAN: Curriculum Overview

### Year 12

Teacher 1 Teacher 2

| Term              | Topic studied               | What will I learn?                                                                                                                                                                                    | How will I be assessed?                                                                                                                                                                                                     | Wider reading:                                                                                                                                                                                                                                                                                                                                                                                                            |
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| Year 12<br>Autumn | UMWELT<br>Environment       | <ol style="list-style-type: none"> <li>1. Die Umwelt schwebt in Gefahr</li> <li>2. Energiequellen der Zukunft</li> <li>3. Recycling in Deutschland</li> <li>4. Biologisch denken und leben</li> </ol> | <u>4-week test:</u> <ul style="list-style-type: none"> <li>- Grammar</li> <li>- Short answer question</li> </ul>                                                                                                            | <u>Grammar</u><br>Develop confidence with the following: <ul style="list-style-type: none"> <li>- The present tense</li> <li>- Definite and indefinite articles</li> <li>- Adjectives</li> <li>- Using the definite article correctly</li> <li>- The perfect and imperfect tenses</li> <li>- Separable and inseparable verbs</li> <li>- Reflexive verbs</li> </ul>                                                        |
|                   | MUSIK<br>Music              | <ol style="list-style-type: none"> <li>1. Sollen wir auf ein Konzert gehen?</li> <li>2. Musik ist nicht nur zum Hören</li> <li>3. Ein Blick in die Zukunft</li> </ol>                                 | <u>FOR BOTH TOPICS:</u> <ul style="list-style-type: none"> <li>• Translation into English</li> <li>• Spoken presentation</li> <li>• End of topic assessment</li> </ul>                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                   | FILM– Das Leben der Anderen | <ol style="list-style-type: none"> <li>1. Watch the film in stages</li> <li>2. Analyse as you watch</li> <li>3. Study themes, character, plot, visual techniques</li> </ol>                           | <u>Mid-term exam 1:</u> <ul style="list-style-type: none"> <li>• Listening, Reading and Translation into English</li> <li>• Essay question</li> </ul>                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Year 12<br>Spring | BILDUNG<br>Education        | <ol style="list-style-type: none"> <li>1. Das deutsche Schulsystem</li> <li>2. Probleme in der Schule</li> <li>3. Schule und was dann?</li> </ol>                                                     | <u>Mid-term exam 2:</u> <ul style="list-style-type: none"> <li>- Paper 1 Listening Reading and Translation into English</li> <li>- Paper 3 Speaking: a Task 1 question (discussion of one of the topics studied)</li> </ul> | <u>Grammar:</u><br>Develop confidence with the following: <ul style="list-style-type: none"> <li>- Gender and case Pronouns - subject, direct and indirect object</li> <li>- Understanding the Time, Manner, Place rule and using <i>nicht</i> in a sentence</li> <li>- The future tense</li> <li>- The comparative and superlative of adjectives and adverbs</li> <li>- Demonstrative and indefinite pronouns</li> </ul> |
|                   | MEDIEN<br>Media             | <ol style="list-style-type: none"> <li>1. Vor der Glotze</li> <li>2. Gedruckt oder online?</li> <li>3. Neue Technologie</li> </ol>                                                                    | <u>FOR ALL TOPICS:</u> <ul style="list-style-type: none"> <li>- Translation from and into English</li> <li>- Spoken presentation</li> <li>- End of topic assessment</li> </ul>                                              |                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                   | FILM– Das Leben der Anderen | <ol style="list-style-type: none"> <li>1. Watch the film in stages</li> <li>2. Analyse as you watch</li> <li>3. Study themes, character, plot, visual techniques</li> </ol>                           | <ul style="list-style-type: none"> <li>- Essay on the film</li> </ul>                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                           |

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|                   |                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                             | <b>Study Guide</b> on Das Leben der Anderen (provided)                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Year 12<br>Summer | <p><b>DIE WELT DER ARBEIT</b><br/>The world of work</p> <p><b>DIE ROLLE VON FESTEN UND TRADITIONEN</b><br/>The role of festivals and traditions</p> <p><b>FILM– Das Leben der Anderen</b></p> | <ol style="list-style-type: none"> <li>1. Deutscher Fleiß</li> <li>2. Deutsche Arbeiter in Europa</li> <li>3. Boomt die deutsche Wirtschaft?</li> </ol><br><ol style="list-style-type: none"> <li>1. Traditionen</li> <li>2. Immer ein Grund zum Feiern</li> <li>3. Feste, die vereinen</li> <li>4. Andere Länder, andere Sitten</li> </ol><br><ol style="list-style-type: none"> <li>1. Watch the film in stages</li> <li>2. Analyse as you watch</li> <li>3. Study themes, character, plot, visual techniques</li> </ol> | <p><u>End-of-year exam (AS paper)</u><br/>This consists of</p> <ul style="list-style-type: none"> <li>- Paper 1 – Listening Reading and Translation into English</li> <li>- Paper 2 – essay on the Film and Translation into German</li> <li>- Paper 3 - Speaking</li> <li>- Translation from and into English</li> <li>- Spoken presentation</li> <li>- End of topic assessment</li> </ul> | <p><b>Grammar:</b><br/>Develop confidence with the following:</p> <ul style="list-style-type: none"> <li>- Modal verbs in the present</li> <li>- The Imperfect tense</li> <li>- Questions with and without interrogative pronouns and adverbs</li> <li>- Prepositions and prepositional adverbs</li> <li>- Adverbs and adverbial phrases</li> <li>- Subjunctive and conditional clauses</li> <li>- The impersonal passive</li> </ul> <p><b>Study Guide</b> on Das Leben der Anderen (provided)</p> |

**All students will need to use dictionaries:**

[www.wordreference.com](http://www.wordreference.com)

[www.linguee.co.uk](http://www.linguee.co.uk)

**Verb tables are also useful:**

[www.verbix.com](http://www.verbix.com)