

HALE NEWS



HEAD'S WORDS

Each time I write Headwords for Hale News, I seem to start with the statement about what a busy half term it has been, well unsurprisingly this has been another one!

When you look back over the half term, we have had all of Year 7 spend the week in Bude on their residential, we have had Gold and Bronze DofE expeditions, History day visit in Year 10, the Biology Field Visit, the art exhibition and summer music concert, work experience in Year 8, 6th form Induction, house athletics and lots of other things, and as I write this, the Junior Production still to come. All this has taken place alongside finishing the public exams and of course against the backdrop of the warm weather for the last month where students have been wearing their uniform and coping admirably under these conditions.

At the end of the summer term, I particularly enjoy the achievement assemblies where we celebrate the extra-curricular involvement of the students and I have awarded so many certificates across all the Year groups. The highlight of these assemblies is Junior Colours where we celebrate all the achievements, award the Cock House Cup (well done Hale for pipping the other houses in a very tight run contest) and celebrated Year 9 Drama Team for winning the Junior Team of the year for their performance in the Welwyn Youth Festival. This year a record number of students achieved the standard to achieve colours due to their commitment to the school and representing all of the values of the school at the highest level. Well done to them.

Finally as we reach the end of the year, we say farewell to some staff who will be leaving us next year, I want to take this opportunity to thank them all for their work at RHS. A special mention must go to Mr Saunders who after 27 years has decided to retire as Head of PE at the school. We thank him for all he has done at the school in promoting sport and working with so many students over the years. Mr Saunders has promised he will continue to be a member of the school community, so we will continue to see him in school.

I wish everyone a restful and enjoyable summer and I look forward to seeing everyone back in September.

Mr. Hawkins

A note from the editors

What an incredible year it has been! Welcome to this bumper summer edition of our newsletter, where we celebrate the outstanding achievements of our students. This term has been packed with exciting activities, unforgettable trips, and brilliant extracurricular opportunities. Our students have truly shone both in and out of the classroom—from academic accomplishments and artistic creations to fantastic athletic feats. It has been a year to remember, and we are so proud of how these experiences have enriched our school community. We are finishing the school year on an absolute high, and we are incredibly grateful for the dedication, hard work, and enthusiasm shown by everyone.

Wishing you all a wonderful, relaxing summer break!
Sarah Jordan, Jenny Martin, and Amanda Masters

Thank you!

Important Dates

August 2026

Thursday 13th

- A Level Results Day

Thursday 20th

- GCSE Results Day

September 2026

Tuesday 1st

- Inset Day

Wednesday 2nd

- Year 7 Return

Thursday 3rd

- Whole School return

Wednesday 9th

- Year 7, 10 and 12 Photographs

Thursday 10th

- Year 7 Parents Welcome Evening

Tuesday 22nd

- Year 12 Parents Information Evening

Monday 28th

- School finishes at 12.30pm.
- Open Evening 6.00pm – 8.30pm

Tuesday 29th

- Inset Day.
- Open Evening 4.00pm – 6.30pm



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INTRODUCING OUR NEW HEAD BOY AND HEAD GIRL



HEAD TO HEAD



Choosing a secondary school is a big decision, but for our Head Boy, a family recommendation sealed the deal. "Initially, I came because my cousin was here and he liked it," he shares. However, it was the vibrant school culture — specifically the House system, excellent sports, and the wide variety of extra-curricular clubs — that truly won him over.

Where will he be in five years? Hopefully, freshly graduated from university and embarking on a career. Ever the realist, he adds with a laugh that he hopes to be "working in a job that hasn't been replaced by AI!" If he could take a break from his future career with a first-class ticket to anywhere in the world, Japan is at the top of his bucket list, driven by a desire to experience the culture and, of course, the food.

When it comes to role models, he looks to both the world stage and closer to home. He deeply admires tennis player Arthur Fery for his fierce determination, and his Dad for his endless patience. It's no surprise then, that when asked about the most important quality a teacher can possess, his answer was simple: Patience.

Biggest Grievance: School-time heatwaves. "It's just too hot to work!"

Historical Dinner Guest: William Shakespeare —solely so he could finally get a full explanation of Hamlet.

The Ultimate Fear: Standing in front of an empty room. His biggest scare is "no one turning up to an advanced subject lecture."

Best Medicine: His friends, who always make him laugh the most. If he were ever stranded on a desert island with just the essentials, he admits he would desperately miss sports (which take up most of his free time), books to read, and his friends and family to keep the loneliness at bay.

The Head Boy in Five Words

A perfectly balanced mix of focused, reliable, and relatable:

Calm | Helpful | Competitive | Determined | Indecisive

For our Head Girl, Richard Hale School offered the perfect balance of ambition and personal growth. "I wanted to be somewhere that would challenge me academically while also providing opportunities outside the classroom," she explains. Since joining, she has thrown herself into extra-curricular activities, which she credits with helping her develop vital, transferable skills like leadership, time management, and stress management.

Where will she be in five years? In five years, she hopes to be studying physiotherapy and working hard towards her future career. But it won't be all work and no play; she fully intends to keep up her passion for sports and the arts. "I would love to still be involved in sports such as dance, and still be putting on shows for all my loved ones!" she says.

Family is a massive source of inspiration for our Head Girl. She looks up to her Dad the most, citing his incredible work ethic and self-sacrifice. "He's taught me to work hard and stay positive no matter what," she says. "Because no matter the result, only you know if you put 100% in."

The Ultimate Pet Peeve: Littering. Her friends can vouch that she will actively confront it! "To me, littering represents a complete disregard for the environment... holding onto your rubbish until you find a bin requires little to no effort at all; only respect is needed."

Historical Dinner Guest: Jane Austen. She admires how Austen challenged the expectations of women in her time and would love to tell her how cherished her books still are today.

Biggest Fear: The dreaded icebreaker! "When I have to introduce three fun facts to a new group, I suddenly become the most interesting person ever!"

Chief Laugh-Makers: Her sisters, whom she counts as her absolute best friends. If she were stranded on a desert island, she could easily survive without much — but she would desperately miss music, coffee, and good company (though she jokes she could probably talk to a brick wall for hours!).

The Head Girl in Five Words:

A driven, outgoing, and dependable leader:

Confident | Reliable | Resilient | Chatty | Ambitious

Student Success



Student News Congratulations to Benji Garrod, Year 9, who, with his younger sister, recently took on a swimming challenge to raise much needed funds for Cancer Research UK. They both managed to swim over 21km during the month of May and have already raised £2,555. Anyone wishing to make a donation please use the following link: <https://www.justgiving.com/page/poppy.andbenji>



Congratulations to Sam Hale, Charlie Babbage and Max Herts, Year 10, who recently competed in the Norfolk County Show.

Sam took 12 of his flock with every one of them winning a prize including Overall Champion for his section and 3rd best sheep at the show out of 1,000 sheep.



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The Scholars Programme gives students in secondary school the opportunity to explore higher education and build key skills to help them succeed in the next stages of their education.

This term the 8 students who completed the Brilliant Club Scholar's Programme attended their graduation ceremony at Goldsmiths University;



- Logan Berry
- Enzi Kimani
- Junior Zenga
- Jamie Trick
- Panashe Wakatama
- Archie Riley
- Charles Megaw
- Louie Hetherington



They completed a block of seminars with a Doctoral student, completing a course of study called “Only Joking: Hierarchies and Humour in Medieval Manuscripts from 800-1400 CE” and completed a 2000 word essay to complete the course.

2 of the students (Junior and Enzi) even volunteered to be speakers and to talk in front of the other schools present, to share their experiences of the programme – they did so well!



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THE MAGAZINE WRITTEN BY YOUNG BLACK UK AUTHORS

Unsung

KIDSZINE

ISSUE 4
JUNE 2026

FEATURING
23
SUPER MEN

CELEBRATING
UK
BLACK
MEN

EXCLUSIVE
RHYTHM KITCHEN
THE CARIB
FOOD EMPIRE
DELROY DIXON
BUILT

WINDRUSH HIGHLIGHTS

COMMISSIONER
REV. CLIVE FOSTER MBE
TRIBUTES TO ELDERS
LESSEPT SAUNDERS 107 &
NTCG REV. GUY RICKETTS

**SPECIAL
FEATURE**
**AKYAABA
ADDAL-SEBO**
THE MAN BEHIND
BLACK HISTORY
MONTH UK

BIGGING UP OUR COMMUNITY FATHERS

Deji Adeosun • Bouncer • Winston Goode • Professor Lez Henry • Anthony King • Gregory Logan •
Seyi Obakin OBE • Verral Paul-Walcott • Reece Placid • Gwenton Sloley • Junior Spence

PLUS

Shane Bowes
Dr Carlton Brown
Raphael Chiwandire
Khamani Edwards
Jayce Joyce BCyA
Kennedy Mensah
Neville Thomas

Richard Hale's very own Israel in Year 8 is a regular journalist for a new online magazine called, *Unsung*. They interview community leaders of interest that don't really make it into national news but they help to highlight their amazing accomplishments in themed editions. The latest one is celebrating men and was launched on Father's Day. Israel is on the front cover and the link is below:

<https://heyzine.com/flip-book/6e40eb0b64.html>



YEAR 7 BUDE TRIP



A Personal Reflection on Our Year 7 Residential to Bude by Mr Williams

As I sit down to reflect on our week in Bude, one word immediately comes to mind: pride. Every year, the Year 7 residential provides an opportunity for our students to experience something that simply cannot be recreated in the classroom. It is a chance for them to challenge themselves, build resilience, develop new friendships and discover strengths they perhaps never knew they had. This year's trip reminded me exactly why it is such a special part of the Richard Hale journey.

The weather certainly played its part! We were blessed with glorious sunshine from start to finish and, whilst the heat made for some very tired students (and staff!), the welcome sea breeze quickly became everyone's favourite part of the day. It was the perfect backdrop for what proved to be an unforgettable week.

Without exception, every single student was a credit to themselves, their families and our school. Watching them throw themselves into every activity with such enthusiasm was genuinely inspiring. Whether they were surfing for the very first time, climbing higher than they ever thought they could, kayaking along the river or tackling the high ropes, they approached every challenge with courage and determination.

For me, however, the greatest success of the week wasn't measured by who climbed the highest or surfed the furthest. It was seeing so many boys grow in confidence before our eyes. Students who arrived feeling nervous or unsure of themselves left the week smiling, laughing and believing in their own abilities. Seeing friendships strengthen, new friendships form and boys encouraging one another through difficult moments is something I will always remember.



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BUDE CONTINUED...

Of course, Bude isn't just about the activities. One of my favourite memories will be watching the fiercely competitive nature of Richard Hale come to life during our five-a-side football tournament. Every tackle, every goal and every celebration was played with incredible passion, and it reminded me just how much our students love representing one another.

The karaoke evening will also take some beating! I don't think I've laughed that much in a very long time. Watching so many of the boys confidently take to the stage—despite perhaps not possessing the voices they imagined they had—created an evening full of laughter that I don't think any of us will forget. It perfectly summed up what the week became: a place where nobody was afraid to have a go, enjoy themselves and create memories together.

Then came the talent show. I honestly wasn't prepared for just how talented this year group is. The confidence, courage and ability on display was incredible, and the support every performer received from their peers made me immensely proud.

Since returning to school, the conversations haven't stopped. Students are still sharing stories about surfing, football, karaoke, late-night laughs and unforgettable moments with their friends. Those conversations remind me that the success of the week wasn't simply about completing activities—it was about creating memories that I genuinely believe many of these boys will remember forever.

As Head of Year, I often see our students during the busiest parts of school life—supporting them through challenges, celebrating successes and helping them navigate their first year at Richard Hale. Spending an entire week alongside them outside the classroom is always a privilege, and this year's cohort reminded me what a fantastic group of young people they are.

They represented Richard Hale School with maturity, kindness, humour and resilience. They looked after one another, encouraged one another and embraced every opportunity that came their way. Quite simply, they made us all incredibly proud.

Finally, I would like to thank the staff who gave up their own time to make this week possible. Their energy, enthusiasm, care and commitment ensured every student had an experience they will never forget. Residential trips rely on the dedication of staff who are willing to go above and beyond, and I feel incredibly fortunate to have worked alongside such a fantastic team.

To our Year 7 students—thank you for making the week so memorable. Keep talking about the stories, and never forget the confidence you discovered in yourselves this week. It has been an absolute privilege to share this experience with you all, and I hope the memories made in Bude stay with you for many years to come.

Mr Williams, Proud Year of Year 7!



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Junior Colours



Congratulations to the Year 8 boys who have recently been awarded their Junior Colours.

Colours ties are awarded at three different levels: Junior (KS3), Intermediate (KS4) and Senior (KS5). The recipients met a challenging set of criteria which cover our three school values, including exceptional contribution to the wider life of the school through extra-curricular work.

All those who received this prestigious award should be very proud of this achievement.

We look forward to seeing the boys wearing their new Colours ties when they are back in school uniform in September.

Junior Team of the Year 2026

This year's Junior Team of the Year has been awarded to the brilliant team of Year 9 drama students who took part in the Welwyn Youth Drama Festival back in March.

The team delivered a powerful performance of 'The IT' which explored the important issue of teenage mental health and anxiety.

With many schools taking part in the competition, the team were absolutely thrilled to be awarded the Louis David Cup and were also nominated for the adjudicator's Special Award in recognition of their outstanding ensemble work.

Well done to all involved! It was a wonderful example of teamwork, commitment and talent.



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COCK HOUSE CUP 2025-26



Final House Positions

This has been another exceptional year of House competitions and events and the level of participation has been superb. Students have demonstrated great team spirit and commitment to their House over the course of year and it has been another closely fought competition.

Well done to everyone who participated and congratulations to Hale House on the win!

1st: Hale - 268
2nd: Wallace - 252.5
3rd: Croft - 252
4th: Kinman - 242.5
5th: Cowper - 234
6th: Page - 195.5



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Y10 GEOLOGY TRIP

A diary entry by Max Dyer 10Co

Tuesday 9th June, Day 1

We started off by leaving the school in the mighty RHS bus. After a couple of stops and a long journey we arrived at **Penzance** youth hostel in time for dinner before heading out to Mount Bay beach. Here we played football. After the beach we left to go back to the hostel where we rested for the night.



Wednesday 10th June, Day 2

After breakfast we left for our first destination, **BUDE**. After arriving in **Millock** we did some field sketches of the chevron folds and faults.

After our time in **Millock** we then went to the Bude, Summerleaze Beach to measure dip and strike, field sketch and worked out crustal shortening. After a short break in the hostel we then headed back to Hayle beach to play football and catch. Following our time on the beach, we headed back to celebrate Harry's birthday with pizza and cakes!



Thursday 11th June, Day 3

As usual we were up and ready by 6:50AM and had breakfast at 7:30AM. After breakfast we got ready to leave for the first destination of the day, **Geevor tin mine**. We were provided with hard hats and given a detailed talk about the mines history and geology. We then tour around the site and saw what a day in the life of a miner would have been like. After some panning for gems at the visitors attraction shed, we left Geevor and headed to our final destination, **Lizard Point (Kynanace Cove)** on the western side of the lizard point. There we took some field sketches of the unique heavily brecciated metamorphic rocks.

In the evening we had a workshop sketching rocks



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TRIP TO SKY STUDIOS



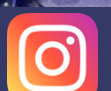
Earlier this week, thirty of our Year 8 and 9 students had the fantastic opportunity to visit Sky Studios Elstree for an insight day exploring careers in Film and TV.

The students enjoyed a behind-the-scenes tour of the impressive sound stages and sets where productions are brought to life, created and produced their own short film in the VR studio, and took part in a Q&A session with industry professionals to learn about the wide range of roles and career pathways available within the sector.

Our students were a credit to the school throughout the day, demonstrating excellent behaviour and enthusiasm while experiencing life in a professional (and very impressive!) working environment. A brilliant day of inspiration, creativity and career exploration—and yes, one of the highlights was seeing the real Jeep from the original Jurassic Park films!



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A-LEVEL MEDIA STUDIES STUDENTS

WELCOME SKY NEWS PRODUCER

Luca lundy

A Level Media Studies students In Year 12 recently welcomed senior Sky News Journalist and Social Media Producer Tom Davies for an exclusive and captivating insight into the fast-paced environment of modern broadcasting. The established journalist, who attended Hale during his secondary education, engaged the group of Sixth Form Students with his real-world experiences, offering a direct explanation of the 24-hour demands of journalism.

The notable visit acts as one of several external speakers from the media industry to be invited by the Media Studies Department here at Richard Hale School, granting students involved the rare and exclusive opportunity to interact with an inspiring professional.

During the interactive session, the class participated in a hands-on activity aimed at pairing different news stories and latest developments, with the digital platforms best suited for their distribution. This practical exercise alongside Tom's clear and structured explanations, allowed the class to think and act like modern-day content creators and social media producers. The class learned that a hard-hitting political development was much more likely to be prioritized over sporting stories!

"The discussion really opened my eyes," one student remarked. " Especially around a broader genre of media, and how news itself operates."

"Honestly I found it really informative," stated another Year 12 Student. "It opens up many opportunities for future work or ideas for post-18. It was also connected to things I do outside school which made it more interesting and enjoyable to listen and learn from"

"Listening to Tom was insightful," elaborated a final student on his positive takeaways from the visit. "It allowed me to understand what occurs behind the scenes rather than just knowing a job title, and it was interesting to visualise what occurs behind events in my life."

In a broader sense, the students learnt vital information that concerns the changing adaptations of media organisations in the digital age. Tom Davies' visit gave important insight into the growing importance of media convergence and multi-platform distribution in modern journalism.

Ultimately, the visit proved to be an inspiring opportunity for our A Level Media Studies students, leaving the class highly motivated to apply these professional insights into our future careers.



Y10 HISTORY TRIP TO GLOBE THEATRE AND TOWER OF LONDON

The Year 10 cohort headed to London's South Bank for an unforgettable dive into history, starting at Shakespeare's Globe.

Stepping into this open-air reconstruction felt like a total time warp to the 16th century. Many of us braved the "pit"—the standing section right at the stage's edge. Being that close to the action was intense; the actors literally interacted with us, making the performance feel way more alive and chaotic than a normal theatre. We also took an educational tour, learning about the shady laws surrounding Tudor entertainment and how the theatre miraculously evolved into a massive, profitable business.

From the Stage to the Scaffold

We then crossed the river to the infamous Tower of London. Walking through the ancient fortress brought our history lessons to life as we explored its dark past as a royal palace, political prison, and execution site. Seeing the dazzling Crown Jewels was a major highlight, but hearing the gritty stories of famous prisoners and the legendary ravens definitely stole the show.

From Elizabethan drama to royal executions, it was a brilliant, action-packed day out!



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CAMBRIDGE VISIT RAISES ASPIRATIONS FOR YEAR 10 STUDENTS

Mrs Spencer



Following their recent visit to Gonville & Caius College, Cambridge University, Year 10 students reflected on a day that not only gave them an insight into university life but also changed the way many of them view their own futures.

One of the most encouraging outcomes from the visit was a significant increase in students' confidence that they could one day study at Cambridge or another leading university. Almost every student rated themselves as more likely to consider applying after the visit than before it.

Meeting current Cambridge students proved to be the highlight of the day. Speaking openly about their experiences, application journeys and daily life helped to challenge many preconceptions. Students were surprised to learn that several undergraduates had not considered Cambridge until their later school years, that the university is open to students from all backgrounds, and that success is achievable through hard work rather than simply exceptional talent. The visit also gave students a much clearer understanding of what they can do now to strengthen future applications. Many commented that they now appreciate the importance of super-curricular activities and feel more confident about the application process.

Perhaps the most powerful reflections came when students completed the sentence, "Before the trip I thought... Now I think..." Their responses showed a remarkable shift in mindset:

"Before the trip I thought Cambridge was unattainable. Now I think it is possible to get in."

"Before the trip I thought it was out of reach, but now I think if I put the work in, I can do it."

"Before the trip I thought applying would be quite intimidating, but now I think it seems much more manageable."

The visit formed part of the school's commitment to raising aspirations and encouraging students to recognise that universities such as Cambridge are within reach for talented, ambitious young people who are willing to work hard.



BERTIE SHILLITO

Before visiting the University of Cambridge, I hadn't really considered it as one of my university options because I wasn't sure it was the right fit for me and the course I want to study.

Spending the day at Gonville & Caius College completely changed my perspective. We were warmly welcomed by everyone there and I loved hearing from staff and current students, who gave us a real insight into university life.

I was impressed by the one-to-one supervisions, the approachability of the staff and the level of academic and personal support available to students.

I also enjoyed learning about the collegiate system and the opportunities to get involved in student life.

The visit made Cambridge seem much more realistic than I had expected and showed me that it offers an inspiring environment for students who study there. I came away thinking that Cambridge is a university I would genuinely consider applying to and feeling motivated to aim even higher in my studies.

STUDENT SUCCESS



CONGRATULATIONS TO BORS IN YEAR 12 FOR AN OUTSTANDING INTERNATIONAL ACHIEVEMENT.

Bors has been awarded a Bronze Medal in the Engineering category at the International Greenwich Olympiad (IGO) 2026, held in Greenwich, London.



Representing the United Kingdom as a face-to-face finalist, Bors presented his innovative Phone-Powered Laptop project to the judges, competing against more than 1,000 entrants from over 400 schools across 53 countries. Reaching the finals was a remarkable accomplishment in itself, and earning a Bronze medal is a fantastic recognition of his hard work, creativity, and engineering ability.

We are incredibly proud of Bors and all that he has achieved.



Learning out of the Classroom

Geography lessons on the go!

Mr Eburn's Year 8 class

Learning geography doesn't always stay in the classroom! Mr Eburn's Year 8 students took to the field to demonstrate longshore drift using a football, bringing coastal processes to life. This practical activity followed lessons on marine processes, complete with Mr Eburn's legendary "Coastal Kung Fu" demonstrations. If you're wondering what those moves look like, just ask one of the students—they'll be more than happy to show you!



Mr Skipper's Year 9 Class

After studying the Great Western Desert as a case study, Mr Skipper's Year 9 geographers stepped into the shoes of different stakeholders for a lively summit meeting held in the main hall. Representing a range of perspectives, such as mining cooperation's and local indigenous groups the students debated, negotiated and passionately defended their viewpoints with impressive confidence and persuasion. With performances like these, we may well have a few future politicians—or at the very least, some excellent debaters—in the making!



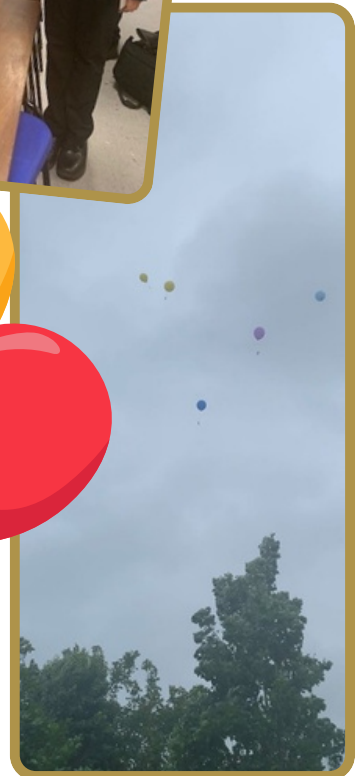
YEAR 7 SCIENCE CLUB

Year 7 students have been enjoying after school Science Club this term. Recently they have been investigating the science behind helium balloons, exploring how forces, weather conditions, and wind patterns affect where a balloon travels and eventually lands.

Using prediction, data analysis, and scientific reasoning, they applied their classroom learning to a fun and engaging real-world investigation, strengthening their understanding of scientific enquiry and problem-solving.

The students seemed to really enjoy this activity!

We wish Mr Parker well as he leaves Richard Hale for pastures new this week and also Mrs Bensted a very happy retirement.



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CIVIL SERVICE CAREER TALK

DECLAN MCCLEAN - THE DEPARTMENT FOR BUSINESS
AND TRADE

July, 2026

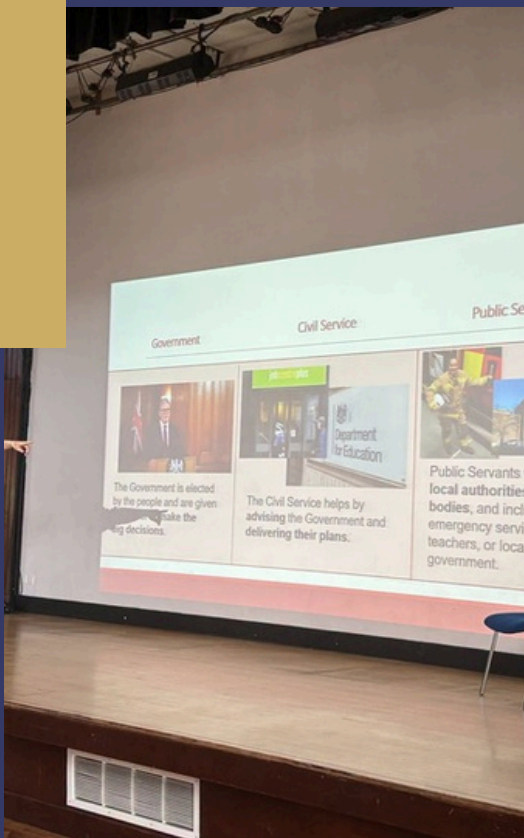
We were delighted to welcome Declan McClean from the Department for Business and Trade, who delivered inspiring and engaging talks to our Year 9 and Year 12 students about careers in Government and the Civil Service.



The civil service forms the practical
and administrative backbone of
government

Students gained a valuable insight into the wide variety of roles and career pathways available within the Civil Service, while also exploring the importance of developing resilience, adaptability and future-ready skills in an ever-changing technological world.

A huge thank you to Declan for sharing his experience and inspiring our students to think about the exciting opportunities that lie ahead.



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GEOGRAPHERS ON THE ROAD:

YEAR 12 FIELDWORK TRIP TO BATH AND BEYOND

From Wednesday 20th May to Friday 22nd May, our Year 12 Geographers swapped the classroom for the great outdoors, heading to Bath and its surrounding landscapes for three intensive days of fieldwork. This trip is a vital milestone in their A-level studies, providing the hands-on data and experience needed to ace their Non-Examined Assessments (NEAs).

The trip kicked off in the historic city of Bath. While famous for its Roman baths and Georgian architecture, the students were there to investigate a much more modern phenomenon: 'studentification'. They spent the day exploring how the growing student population impacts the city's urban structure, culture, and inequality. Students put their geography skills to the test by deploying a range of primary data collection methods, evaluating firsthand both the positive vibrancy and the socioeconomic challenges this brings to the historic city.

Thursday was an action-packed, multi-stop day. The group started at the famous "honey-pot" tourist site of Cheddar Gorge in Somerset. Here, they witnessed geography in action, taking in the breathtaking limestone views while investigating the heavy impacts of tourism on fragile natural environments.

... From the gorge, it was straight to the coast at Weston-super-Mare. The students undertook a variety of coastal fieldwork methods. They spent the afternoon measuring sand dune succession and evaluating the effectiveness of local coastal management strategies against the power of the Bristol Channel.

On the final day, the focus shifted to physical geography and the global carbon cycle. The students headed into the woods for a comprehensive woodland investigation. By measuring tree girth, canopy cover, and biomass, they gathered data to understand the precise factors that impact carbon storage in forest ecosystems.

Our Year 12s worked incredibly hard across all three days, collecting a vast amount of high-quality data that will be invaluable as they begin their own NEAs. They represented the school brilliantly, demonstrating great curiosity and resilience.



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HOUSE NEWS

House Athletics

Congratulations to Wallace House on finishing as overall champions at this year's House Athletics.

Final placings:

1st - Wallace House

2nd - Hale House

3rd - Cowper House and Kinman House (equal 3rd)

4th - Croft House

5th - Page House



Well done to all students who took part and represented their houses so well.

Thank you Mr Saunders!

After an impressive 27 years at Richard Hale, we are very sad to be saying goodbye to Mr Saunders, who is heading off to enjoy his well-deserved retirement.

Throughout his time at the school, Mr Saunders has made an outstanding contribution to the PE department and the wider school community. As Head of PE, he has inspired countless students through his enthusiasm, dedication and passion for sport, encouraging generations of young people to achieve their very best both on and off the sports field.

We are also saying farewell to Mr Smith, who is embarking on an exciting new adventure as he relocates to Australia. We thank him for his contribution to Richard Hale and wish him every success in this next chapter.

We wish both Mr Saunders and Mr Smith all the very best for the future. They will be greatly missed by colleagues and students alike.



YEAR 12 HOUSE SPORTS DAY 2026



Our Senior Students organised and delivered a fantastic Sports Afternoon, bringing together students from across the Sixth Form for an afternoon of spirited competition and teamwork. House pride was on full display, with every point fiercely contested and participation levels exceptionally high.

A special mention must go to Zahraa Khaled, our Head Girl, whose enthusiasm and leadership were instrumental in encouraging students to take part in the wide range of events. From egg-and-spoon races and wheelbarrow races to sack races and the ever-popular tug of war, students embraced every challenge with energy and good humour.



Many of our Year 12 students compete in elite-level sport, with some representing their disciplines at an international level. However, what stood out most was not individual achievement, but the willingness of everyone to contribute to their House team. Team spirit was evident throughout the afternoon, alongside healthy competition and plenty of laughter.

From the initial planning and organisation through to the final event, our Senior Students, Sports Leaders, House Captains and participants worked together brilliantly to create a memorable occasion for all involved.

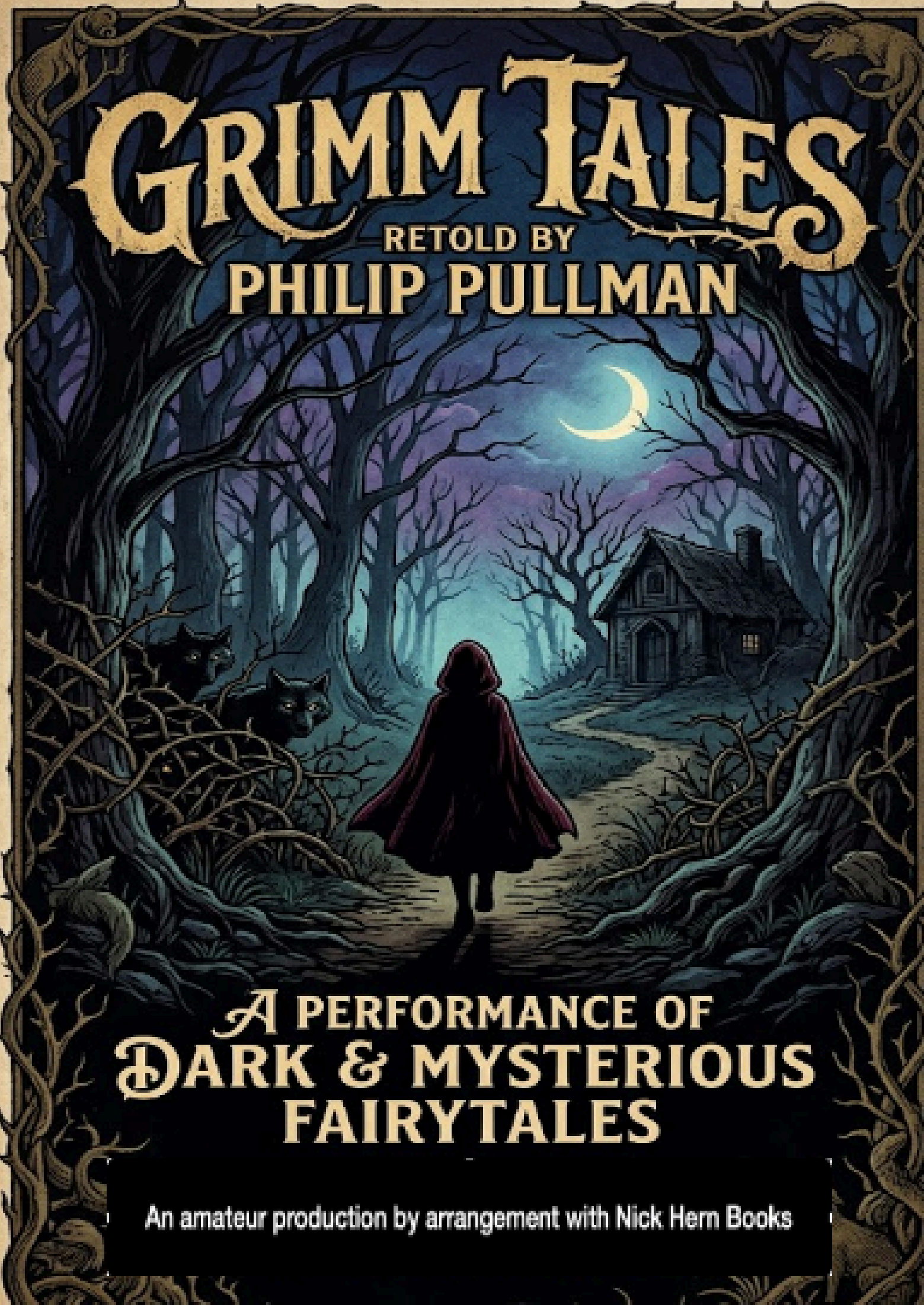


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GRIMM TALES

RETOLD BY
PHILIP PULLMAN



A PERFORMANCE OF
DARK & MYSTERIOUS
FAIRYTALES

An amateur production by arrangement with Nick Hern Books

GRIMM TALES: MEET THE CAST & CREW

JUNIOR PRODUCTION FLYER INSERT

A fast-paced, enchanting, and dark theatrical journey through five classic tales brought to life by our talented Junior students.

THE CAST OF FIVE TIMELESS TALES



Mason Jones (Hansel)



Riley Hood (Johannes)



Joseph Bunney (Little Red)



Elliot Reed (Hans)



Benjamin Garrod (Rapunzel)

THE EXPERT TECHNICAL PRODUCTION TEAM



George Hinton
Thomas Iles
Freddie Johnstone
Samuel Pollard

Jack Rason
Jack Talmer
Owen Zitver
Dylan Abrahamse

♥ SPECIAL THANKS TO OUR SUPPORTERS ♥

Ms Maughan, The Tech Team, The Site Team, The PTA,
Blake Sutton, Mason Jones, Ms Baldwin & Miss Eagles

Grimm Tales by Philip Pullman

Forget the sanitised, happily-ever-after stories you think you know. Philip Pullman's Grimm Tales takes us back to the roots of the original fairy tales, immersing audiences in a world of magic, mystery and menace. Fast-paced, enchanting and utterly gripping, the production was packed with deliciously dark twists, sharp humour and unexpected turns that kept audiences captivated from beginning to end.

This year's Junior Production brought five classic tales to life:

- Faithful Johannes
- Little Red Riding Hood
- Hans My Hedgehog
- Hansel and Gretel
- Rapunzel



With 70 students involved both on stage and behind the scenes, the production was a true team effort. From the talented cast to the dedicated stage crew, lighting and sound technicians, every student played an important role in bringing these extraordinary stories to life.

The standard of performance from our year 7, 8 & 9s was exceptional. There were simply too many standout performances to mention individually, but every member of the company should be incredibly proud of what they achieved. At a point in the school year when many are understandably beginning to think about the summer holidays, our students continued to rehearse with energy, commitment and professionalism, demonstrating remarkable dedication right through to the final performance.

A special mention must go to the wonderfully creative costumes, designed and coordinated by the incredibly talented Ms Maughan. Creating and organising over 65 costumes for five very different fairy tales was an enormous undertaking, yet every costume perfectly captured the character, atmosphere and imagination of the production. They added colour, humour and authenticity to every scene and played a huge part in transporting the audience into the magical world of the Brothers Grimm.

Productions of this scale only succeed because of the hard work, creativity and teamwork of so many people. Congratulations to every student and member of staff involved in making Grimm Tales such a memorable and magical production. It was a wonderful way to end another fantastic year of drama at Richard Hale School, and one that will be remembered for a long time to come.

Ms Baldwin
Head of Drama

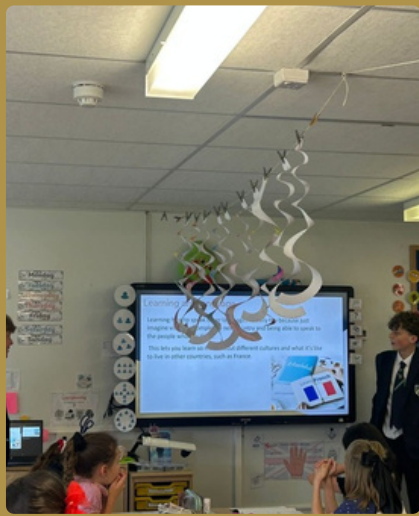


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ABEL SMITH'S LANGUAGES DAY



Inspiring the Next Generation of Linguists!

A group of our Yr10s visited Abel Smith Primary School yesterday to inspire the next generation of linguists, delivering fun, interactive French and German lessons with a musical theme to pupils in Yr1 all the way up to Yr6!

The students showed impressive confidence and leadership skills! Thank you to Abel Smith for organising Languages Day and inviting us to be a part of it

THE LANGUAGES CLUB EXPERIENCE:

Dylan Abrahamse

This club is absolutely amazing! It's the best lunchtime activity where we play LanguageGuessr and have International Food Days. It's pure fun for everyone!

Andris Zumbergs

It is a brilliant way to connect with new people! Learning directly from friends is so much more engaging than just using a search engine. You'll love spending your lunch here!

Jenson Clarke

I love learning unique languages! Presenting on Hawaiian and Manx has helped my confidence grow so much. You even learn cool words like 'Cooish'!

Thomas Upponi-Davis

Super fun! It is a great chance to teach others about your interests, from modern tongues to fascinating 'dead' languages like Latin.

Year 8 Pupil

I love discovering fascinating cultures and languages I never knew existed. It's a fantastic way to build your public speaking skills!

Logan Field

LanguageGuessr is the best time ever! I've made great friends and loved learning Italian words. It's a wonderful place to grow.

Justin Kiarrii

Just come along once and you'll love it! You never know, you could find the club you'll love for the rest of your Richard Hale experience!

Isaac Geut

Uncover mysteries and have an experience like no other at school! From movies to quizzes, this club is for everyone.

Noah Boden

This is the best club! Presenting my own slides has been a super cool life experience. I loved teaching the club how to say 'Hi' in Arabic!

Samuel Hembrough

The funnest fun! I love seeing the incredible effort everyone puts into their presentations. You can truly connect with people by learning their language.

Mohammad Raslan Rihawi

I love expressing my culture and teaching the Arabic alphabet. It is so interactive and fun to learn from people who actually speak the language!

French trip to Normandy



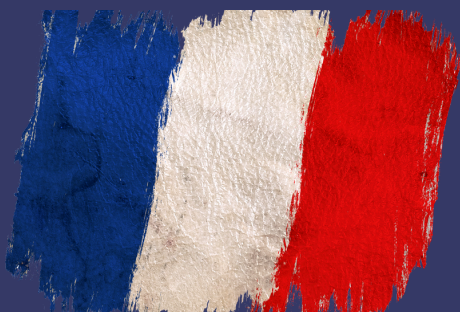
In the week before half term, a group of Year 9 and 10 students enjoyed an activity-filled week of French immersion at Château de la Baudonnière in Northern France.

After a very early start for the journey by coach and ferry, the group arrived in Normandy, in time for a dinner of home-cooked French food and a good night's sleep in the converted stable block of the beautiful old castle. They were up bright and early the next morning to enjoy a breakfast of croissants and baguettes, before starting a varied programme of activities, which kept them busy all week.

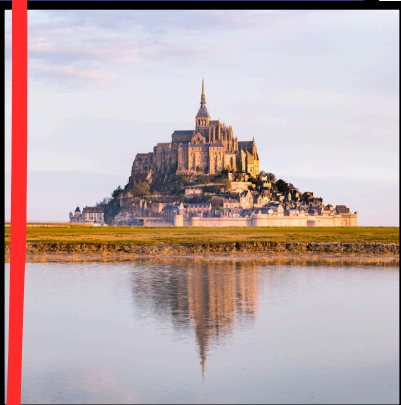
The whole week at the château was conducted in French, and by the end of the visit the students found that they could understand a huge amount of what was being said to them, and were able to communicate more confidently in French themselves. Everyone on the trip made a huge effort to listen to, and speak the language and to embrace the cultural aspects too, including trying snails!

The trip was a fantastic experience, and we hope to plan a return visit to the chateau next year for current Year 8 and Year 9 students and also to run a similar trip to Germany for students studying German.

Mrs Tyldesley



Trip reviews



We got to Château de la Baudonnière in the evening and had dinner before going to our rooms. I was in the group Coccinelles (Ladybirds) with seven other boys. Every day we had three activities: one in the morning, one in the afternoon, and one in the evening. We got to do things such as archery, orienteering, bread baking, and visiting Mont Saint-Michel. We were spoken to exclusively in French, and although it sounds hard, it helps you advance your French-speaking skills and pronunciation. My favourite activities were going to the market and Mont Saint-Michel. Overall, I would say that the trip was 100% worth it because I got to make valuable memories with my friends while learning important French skills.

Dawoud Deen (Year 9)

On our French trip to Château de la Baudonnière we had a great time. I particularly liked the visit to Mont Saint Michel where we got to walk around the castle freely. I also enjoyed the French market challenge where we had to find certain foods in the market. It really helped my French by talking to the stall owners (in French). There were a lot of activities in the chateau too, including archery, aeroball, orienteering and a mini farm visit. I was happy by the amount of free time we had as well, both outside the château (the market) and inside the château usually after dinner.



Oliver Harding (Year 9)

Look out for more information about next year's MFL trips!

COMING SOON==

HaLeVision

SONG CONTEST

**European Day of Languages
2026**

**MOVE OVER EUROVISION - IT'S HALE VISION!
THIS SEPTEMBER WE ARE LAUNCHING OUR VERY
OWN FOREIGN LANGUAGES SONG CONTEST.**

WATCH THS SPACE!

VALUES in Action



Click **R**espect others

Aim **H**igh

Show commitment

Each term, students are nominated for a 'Values in Action' certificate, awarded to students who have demonstrated one or more of our three Values, either in their everyday behaviour in school, or via specific academic or extra-curricular achievements.

As I collect nominations from teachers and prepare the certificates, it is always a real pleasure to see the huge variety of things that our students do to gain recognition. We see students supporting their peers and making the most of the opportunities on offer. Often these students are quietly contributing to the life of the school, without a fanfare. In this edition of Hale News we have included examples of small things that quietly make a difference and really matter.

(Mrs Tyldesley)

For outstanding dedication to teammates and being a brilliant, supportive presence at the District Basketball Final (Hunter & Felix - Y7)

In appreciation of your commitment to peer mentorship and your positive contribution to the success and wellbeing of others.

(Brandon, Remi, Max, Lyle, Oliver, Seyfettin, Henry and Joseph - Y9)

Showing huge support and help for another pupil who has been injured.
(Alex - Y7)

Fantastic contribution and kindness displayed in English lessons
(Jude - Y7)

For producing some fantastic work in Drama that can be used as a model for other students
(Bodie - Y8 and William, James, Hadley, Robert & Jimmy - Y7)



RICHARD HALE ART EXHIBITION 2026

Mr Todd - Head of Art

The Richard Hale Art Exhibition 2026 was a wonderful celebration of the creativity, talent and dedication of our GCSE and A Level Art students.

The Private View, held on Tuesday 7th July, was a lively and enjoyable evening (despite the heat!), with students, families, staff and friends of the school coming together to celebrate the incredible work on display. Visitors were treated to a diverse collection of artwork, including drawing, painting, sculpture, film and mixed media, showcasing the breadth of ideas explored by our students.

The exhibition featured work that was both highly personal and thought-provoking. Pieces explored a wide range of themes, from sculptures questioning the constraints of the education system to powerful paintings reflecting on the use of child soldiers during the First World War. Every piece represented months of research, experimentation, refinement and determination, highlighting not only our students' artistic ability but also their willingness to challenge themselves creatively.



We also say a sad farewell to Mr Payne who is leaving Richard Hale at the end of this term after 16 years in the art department. He will be sorely missed and we wish him all the best for the future.



Follow us 



RICHARD HALE ART EXHIBITION 2026

The exhibition was a fantastic showcase of the imagination, resilience and commitment shown by our young artists. We are incredibly proud of everything our GCSE and A Level students have achieved, and they should all be congratulated on producing such an inspiring exhibition.

Congratulations to this year's prize winners:

Most Improved Student: Charlotte Ward

Most Creative Student: Alex Brown

Star of the Future (Year 11): Murray Deacon

Most Innovative Use of Materials: Madison Jones

Artist's Artist of the Year: Mark Bateman

A special mention also goes to Mark Bateman, who accepted his award via FaceTime while on holiday—a memorable moment that brought plenty of smiles to the evening!

This year's exhibition also provided a fitting opportunity to thank Mr Payne, who is leaving Richard Hale School after 16 years. During his time at the school, he has inspired generations of students through his passion for art, creativity and teaching. His enthusiasm, encouragement and unwavering commitment have helped countless young artists grow in confidence and develop their skills. His contribution to the Art Department has been immense, and he will be greatly missed by both colleagues and students. We thank him for everything he has done for Richard Hale School and wish him every success and happiness for the future.



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Excellence at RHS



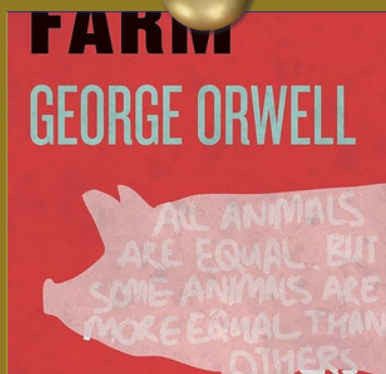
Charlie Chalkley - 8CO
Vanilla Kipfel



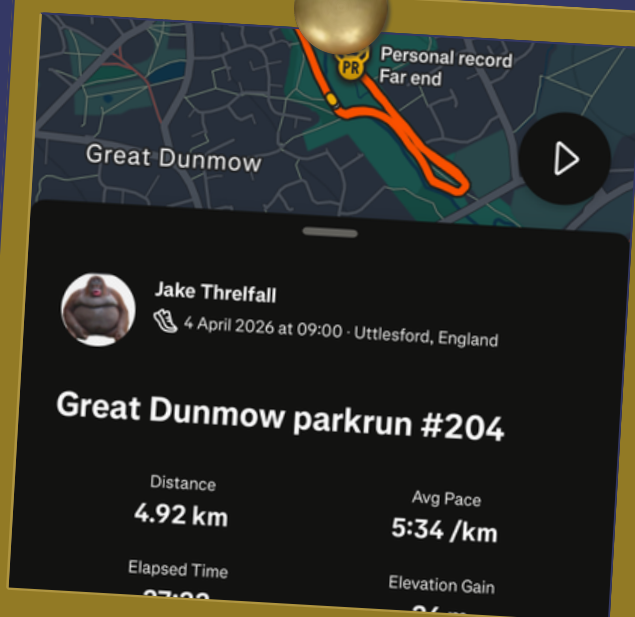
Further examples of excellence can be found [here](#).



Kayden Aggrey - 9KI
Leadership Word Soup



Henry Staples - 9CR
Reading for Pleasure



Jake Threlfall - 10WA
Improving his running distance

SUPER CURRICULUM

As we draw to the end of another year, we can look back on a very successful one for the Super-Curriculum programme — our highest engagement yet, with over 3,000 submissions across 20 subjects. Pupils have shown real creativity, explored new subjects, and discovered hobbies, passions and talents they never knew they had.

There are countless examples of boys taking photos of themselves baking or playing sports that I wish I could feature on the website, but space doesn't allow. One such example is Jude Wright, who made a Tarte Tatin for French.

Form tutors have been incredibly busy this year supporting the Super-Curriculum. Without the hard work and dedication of tutors across Years 7–10, we would not have seen such an array of submissions!



Duke of Edinburgh Bronze Expedition 2026

Our Duke of Edinburgh Bronze Expedition took place in June, and I am delighted to report that it was a great success. Despite some challenging weather conditions, the boys demonstrated excellent resilience and teamwork throughout the expedition. Staff and instructors closely monitored hydration, rest breaks and the boys' overall welfare, ensuring everyone was well supported throughout the weekend. The boys also showed impressive independence as they organised their campsites, pitched their tents and prepared their own meals.

The boys were a real credit to the school. Their behaviour was exemplary throughout the weekend, and several instructors commented on how polite, respectful and courteous they were. They represented themselves and the school with pride at all times.

Congratulations to every student who completed the expedition. They should be incredibly proud of the progress they have made in developing their confidence, resilience and expedition skills, and I am sure they will take away many valuable experiences and lasting memories.

A heartfelt thank you also goes to the staff who generously gave up their weekend to support the expedition. Their enthusiasm, commitment and care were instrumental in making the weekend such a success.

The expedition marks the completion of the practical element of the Bronze Duke of Edinburgh's Award. Students should now ensure that all remaining sections of their Award have been completed and signed off by their assessors on the eDofE system. Once all sections have been verified, students will receive their Bronze Duke of Edinburgh's Award certificate at our awards ceremony later in the year.

Ms Harward, Mr Parker and Mr McCarty



MEET THE TEACHER



Mr Masters



Roles in school:

Physics Teacher, Radiation Protection
Supervisor, Form Tutor, Starter of Silly Rumours

Introduction

Hi, I'm Mr Masters and I still think that title makes me sound old. I've been here long enough that it feels slightly weird writing an introduction. I trained at Hale through Covid, which gave me a fantastic grounding on trying to teach kids while they were playing Fifa, and I thought I'd better take the opportunity to stay before someone looks too hard and realises I don't know what I'm doing.



Teaching Science

My mum was a teacher and I swore blind I'd never do it, so I tried my hardest to do anything but teach throughout my professional life. I've gone through a series of jobs that I can just about string together to look like a coherent career path if you squint your eyes and don't look too hard.

Teaching is a job it turns out I actually enjoy, so I figured I'll stick with it until the BBC come knocking for me to host the next season of Masterchef.

Fun Facts

Part of the 3rd place team in the European Masters board games tournament in Essen, 2003.
Proud to have completed one third of the three peaks challenge three times.

Obligatory Plug: Check my wife's author page: E L Johnson on Amazon. The Strangled Servant is less than £1.00 on Kindle and if I plug it enough maybe I can get it onto the curriculum to replace Shakespeare.

SPORT NEWS

District Pentathlon Championships

Following the absence of both District Athletics and Bruce Longden Athletics, the Pentathlon Championships were postponed until 14 July. The event proved to be a highly successful day for Richard Hale, with both the Year 7 and Year 9 teams delivering outstanding performances.

Competing against seven other schools, the Year 7 team secured first place in the team competition. J Wright finished third overall individually, thanks in part to excellent performances in the 80m hurdles (14.0 seconds) and the long jump (4.45m). H Wakefield claimed the individual gold medal with an impressive 800m time of 2:23 and a remarkable long jump of 4.35m.

The Year 9 team also emerged victorious in their team competition, overcoming strong opposition from Simon Balle and Avanti Grange. J Gomez-Tarsey took home the individual gold medal following exceptional performances in the long jump (6.63m) and high jump (1.63m), before showing great determination to hold on in the 1000m, the final event of the day.

All of the boys demonstrated excellent spirit, determination and endeavour throughout the competition. In addition, the Year 10 students who assisted with officiating and leading the event represented the school with great pride and professionalism.



Richard Hale Enjoys Outstanding Cricket Season

This year's cricket season proved to be one of the most successful in recent years for Richard Hale School, with teams across all year groups enjoying memorable performances and reaching major finals.

The Year 7 team made a fantastic start to their Richard Hale cricket journey by winning the District Cup with an impressive victory over Simon Balle. The final was highlighted by a superb innings from Sam Ryan, who carried his bat to finish on 50 not out, helping his team lift the trophy in style.



RHS Yr 8 2026
134-1

Simon Balle Yr 8
137-4

THU 16-JUL-2026

Year 8 were unfortunate to miss out on silverware after a thrilling District Cup final against old rivals Simon Balle. In a closely contested match, Richard Hale fell just four runs short, despite an outstanding unbeaten 50 from Kazim Abdi, whose determined innings kept his side in contention until the very end.





The standout performers of the season were undoubtedly the Year 9 team, who enjoyed an exceptional campaign. They were crowned District Cup champions with an excellent victory over Broxbourne and also reached the County Plate Final, where they narrowly missed out after another closely fought contest. Their consistency, teamwork and determination made them the school's most successful cricket team this season.

Year 10 also reached the District Cup Final, where they faced Simon Balle. In another hard-fought encounter, they were narrowly defeated, showing great resilience and competitive spirit throughout the competition.

Overall, it has been a hugely successful year for cricket at Richard Hale School. With every year group reaching the latter stages of major competitions, two District Cup titles, several outstanding individual performances, and teams consistently competing against the strongest schools in the county, the future of cricket at Richard Hale looks extremely bright.

Congratulations to all the players who represented the school with skill, determination and excellent sportsmanship throughout the season.



English and Media NOTICES

FROM MR.
HUXFORD

AFTER ANOTHER SUCCESSFUL TERM, HERE ARE MR. HUXFORD'S STUDENTS OF THE TERM REGARDING HIS CLASSES IN YEAR 7, 8 AND 9 FOR THE SUMMER TERM 2026:

YEAR 7 ENGLISH:
ISAAC BROWN

YEAR 9 ENGLISH:
JOSHUA EKELEGBU

YEAR 7 ENGLISH:
CAMERON MCMILLAN

YEAR 8 MEDIA TECH:
ALEC TURKENTINE

YEAR 8 ENGLISH:
THOMAS BOOTH

ONCE AGAIN, YEAR 8 MEDIA TECH STUDENTS HAVE HAD A FANTASTIC TERM WITH MR HUXFORD, CREATING HORROR FILM TRAILERS AND POSTERS THAT HAVE SERIOUSLY SET HIGH STANDARDS FOR FUTURE STUDENTS. MANY STUDENTS CAN USE THESE SKILLS, BUILDING ON WHAT THEY HAVE DONE FROM LAST YEAR.



WELL DONE TO THESE STUDENTS AND I LOOK FORWARD TO SEEING YOU NEXT ACADEMIC YEAR. HAPPY SUMMER EVERYONE!

Music Concert 2026



SUMMER CONCERT – MRS CHADWICK

Our Summer Concert was a fantastic celebration of the talent, dedication and enthusiasm of our young musicians. From our beginner ensembles to our more advanced performers, every student took to the stage with confidence, energy and pride, creating an evening that showcased the strength of music at Richard Hale School.

Behind every performance lies weeks, and often months, of commitment. Our musicians rehearse before school, at lunchtime and after school, balancing music alongside homework, sports, clubs and other commitments. Their reliability and willingness to attend rehearsals consistently is what allows our ensembles to flourish. Their dedication to one another ensures that every rehearsal counts and every performance reaches its full potential.

The energy throughout the evening was infectious. Whether performing in the choir, orchestra, steel pans, rock bands or smaller ensembles, students gave their all, entertaining the audience with enthusiasm and professionalism. It was wonderful to see performers encouraging one another, celebrating each other's successes and clearly enjoying making music together.

A huge thank you also goes to our music staff, peripatetic teachers and the many parents and carers who continue to support rehearsals, lessons and performances throughout the year. Your encouragement makes an enormous difference. Most importantly, congratulations to every student who performed. Your hard work, resilience and commitment continue to make the Music Department something of which we can all be incredibly proud. We look forward to another exciting year of music-making from September. Lots more to come!



Follow us 



LEAD SCHOOL STATUS FOR MUSIC



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MUSIC EXAMINATION RESULTS SPRING 2026



Congratulations to all of these students on their success!

Please see below summer term Associated Board of the Royal Schools of Music exam results.

We are incredibly proud of all of our students who entered music examinations this year. Their hard work, dedication and commitment to practising have resulted in some excellent outcomes. Pupils all performed extremely well on an exceptionally hot day and whether achieving a Pass, Merit or Distinction, every candidate should be congratulated for the effort, perseverance and musical growth they have shown throughout the process.

Jake Threlfall	Trombone	2	105	Pass
Matthew Wearne	Alto Saxophone	4	112	Pass
Oliver Harding	Clarinet	3	113	Pass
Cornelius Dixon	Clarinet	2	115	Pass
Samuel Hembrough	Piano	5	116	Pass
Henry Oakey	Piano	2	117	Pass
Ashan Benjamin Abeyawickrama	Piano	3	120	Merit
Milan Momcilovic	Piano	3	120	Merit
Charlie Hart	Clarinet	2	123	Merit
Alexander Mitchell	Piano	3	127	Merit
Oscar Moss-Moore	Violin	1	140	Distinction

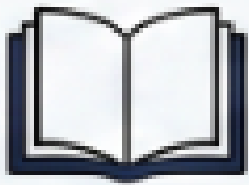
Also congratulations to Callum Kerins, who earlier in the term achieved his Debut Grade, Acoustic Guitar with a Merit.

Well done to all involved—we look forward to celebrating many more musical successes in the year ahead. 🎵

Supporting literacy at home

In March we asked students to complete the national literacy trust survey. Of the 728 students (from years 7-13) who responded, 81% said they felt confident reading, however only 33% of students stated they they read at least twice weekly. Digital distractions are the biggest barrier to enjoying books in their free-time.

The Challenge: Screens vs. Pages



33%

FREQUENCY HAS DIPPED

Regular reading has fallen from 42% in 2024 due to digital distractions.



37%

37% FIND IT HARD TO FOCUS

Many boys struggle to sustain attention when reading for pleasure.



95%

HAVE THE RIGHT TOOLS

Most students have their own books and a dedicated workspace at home.

How You Can Help



BROADEN THE READING LIST

Encourage graphic novels, sports journalism, and audiobooks to build vocabulary.



MODEL THE HABIT

Let your sons see you reading news, books, or work materials.



DISCUSS AI CRITICALLY

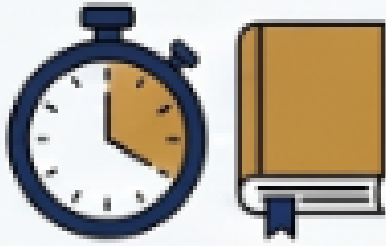
Encourage them to add original thoughts rather than copying AI-generated text.



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Smart Moves for 2026



AIM FOR 10-MINUTE "MICRO-READS"

Short, regular sessions are more effective than occasional long ones.



EVERYTHING COUNTS AS READING

Sports journalism, gaming sites, manga, and podcasts all build your vocabulary.

SUMMER READING 2026

The School Reading List website has a Summer 2026 reading challenge which encourages students to just get reading, following the National Year of Reading slogan: "go all in". Links for each year group are below:

☆☆☆☆☆
A Wrinkle in Time by Madeleine L'Engle

☆☆☆☆☆
Windrush Child by Benjamin Zephaniah

☆☆☆☆☆
Freedom (1783) by Catherine Johnson

☆☆☆☆☆
Robin Hood: Jet Skis, Swamps & Smugglers by Robert Muchamore

☆☆☆☆☆
Kick by Mitch Johnson

☆☆☆☆☆
Artichoke Hearts by Sita Brahmachari

☆☆☆☆☆
The Marvellers by Dhonielle Clayton

☆☆☆☆☆
Fight Back by A. M. Dassu

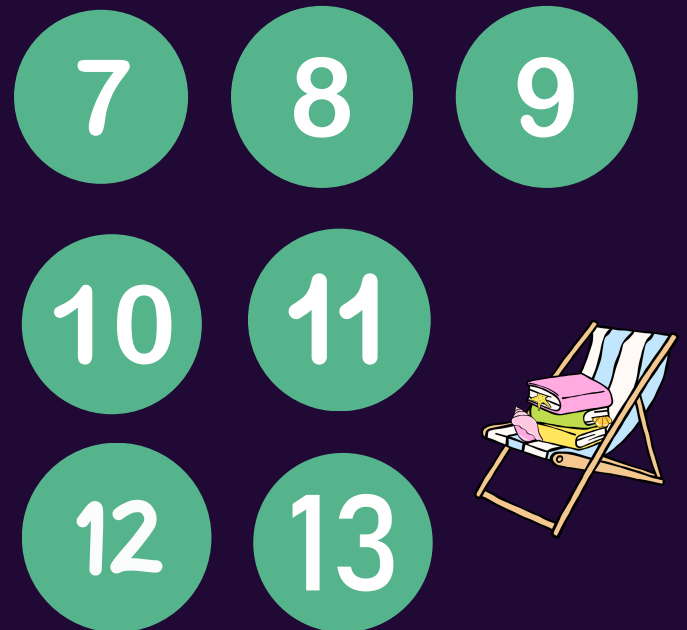
☆☆☆☆☆
Can You See Me? by Libby Scott & Rebecca Westcott

☆☆☆☆☆
Glow Up, Lara Bloom by Dee Benson

☆☆☆☆☆
When I See Blue by Lily Bailey

Year 7 Reading Challenge

SCHOOL READING LIST



Follow us



FOR THE LOVE OF DUO



Links to our School Duolingo Classrooms are
available on the students' Google Classrooms

KEEP YOUR STREAK!

things to do when bored?



Summer holiday saviours! What's on while school's out in Herts & Beds.

Well that came around quickly! Yep, the school summer holidays are upon us again, but no need to panic. Here's a round up of the best stuff going on locally to help ease the load.

SUMMER
HOLIDAYS

CLICK HERE



*IN BETWEEN
NEWSLETTERS, FIND
OUR LATEST
NEWS HERE:*

CLICK HERE

OR FOLLOW US BELOW.

**WHAT'S
NEW?**



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