

Our Curriculum at Richard Hale School

Intent	Aims	<p>Our aims are:</p> <ul style="list-style-type: none"> • Aim High – Our curriculum is designed to provide the skills, knowledge and understanding that all students need to achieve their ambitions, develop their interests and passions and achieve their potential. • Show Commitment – To engage with the learning and take advantage of all opportunities to enhance learning and engagement for the students. • Respect Others – provide a curriculum which also teaches students the skills and ambition to be young people who will contribute to society. <p>Our curriculum offers a broad and balanced learning experience with a strong focus on individual sciences, Modern Foreign Languages and art-based subjects to provide a full learning experience. Our extra-curriculum, super-curricular and House programmes are designed to enhance the learning experience, ensuring that student learning is broad throughout their school experience.</p>
	Vision	For all students to access the curriculum to achieve their maximum potential both academically and socially. “Learning with Virtue”

All key stages								
Implementation	Teaching and Learning (Teacher)	Subject Specialists deliver across all subjects in all key stages	High teaching expectations	CPD has clear focus on T&L throughout the year	Range of strategies to enhance learning	Focus on quality Assessment for Learning to ensure student progress		Assessment which informs progress and targeted teacher intervention
	(Student)	Independence	Enquiring	Resilient	Develop skills and knowledge	Context of wider learning	Role models	Links between subjects and within
	Classroom Environment	Focussed environment to learn		Mutual Respect		Praise and sanction used appropriately to enable learning for all		
	safeguarding	Online safety	Drugs and gangs (County Lines)	Relationship and Sex Education	Anti-bullying	Tolerance	Well-being	
	Inclusivity	Every child to access the curriculum	Student Welfare Officers support in attendance and pastoral work including mental health provision.	Pupil Premium students supported to visits and learning through us of PP funding. (See PP Development Plan)		SEND – Provision is through high quality teaching and learning in the classroom with adaptations made to provide inclusion for all students. Pupil passports are used to inform T&L strategies with a focus on CPD in 2026 for adaptive teaching. Where further Individual support is required this is provided through the Student Support Centre.		

Key Stage 3 – Year 7-9

Breadth and Balance (Subjects studied)	Maths	English Language		Biology	English Literature		History	Computer Science	French	Chemistry	Literacy
	Drama	PSCHE	PE	Music	Art	Geography	RE	Design Technology	German	Physics	Business (Yr9) Financial Literacy

Model of delivery	English and English Literature	Maths	Individual Sciences	Humanities RE, History and Geography	MFL Individual languages French and German, Year 7 students learn both languages and specialise in one in Year 8.	PE – 2 hours of PE per week
	Computer Science					Literacy, accelerated reader promoted in Library lesson and Literacy Gold used in literacy lessons, as well as disciplinary literacy delivered through lessons.
	Art and Design subjects taught individually	Careers programme in all year groups, careers information fair in Year 8.	PSCHE/RSE delivered through Tutor Time and Extended Tutor Time calendared throughout the year. PSCHE delivered through drop down opportunities in the year.	PSCHE lessons delivered to Year 7 and 8 to focus on key aspects of anti-bullying, resilience, mental health, respect and tolerance as well as other identified PSCHE topics (see curriculum map PSCHE) Literacy focus across the school for universal coverage of reading and promotion of literacy.		

Wider Learning	<p>Extra-Curricular Provision is vast at the school. A wide range of opportunities exist in all subjects which provide further learning opportunities for students which are widely participated in. Contribution to the school is celebrated through the colours system and certificates.</p> <p>As part of the curriculum, all students in Year 9 have a day's worth of experience of working in the school garage to learn basic motor mechanics, which feeds into their work experience programme.</p>	<p>Full range of House events across range of subjects and areas. The range of these has been developed to offer greater opportunities to compete and win the Cock House Cup.</p>	<p>Music/Drama/ Sport events throughout the year. Drama Junior production Music concerts Sport full Saturday morning programme.</p>	<p>Visits Extended learning opportunities through curriculum visits. e.g. Bude for whole of Year 7 for opportunity for active learning. Extended learning opportunities through non-curriculum visits e.g. football tour Year 8, Junior ski trip, French trip Year 9.</p> <p>Bronze DofE in Year 9 from September 2026.</p>	<p>Super-Curricular Students complete super-curricular programmes, range of options in subjects to complete over the year, tied into the reward systems of school.</p>
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Key Stage 4 - Years 10-11

Balance and Breadth of subjects	CORE Examined Subjects (All students) Maths English Language English Literature Science	CORE Non examined Units (All students) PE PSCHE	Computer Science	Humanity	Modern Foreign Language	Options Open Choices	
			Biology	History Option		Art	Business
			Chemistry	Geography Option	French	Music	Design Technology Food, D&T, Engineering Option
			Physics	RE Option	German	Drama	
Model of delivery	English and English Literature All students study language and literature	Maths	All students are taught separate science until the start of Year 11 when decisions made as to completion of individual science or trilogy course. This keeps the science curriculum as broad and ambitious as possible for as long as possible.	MFL 70% of students have chosen to study French or German as an option. Students are directed to study a language, it is open to all students as an option.	All students have to study at least one humanity History or Geography as an option	Options subjects Students choose 4 options	
							PE
	RE is available as an option.						

Wider Learning	<p>Extra-Curricular Provision is vast at the school. A wide range of opportunities exist in all subjects which provide further learning opportunities if students do not pick the subject as an option. Contribution to the school is celebrated through the Junior Colours system, subject prizes and certificates.</p> <p>Super-Curricular offer enables students to complete independent tasks to develop interest in range of subjects not studied at KS4.</p>	<p>House events Full range of House events across range of subjects and areas. Compete to win the Cock House Cup</p>	<p>Music/Drama/ Sport events throughout the year. Drama Senior production/Music concerts/Sport full Saturday morning programme</p>	<p>Visits Extended learning opportunities through curriculum visits. e.g. Geography field work, French visit, History Visit. Non curriculum visits e.g. Senior Ski trip.</p>	<p>Duke of Edinburgh Award Bronze award is organised through the school, DofE co-ordinator employed. 90 students on average achieve Bronze DofE each year. Widening this to include Silver in Year 10.</p>
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Key Stage 5 – Years 12 - 13

Breadth of curriculum	Three subjects studied at A level	BTEC offered as vocational course: Science Business Sport	Other enrichment qualifications/courses offered: EPQ Core Maths Language for Business – French/German MOCS	Biology	Chemistry	Physics	Business Studies	Further maths	French	Art
				Maths	English Literature	Geology	Philosophy and Ethics	Psychology	German	Music
				Computing Economics	History	Media	Geography	PE Politics	Product Design	Drama
Model of Delivery	Students study 3 A levels or a BTEC qualification.	Students choose subjects based on programme of options/open evening. External students have offer evening. Induction experience in June. They must meet academic criteria to study A level/BTEC.	Students have supervised study for non-taught element of their courses. This is supervised in the 6 th form areas and the library.	GCSE English and Maths. All students who enter the 6 th form are expected to achieve a GCSE 4 or above in English and maths. Those who do not have these qualifications are provided lessons to achieve these qualifications.	CORE Wednesday afternoon. Sport and enrichment activities exist. These are student and teacher led activities.					

Wider Learning	<p>Extra-Curricular Provision is vast at the school. A wide range of opportunities exist in all subjects which provide further learning opportunities if students do not pick the subject as an option. Contribution to the school is celebrated through the senior colours system and certificates.</p> <p>PSCHE and RE Students in the 6th form have PSCHE sessions through Extended Tutor Time and drop down sessions/days for careers and other key areas of PSCHE. The students have 12 hours of statutory RE in the 6th form in line with national expectations.</p>	<p>House events Full range of House events across range of subjects and areas and are part of the rest of the school to compete for the Cock House Cup.</p>	<p>Music/Drama/Sport events throughout the year. Drama Senior production/Music concerts/Sport full Saturday morning programme</p>	<p>Visits Extended learning opportunities through curriculum visits. e.g. Biology field visit, Art visit to New York/Rome. Oxbridge and medicine programme to support students looking to apply for these options.</p>	<p>Duke of Edinburgh Award Gold award is organised through the school, DofE co-ordinator employed. 20 students on average complete the Gold DofE award.</p>
	<p>Extended Learning opportunities include EPQ (highly successful option), Language for Business Course, CORE Maths and MOOC's.</p> <p>Students are involved in mentoring programmes across the school to support students in younger age groups, this is in a range of subjects including maths, Science, Geography for example as well as qualifications like sports leaders.</p>				

Impact	Outcomes	Students have gained knowledge and understanding in subjects which enables them to achieve across all key stages.
		Students have gained a wide range of skills which are suitable for future study and employment.
		Students are rounded individuals who understand themselves and the world in which they live. They are equipped to contribute to society and are students which the school are proud of.
		Students make progress academically so that they have useful qualifications and experiences alongside the skills to be able to achieve their ambitions and secure future study and employment opportunities.