

HALE NEWS



HEAD'S WORDS

Another really busy half term!

I want to start by wishing Year 11 and 13 good luck for the rest of their exams. They have made a strong start, but with exams lasting over a number of weeks they will need to continue to keep up all the hard work and motivation so that they can achieve what they deserve. Keep it going!

In the lead up to the exams, Year 11 and 13 have been really busy attending revision classes, doing the final preparations on exam technique and getting the last minute tips from teachers. I am sure these are all supporting the students in their preparation. We also had two great leavers days which gave us the opportunity to celebrate their contributions and time in school with shirt signing in Year 11 (some of the shirt designs demonstrating what fantastic artists we have) and the assemblies providing the opportunity to give out awards and share memories of their schooling.

This term we have also had Year 10 work experience, it has been great to hear about the experiences of students who did a wide range of things throughout their week. This is a brilliant opportunity to get a real insight into the world of work and the feedback from employers has been excellent.

At the other end of the school, we have welcomed our newest members of the Hale community with the Year 6 Treasure Hunt. The students spent the morning finding the answers in the treasure hunt by having free run of the school. We look forward to meeting them again next half term on transition day.

Mr. Hawkins

A note from the editors

WOW! What an incredibly busy half term we've had. The school has been absolutely buzzing with activity, as the pages that follow will testify! While the lead-up to the Year 11 and Year 13 exams has been an obvious priority, our students have simultaneously been engaged in a massive range of enrichment opportunities. There has been an immense amount to celebrate this half term, and our students have continued to represent both the school and the wider community in excellent fashion. We hope you enjoy reading about our curriculum learning, trips, and achievements in this edition.

Wishing you all a wonderful, well-deserved half-term break!

Thank you!

Sarah Jordan, Louise Norris, Jenny Martin & Phil Camm

Important Dates

Monday 1st June

Return to school

Tuesday 2nd June

Yr 10 History Trip - Tower of London

Thursday 4th June

Year 10 Parents Evening

Monday 8th to Wednesday 10th June

Year 12 Geography Trip to Bath

Tuesday 9th to Friday 12th June

Year 10 & 12 Geology Trip to Cornwall

Monday 15th June

GCSE Exams End

Yr10 MFL Mock Speaking Exams week

Tuesday 16th June

D&T Rotary Club Competition

Wednesday 17th June

Year 8 Parents Evening

Yr 10 DofE Practice Expedition starts

Sunday 21st to Friday 26th June

Year 7 Trip to Bude



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CHARITY UPDATE



Boys Toilets

Tearfund Toilet Twinning

We are delighted to share that we have now twinned 11 of our student and staff toilets through Tearfund!

Thanks to the fantastic support shown during our recent non-uniform day, we have been able to donate £700 to help provide safe sanitation facilities in communities where access to toilets is not something everyone can take for granted.

Following recent improvements to our own student toilet facilities, we felt it was important to recognise how fortunate we are and give something back to others around the world.

Thank you to everyone who supported the non-uniform day and helped make this possible. We hope to twin the remaining toilets across the school later this term!

STAFF ACHIEVEMENT



Marathon Success for Mr Smith

Huge congratulations to Mr Smith on completing the London Marathon! After months of dedicated training, he has crossed the finish line and, even more impressively, raised over £5,000 for Teenage Cancer Trust.

This charity does vital work supporting young people aged 13–24 facing cancer, helping them maintain their identity, independence and dreams during incredibly challenging times. Their specialist nurses, youth support teams and dedicated NHS units make a real difference to so many lives.



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HOUSE EVENTS

WHO WILL BE THE WINNERS OF THIS YEAR'S COCK HOUSE CUP?

As we enter the last half-term, the tension is rising, who will be the ultimate winners?



| HOUSE | POINTS |
|---------|---------|
| HALE | 178 |
| CROFT | 174 |
| WALLACE | 165 1/2 |
| COWPER | 151 |
| KINMAN | 147 |
| PAGE | 113 |

📷🌟 HOUSE PHOTOGRAPHY COMPETITION 2026 🌟📷

This year's theme is: SHAPES ◆ ◆

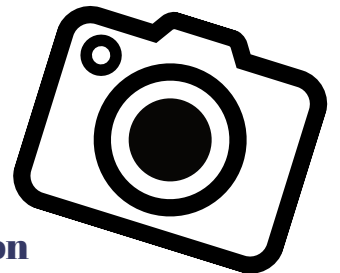
Look beyond the ordinary and capture the patterns, angles, curves and silhouettes that define the world around us. From repeating lines in architecture to the organic forms found in nature, we want to see your creativity shine through your lens!

Whether it's bold geometry, striking symmetry, or hidden shapes in everyday life, challenge yourself to make the ordinary look extraordinary.

- ◆ Up to 3 photo entries per student
- ◆ Submit your photos via your House Google Classroom
- ◆ Deadline: Sunday 31st May

Get exploring, get creative, and good luck!

#HousePhotography #PhotographyCompetition
#Shapes #StudentCreativity
#CaptureTheMoment



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HOUSE EVENTS

House Portrait Competition

House Portrait Competition Results

We were blown away by the incredible talent on display in this year's House Portrait Competition, with 65 fantastic entries submitted across the school. Every student who took part earned valuable points for their House—an amazing effort all round!

A huge congratulations to Hale House, who came out on top overall.

And well done to our outstanding individual winners:

- 1st - James F
- 2nd - Ben W
- 3rd - Jack A
- 4th - Luc B
- 5th - Oka C
- 6th - Dinith W



Thank you to everyone who took part and shared their creativity. We can't wait to see what you produce next!



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YEAR 10 WORK EXPERIENCE



Reflecting on a Highly Successful Year 10 Work Experience Week

Our Year 10 work experience week this past April proved to be a resounding success, with students venturing into a diverse range of companies and sectors.

Demonstrating impressive initiative, many students secured prestigious placements through their own proactive networking and research, showcasing their growing independence and ambition. Prior to heading out into the working world, students engaged in a comprehensive pre-placement planning programme. This ensured they were well-prepared to maximize their learning and make a genuine contribution during their time with employers.

Upon their return to school, a number of debrief sessions were held. These sessions provided a fantastic opportunity for students to share their experiences, insights, and reflections with their tutors and peers, celebrating everything they achieved during an invaluable week of personal and professional growth.



Fancy gaining some easy to access work experience, whatever your age?

There are a huge range of virtual work experiences available online, suitable for a range of ages. These short courses can be really valuable for students to gain an insight into different sectors and roles and can be mentioned on future CV's and applications. A good place to start is www.springpod.com/virtual-work-experience/search



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YEAR 9 ACHIEVEMENT

Students of the Month (APRIL)



Our Year 9 Students of the Month have truly embodied the school's values through their dedication, positivity, and commitment to excellence. From outstanding contributions to the senior production of We Will Rock You and involvement in concert band and drama performances, to organising events like a charity futsal tournament, these students have gone above and beyond both inside and outside the classroom. Their hard work is reflected in impressive achievements such as completing large numbers of super-curriculum tasks, earning exceptional achievement points, and showing remarkable improvements in confidence, engagement, and attitude to learning. They are consistently polite, respectful, and hardworking, serving as fantastic role models within their forms and across the year group - quietly but powerfully making a difference every day.

[#studentsofthemonth](#) [#AimHigh](#) [#showcommitment](#) [#richardhaleschool](#)



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CELEBRATING BORS FARAGO'S OUTSTANDING STEM, AI AND SPACE SCIENCE ACHIEVEMENT



International Greenwich Olympiad 2026

Bors has been selected to enter the final round of the Face-to-Face option of the International Greenwich Olympiad 2026. This is a significant achievement and reflects the quality, ambition and potential of his project work. His project, a phone-powered laptop using a Samsung phone, demonstrates creativity, technical problem-solving and a real interest in practical innovation. Bors will now continue developing his project further, adding evidence, data, tables, charts, images and other materials in preparation for the exhibition and judging day.

Gold in the TeenTech Awards 2026

In addition to this, Bors has also been awarded Gold in the TeenTech Awards 2026 for his project, AI Image Comparison. The feedback from the judges was exceptionally strong. They praised his technical understanding of complex AI concepts, the professional quality of his front end, his use of peer and teacher feedback, and the fact that his solution runs in a web browser without requiring installation or specialist technical knowledge. One judge commented that Bors had demonstrated “the sort of technical knowledge, understanding and tenacity” they would expect from senior developers, which is remarkable praise for a student project.

Astro Pi Mission Space Lab programme

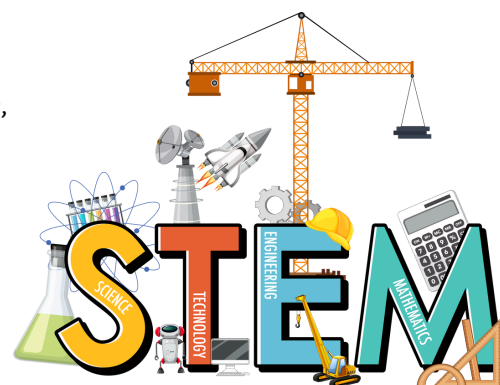
Bors has also achieved Flight Status through the Astro Pi Mission Space Lab programme. His team's program will run on the International Space Station between April and May 2026, with the captured data and team certificate expected in June. This is a fantastic achievement and means Bors' work will quite literally be tested in space.

Chelmsford Science and Engineering Society.

Further recognising his growing expertise, Bors has also been invited by the Chelmsford Science and Engineering Society to act as a judge at the 2026 CSES Schools' Technology Exhibition, where primary and secondary school students present their STEM projects.

Taken together, these achievements reflect Bors' curiosity, independence, technical ability, resilience and ambition. We are incredibly proud of him and wish him every success as he prepares for the final round of the International Greenwich Olympiad. **Well done, Bors!**

Mr Veli - Director of Computing and IT



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Highway to Hale



What an incredible night at this year's Highway to Hale! Performing at the Corn Exchange in Hertford gave our students the chance to experience taking to the stage at a live music venue.

With performers from Year 7 through to Year 13, the evening was packed with talent, energy, and confidence. From powerful vocals and brilliant band performances to impressive instrumental solos, the audience was treated to a fantastic mix of rock and pop favourites.

We are so proud of all the students who took part, and grateful to everyone who came along to support. A truly memorable night for our school music community!



Highway to Hale



Jack Rason

Wow! What a night, it was full of absolutely amazing music, opening the show with our very own Sixth Form Band, who performed Beggin (Maneskin). The evening had only just got started, however it was already spectacular! The crowd were in awe with the 5 Man Army and their performance of Billie Jean (Michael Jackson). The Senior Choir, who performed Die With a Smile (Lady Gaga & Bruno Mars) and Africa (Toto) closed the first half, I guess it rains down in Africa, but last night, it rained the cheers from the crowd.

Opening the Second Half, was Jawl, playing their very own song, and then entering Britpop, with Rock and Roll Star (Oasis). However, apart from the performances, the location, Hertford Corn Exchange, was amazing! It is a real privilege to be able to perform outside of the school, to show off the amazing talent we host. Reining us in were Charlie and Peter whilst they performed Rein me In (Sam Fender & Olivia Dean).

The Music Department is extremely lucky to have such talented students performing, and together, we all made the night one to never forget. A massive thank you goes to all of the Staff and Parents involved, but also the Staff and Volunteers at Hertford Corn Exchange, who helped us shape this high energy event, especially one we will never forget.

We hope to see you at our Summer Concert later this term!



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Year 7 Science Club: Building Bee Hotels

Year 7 Science Club members William P, Theo A, Jasper L, Alex N-S, and Maksymilian F got hands-on with a project to support our local pollinators: constructing bee hotels.

It's fantastic to see our students combining practical skills with environmental awareness—small actions that make a big difference for our ecosystems.

#ScienceClub #sustainability #STEM #year7



YEAR 13 STUDENTS' LAST DAY

We hope the Year 13 students enjoyed celebrating their last day with us.

It has been a real pleasure to teach and support them throughout their time with us, and we are so proud of all they have achieved.

As they now begin the next chapter, we wish them the very best of luck in their forthcoming examinations and every success beyond. We are incredibly excited to see where their futures take them and to hear about all they go on to achieve.



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YEAR 11 STUDENTS' LAST DAY

We hope our Year 11 Class of 2026 enjoyed their send off which ended with a new tradition – the ringing of the old bell to signify the end of the Leavers Day.

We would like to wish every single one of them the very best of luck as they head into their examinations.

It's been such a memorable journey, and we're so proud of everything the students have achieved over their time with us. Whatever happens next, this is just the beginning of an exciting new chapter and we can't wait to see where the next few years takes them.



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Year 10 Geography Trip

Last week, our Year 10 Geography students traded their desks for wellies during two fantastic fieldwork trips to Epping Forest.

The students headed to Debden Brook to carry out essential Physical Geography fieldwork. The days provided invaluable, hands-on experience, allowing everyone to put their classroom knowledge into practice out in the elements. By collecting real-world data and studying the river's characteristics firsthand, the students actively developed the vital investigative and analytical skills they will need for their GCSE Geography 'Geographical Skills and Application' exam paper.

It was a brilliant opportunity to see geography in action, and our Year 10s did a fantastic job representing the school. Well done to everyone involved!



GEOGRAPHERS ON THE ROAD: YEAR 12 FIELDWORK TRIP



BATH AND BEYOND



From Wednesday 20th May to Friday 22nd May, our Year 12 Geographers swapped the classroom for the great outdoors, heading to Bath and its surrounding landscapes for three intensive days of fieldwork. This trip is a vital milestone in their A-level studies, providing the hands-on data and experience needed to ace their Non-Examined Assessments (NEAs).

The trip kicked off in the historic city of Bath. While famous for its Roman baths and Georgian architecture, the students were there to investigate a much more modern phenomenon: 'studentification'. They spent the day exploring how the growing student population impacts the city's urban structure, culture, and inequality. Students put their geography skills to the test by deploying a range of primary data collection methods, evaluating firsthand both the positive vibrancy and the socioeconomic challenges this brings to the historic city.

Thursday was an action-packed, multi-stop day. The group started at the famous "honey-pot" tourist site of Cheddar Gorge in Somerset. Here, they witnessed geography in action, taking in the breathtaking limestone views while investigating the heavy impacts of tourism on fragile natural environments.

From the gorge, it was straight to the coast at Weston-super-Mare. The students undertook a variety of coastal fieldwork methods. They spent the afternoon measuring sand dune succession and evaluating the effectiveness of local coastal management strategies against the power of the Bristol Channel.

On the final day, the focus shifted to physical geography and the global carbon cycle. The students headed into the woods for a comprehensive woodland investigation. By measuring tree girth, canopy cover, and biomass, they gathered data to understand the precise factors that impact carbon storage in forest ecosystems.

Our Year 12s worked incredibly hard across all three days, collecting a vast amount of high-quality data that will be invaluable as they begin their own NEAs. They represented the school brilliantly, demonstrating great curiosity and resilience.

Mr Eburn and Mr Skipper



YEAR 12 TRIP TO ANGLIA RUSKIN UNIVERSITY

Aspiring Medics Get a Taste of Medical School Life

On Wednesday 13th May, 14 aspiring medics from Year 12 traded their usual classrooms for the state-of-the-art facilities at Anglia Ruskin University (ARU).

The Medicine Taster Day provided a unique window into the demanding yet rewarding world of healthcare, giving our students a head start on their journey toward the medical profession.

The day began with a comprehensive tour of the campus. For many, this was their first real look at university life. Walking through the lecture theatres, library, student union and study spaces helped the group visualise themselves as undergraduates, moving beyond the theory of science textbooks into the reality of higher education.



One of the highlights of the visit was a dedicated Q&A session with Year 5 Medical Ambassadors. These senior students, who are on the cusp of becoming fully qualified doctors, shared candid insights into the medical school application process, balancing clinical placements with academic study and the transition from student to practitioner. Hearing firsthand accounts of the challenges and triumphs of medical school was incredibly grounding for our Year 12s, offering them a realistic perspective on the road ahead.



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The afternoon shifted focus to practical application. Under the guidance of university staff, students rolled up their sleeves to try their hand at essential clinical procedures.

The budding medics participated in CPR technique (Cardiopulmonary Resuscitation) on medical mannequins and performed diagnostic checks using otoscopes to examine the ear canal and ophthalmoscopes to peer into the structures of the eye.

Mr Eburn who led the trip said "It was great to see our students' getting hands on experience with the equipment that professional doctors use every day"

This trip is part of our ongoing commitment to supporting students aiming for competitive career paths. As Year 12 embark with personal statement writing and consider their Post 18 pathways the insights gained at ARU will undoubtedly prove invaluable.



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ART CLUB

Update



Year 7's get creative with clay

The Year 7 students at art club have done an amazing job creating their Sculpey clay models.

They showed fantastic creativity, patience, and attention to detail throughout the project, and their confidence grew with every lesson.

The finished creations were imaginative, colourful, and full of personality, and they should all be very proud of the hard work and effort they put in.



Raspberry Pi 2026 National Finals



National Champions!

Huge congratulations to Team MediSend – Leo, Finlay, Ethan and Joseph – who were crowned national winners at the PA Raspberry Pi Competition 2026 Finals held at Google HQ in London.

Competing against schools from across the country, the boys won the prestigious Inspiration Award for their innovative project, MediSend – a system designed to help pharmacies and clinics share surplus medication locally before it expires, supporting areas facing shortages.

The judges were incredibly impressed not only by the technical quality of their work, but also by the maturity, compassion and confidence the team showed throughout the day. It was fantastic to see the boys represent Richard Hale School so brilliantly in such a prestigious setting.

An outstanding achievement and another fantastic example of the talent, creativity and dedication of our students. Well done, boys!



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Student SPOTLIGHT



Tales from the West End

(Josh Beswick – 8 Wallace)

Josh is currently performing at the Coliseum, the largest theatre in the West End of London, playing Young Charlie in Kinky Boots the Musical. Here, he shares his experiences and talks about his passion for the performing arts.

When did you find out you would be performing on the West End stage?

I was asked back to do the West End show after having such an amazing time on the 6-month UK and Ireland tour last year. When I found out I'd got the role for West End, I was so happy and really honoured to be asked back.

Who are the biggest stars you're working with?

I'm working with Johannes Radebe from strictly come dancing and Matt Cardle who won the X Factor. They are both so lovely. The show is amazingly uplifting and has such a good moral story around the importance of accepting everyone for whom they are.

Where do you train?

I currently train at Stagecoach Performing Arts, Welwyn & Hatfield. It has always been a huge part of my life I've been going since I was 4 and I'm now 13. It's a place where I always feel welcome and where I get to do what I love with amazing friends. One of my favourite memories was playing Danny in our most recent production of Grease... even though Sandy was so much taller than me.

I have recently also auditioned and been awarded a place at Emil Dale performing academy in Letchworth part time from September this year so I'm really looking forward to starting that training as well.

What's been the highlight of performing in the West End to date?

The London production is amazing, especially because it's been my West End debut. It feels really big and exciting especially with the official red carpet opening with so many celebrities and I got to perform that day and go to the after party! It was one of the best days of my life! The only downside of the West End is getting home! It's a long journey through London and I don't get back until after 11 and still have to go to school the next day! So if you see me taking a nap at break time, you'll know why!

Student SPOTLIGHT

What was it like stepping onto the Coliseum stage for your first live performance?

The first time I stepped onto the London Coliseum stage, my first thought was just “this is huge!” because it really is! For my first West End show, I was so nervous. I thought I was confident... but I definitely wasn't.

What would you like to do in the future?

I definitely want to keep performing. My dream role would be to play Hamilton in Hamilton the musical, that would be incredible.

Who helps you with all this?

My family deserves a lot of credit. My sister helps me learn my lines, and my mum and dad are always so supportive. They help with self-tapes (the first step of the audition process) and drive me everywhere.

What's the funniest moment you've experienced since being on stage?

One funny moment was when I was on tour last year. I had to kick a football on stage and completely lost my footing and fell face first onto the stage! Luckily, I was ok and just got up and carried on with my role! I secretly hoped no one really noticed but I doubt that was possible! Overall though, the whole experience has just been... insane.



*IF ANYONE WANTS TO
SEE JOSH PERFORMING,
YOU CAN ASK HIM ABOUT
HIS SCHEDULE AND
SUPPORT HIM IN THIS
BRILLIANT SHOW!*

Mental Health Awareness Week



Student Council Leads Inspiring Mental Health Awareness Week Sessions

Last week during form time, our school community came together to focus on the vital topic of mental health and wellbeing. To mark the occasion, members of the Student Council took the lead by creating an engaging and thought-provoking PowerPoint presentation, which form tutors shared with their groups throughout the week.

Rather than just listening to a presentation, students actively participated in a range of meaningful discussions. The interactive sessions were supported by powerful short video clips that highlighted the importance of looking after our minds.

A huge thank you to the Student Council for designing such an impactful resource, and to all the students and tutors for their open and supportive participation.

**ACTION
FOR YOURSELF.**



Start small and build from there.

Find one thing you can do today to boost your mental health.

It could be taking a walk in nature, prioritising a good night's sleep or catching up with a friend over a cuppa.



**MENTAL
HEALTH
AWARENESS
WEEK**
11-17 MAY 2026



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FOOTBALL NEWS

U13B NATIONAL FINALISTS

An incredible achievement for our U13B football team, who yesterday competed in the National Final at Stoke after a fantastic season and an outstanding cup run.

After 8 rounds filled with determination, teamwork and quality performances, the boys should be immensely proud to have reached a national final representing the school.

The final finished 3-3 after full time in a thrilling contest, before the game was decided on penalties. Unfortunately it wasn't our day, with the boys narrowly losing 4-2 in the shootout.

A huge congratulations to every player involved for their commitment and effort throughout the season — you have done the school proud.

We go again next year!



This piece of work was written as part of the Year 8 English unit called The Suspense is Killing Me and is a wonderful example of dual narrative writing, where hunter and hunted gradually get closer together as the tension builds beautifully.

CREATIVE WRITING

YEAR 8

The Suspense is Killing Me! By Eddie Berry 8W

Its fleshy, forked tongue shot into the air. Tasting the area around it, the colossal serpent stopped in the dense undergrowth. A faint hissing noise was emitted from its mouth, whilst the pink tongue still flicked perpetually through the air. The more it stayed here, the more its hunger ached, and the more it longed for food.

Carefully shifting his position in a leafy bush so as not to disturb the deer in a clearing a hundred yards away, the hunter brought his hand-crafted sniper rifle to his shoulder, eyeing his prize through the scope. It was beautiful: a male stag with a glimmering hide, jet-black hooves and round, innocent eyes. His fingers tightened on the trigger; the crosshair fixed upon the animal's neck...

The bang reached the serpent like a homing missile. A shockwave of sound rippled through the forest, causing the trees to shiver slightly. Yet again, the tongue darted out of the scaly lips, tasting the scent on the air. There it was. Fresh, juicy, inviting. Blood. On the move, its senses manifesting on the new recognition of a meal, the serpent slithered through the leaves on the forest floor, towards the inviting prospect of a feast.

Kneeling over the dead stag, the hunter slung his smoldering gun over his shoulder. His fingers caressed the animal's silky-smooth hide, before reaching for his machete. Metallic and razor-sharp, it shimmered evilly in the half-light of the forest. Then, he heard it.

The snake had found the place where the blood had been shed. Almost on instinct, it had crept up behind the hunter, spitting and hissing aggressively. Alarmedly whipping around, the hunter launched a wild swing at the ugly reptile, missing by a metre. Spurred on by this uncontrolled and uncalculated act, the snake shot forwards, plunging its fangs into the man's flabby neck in the blink of an eye, writhing vigorously as the venom entered the bloodstream.

In twenty seconds, the man's unconscious corpse could be seen in the middle of an open clearing: visible to the whole forest.

MEET THE TEACHER

INTRODUCTION

After studying Zoology at University of Liverpool, I began my career in advertising, working on international campaigns for Philips. Although I enjoyed the creativity and fast pace of the industry, I soon realised that my real passion was working with young people and helping them grow in confidence.

I went on to become Director of a Drama Academy in Sussex, where I worked with more than 500 students, developing confidence, articulation and oracy skills through performance and creative activities. After starting a family, I moved into mainstream teaching and have since taught Biology and Psychology throughout my career.

Interestingly, I never expected my university studies in animal behaviour to be so useful when working alongside young people! One of the things I love most about education is that no two days are ever the same – every day brings something new, challenging and rewarding.

Mrs Gallagher



ROLES IN SCHOOL

As Deputy Headteacher with responsibility for Sixth Form, I have the privilege of working closely with our senior students as they prepare for the next stage of their lives. My role involves supporting students academically and personally, helping them plan for university, apprenticeships and future careers through coaching, guidance and targeted intervention. It is an incredibly rewarding role, particularly seeing students grow in confidence, develop independence and achieve ambitions they may once have thought were beyond their reach.

FUN FACTS

- I play the viola and have performed in string quartets for many years.
- In 2001, I even played on stage at Glastonbury Festival with a Bristol-based band!
- I secretly enjoy open water swimming as part of triathlon training and competition.
- For reasons I still can't fully explain... I absolutely love beetroot.

TEACHING PSYCHOLOGY AND BIOLOGY

One of the areas I most enjoy teaching is the biological explanation of behaviour - understanding how the mind and body are connected, both physically and psychologically. Psychology is a fascinating and thought-provoking subject that encourages students to question, analyse and reflect on human behaviour and experience.

My interest in Biology and Psychology began during my Zoology degree, where I researched animal behaviour, including studying catfish and investigating how mining tailings affected their foraging behaviour. This involved designing mechanisms to release food in controlled ways to ensure reliable results (a challenge that certainly tested my problem-solving skills)!

I enjoy helping students see the connections between science, behaviour and the wider world, and encouraging curiosity about how we think, learn and interact with others.

Bonjour FROM FRANCE



We are thrilled to report that Mrs Tyldesley, Mrs Davey, Ms Oz, Mrs Harvey, and our 37 fantastic Year 9 and 10 students have arrived safely across the Channel! After a smooth (but long!) 8-hour ferry journey to Caen, the group has settled into the absolutely beautiful chateau, their base for the week!

To say they've been busy would be an understatement. In just three short days, our students have already:

- Baked traditional French bread (and mastered the art of the perfect crust).
- Put their language skills to the test with lively café role-plays.
- Explored the vibrant sights and smells of the local market.
- Marveled at the breathtaking views of the historic Mont Saint Michel!
-

The energy is high, the French is flowing, and they are making memories to last a lifetime.

Stay tuned for our next newsletter, where we'll have a full rundown of their final days, exclusive student quotes, and plenty of photos!



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TICKET NUMBER 0123456789

Theatre

PERFORMANCE



DATE : May 2026



TIME : 2:30pm

When we went to see Blood Brothers, I found the performance emotional and engaging from the start. The play tells the story of twins who are separated at birth and grow up in completely different lifestyles, and I thought the storyline was very powerful because it showed how class and upbringing can affect people's lives.

Even though parts of the play were funny and entertaining, there was always a feeling that something bad was going to happen, which kept the audience interested throughout. Some of the standout roles for our class were Mrs Johnstone, Mickey, Edward and Linda. I thought the music and singing was absolutely amazing (especially Mrs Johnstone) and helped tell the story. However, we felt that the acting was sometimes overlooked by the music as there was lots of music. Overall, I absolutely loved our trip to see Blood brothers and am so grateful for everyone who made it possible , I and am sure many others would love to see another performance in a professional theatre again.

Blake Sutton - Year 9



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100 Club

SPRING 2026 100 CLUB WINNERS

1st Prize winner – Peter Lloyd

2nd Prize winner – Grace Elias

3rd Prize Winner – James Garrod

SUMMER 2026 100 CLUB WINNERS

1st Prize winner – Epifania De Costa

2nd Prize winner – Goff Cole

3rd Prize Winner – David Snell

CONGRATULATIONS!



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If you're into it, read into it.

Please find below the latest Bookdrop Newsletter, created in partnership with UK's children's publishers and the Open University Reading for Pleasure team. Bookdrop is a FREE half-termly digital newsletter that's perfect for supporting reading for pleasure in school and at home:

[Bookdrop Newsletter - authorfy.](https://www.bookdrop.org)



SCHOOLS PARTICIPATION AWARD

IN THE ROOM



GO ALL IN.

National
Year of
Reading
2026

Richard Hale School

have completed the National Literacy Trust's
Spring Term Programme and are going all in
for the National Year of Reading.

Jonathan Douglas CBE Hon FRSL
Chief Executive, National Literacy Trust

Powered by



Change your story




DSPL3

Delivering Special Provision Locally



DSPL3

Delivering Special
Provision Locally



DSPL3 Parent Coffee Morning, 20th May 2026
10am - 11.30am, St Michaels, CM233SN

You are invited to a relaxed and supportive coffee morning designed to offer valuable information and networking opportunities.

- Connect with other parents and carers
- Share experiences and gain insights into various topics that matter to you
- Practical advice & emotional support
- Meet and chat with others in a similar situation
- Bring any questions or topics you'd like to discuss
- Professionals in attendance including Early Years, Outreach, Family Support, Behaviour Support, DSPL and SENDIASS

We look forward to seeing you there and fostering a strong, supportive community together!



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