

HALE NEWS



HEAD'S WORDS

Despite this being a short half term, I am amazed at how busy things have been at school.

This week it was great to celebrate student contributions to the life of the school through Senior Colours. It was a pleasure to hand out so many ties and certificates which recognise the contributions of students in Years 12 and 13. Earlier in the term I also enjoyed recognising the achievements of the Bronze DofE students. The presentation evening provided the opportunity to celebrate their volunteering, skills and expedition sections. It was great to hear how the students had enjoyed their expeditions and built strong friendships through these.

Over the last half term, we have had a packed schedule with some notable highlights. The Year 10 Rugby team reaching the National Final, where they demonstrated true character despite suffering an eventual loss. It was a fantastic achievement to reach the Final and one of which we are incredibly proud, as we have been in the football fixtures where we have again reached the final stages of the National Cup competitions. Brilliant achievements in sport all round this half term.

We have also had a fantastic evening in House Music, where the usual standard of competition pushed all the houses to achieve their best. Some very notable Junior and Senior performances alongside the ensembles and House songs. After close competition, Kinman came out on top to seal the points for the Cock House Cup. The Year 9 students also entered the Welwyn Youth Drama Festival and gave an inspired performance which had the audience laughing and on edge in equal measure with fantastic performances all round. The students finished third overall, well done to everyone involved.

Have a relaxing and enjoyable break.

Mr. Hawkins

A note from the editors

WOW! What a busy half term we've had. The school has been buzzing with activity as the pages that follow will testify! The build up to Year 11 and 13 exams has been an obvious priority, but beyond this students have been engaged in a wide range of enrichment. There has been much to celebrate this half term and our students have continued to represent both the school and community in excellent fashion. We hope you enjoy reading about our House events, curriculum learning, trips and much more in this edition. Wishing you all a very Happy Easter!

Thank you!

Sarah Jordan, Louise Norris, Jenny Martin & Phil Camm

**HAPPY
EASTER**

Important Dates

Monday 13th April

Summer Term begins
A Level MFL Mock Speaking exams
Year 10 Exams to the 17th April

Wednesday 15th April

GCSE Art Exam

Thursday 16th April

GCSE Art Exam

Monday 20th April

Year 10 Work Experience Week
GCSE MFL Speaking Exams Week

Wednesday 22nd April

Post-18 Pathways Evening

Thursday 23rd April

Year 7 Bude Information Evening

Monday 27th April

A Level MFL Speaking Exams

Wednesday 29th April

Junior Maths Challenge

Thursday 30th April

Year 12 Exams start
A Level Art Exam



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CHARITY UPDATE



Easter Egg Appeal Success!

A huge thank you to everyone who generously donated to the Hertford & Ware Foodbank. Together, we collected 54 Easter eggs!

These treats will bring smiles and a little extra joy to families in our local community who need it most this Easter.

Your kindness makes a real difference. Thank you for helping us spread some happiness

Non Uniform Day

We are raising money for 2 incredible charities with our Non Uniform Day on the last day of term. The funds raised will be split equally between them.

Firstly, we have set the aim of 'twinning our toilets' at school via Tearfund's project to provide safe and clean sanitation in parts of the world where this is not a given. By the end of this year we aim to twin every toilet in the school, with each one equating to a new toilet facility built in community where it is desperately needed. Secondly, we are supporting the Teenage Cancer Trust via Mr Smith's upcoming London Marathon. We are pleased to support him with this challenge and the important work of this charity.



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HOUSE EVENTS

Spring Term

COCK HOUSE CUP	
HOUSE	POINTS
CROFT	1 7 4 ½
KINMAN	1 6 7
HALE	1 6 5 ½
WALLACE	1 5 7
COWPER	1 3 8
PAGE	1 3 3



HOUSE QUIZ

There was great teamwork, plenty of thinking, and a lot of competitive spirit throughout at our Year 10 House Quiz. The boys tackled a range of rounds including Science, Geography, and a very popular “Guess the Tube Station” challenge.

Final Results:

1st – Wallace

Joint 2nd – Hale, Cowper & Croft

5th – Kinman

6th – Page

A huge well done to everyone who took part. A special mention to Page, who competed with only half a team and still gave it their all!



HOUSE CHESS

Year 9 House Chess was an astounding success, with the highest number of students taking part in House Chess so far. A total of 42 students took part with just over 130 games played.

1st Oliver Murphy (Cowper)

2nd Finn Cassasola (Cowper)

3rd Seyf Redif (Kinman)



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HOUSE VOLUNTEERING

Well done to all the students who took part in our House Volunteering Competition! An incredible 408 voluntary activities were completed. The final results...

- 1st Place – HALE (41 students)
- Joint 2nd Place – WALLACE & KINMAN (25 students each)
- 3rd Place – CROFT (23 students)
- 4th Place – COWPER (15 students)
- 5th Place – PAGE (13 students)

Well done to everyone that took part!



Community Litter Picking Event

Join us to help keep our local park clean and green!

8 FEBRUARY | 11:00 AM

STANBOROUGH PARK WELWYN GARDEN CITY
Meet Splash Pad & Play Park

EVERYONE WELCOME!
INVITE YOUR FRIENDS & CLASSMATES!

— INSPIRED BY —
RICHARD HALE SCHOOL
House Volunteering

- Help Protect Nature
- Support Your Community
- Gain Volunteering Experience
- Have Fun Outdoors



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MUSIC IN MARCH



House Music Competition 19th March

On Thursday 19th March, our annual House Music Competition brought an exciting evening of performance, creativity and house spirit. Students from across the school represented their houses with confidence and enthusiasm, delivering a wide variety of high-quality performances.

The standard this year was exceptionally strong, with students demonstrating not only musical skill but also commitment, teamwork and resilience in preparing for the event. It was fantastic to see such a supportive atmosphere, with students encouraging one another and taking pride in representing their houses. Each house performed across a range of categories, including solo and ensemble performances, culminating in the much-anticipated house performances. The judges were extremely impressed by the overall standard, making the final decisions very close.



A huge congratulations to Kinman, who were crowned overall winners of this year's competition. Cowper secured second place, closely followed by Hale in third. All houses—Croft, Wallace and Page—also performed brilliantly and contributed to a thoroughly enjoyable evening.

Thank you to all students who took part, as well as the staff and student leaders who helped organise and run the event so smoothly. Events like this are a wonderful celebration of the talent and dedication within our school community.

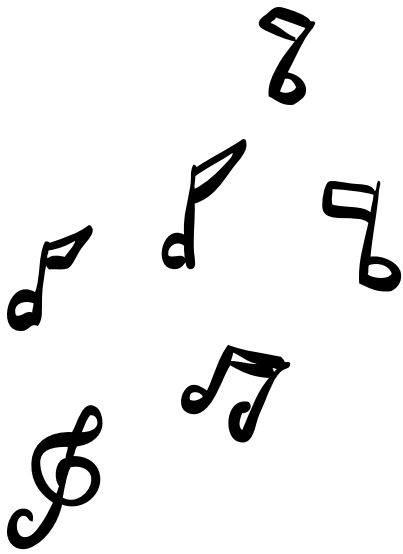
We look forward to next year's competition!



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MUSIC IN MARCH



House Music Winners

- House Song Winners: Kinman
- Junior Soloist Winner: Luc Bryant (Cowper)
- Senior Soloist Winner: Peter Sharman (Kinman)
- House Ensemble Winners: Wallace
- Overall Winners: Kinman



Achievements in Music

Organ Scholarship Success

We are delighted to share the fantastic news that Milan Momcilovic in Year 9 has been awarded an organ scholarship at All Saints Church.

This is a significant achievement and a testament to their dedication, musical talent and commitment to developing their skills as a performer. Organ scholarships are highly regarded opportunities, offering students the chance to work closely with experienced musicians, contribute to regular services, and further their musical education in a professional setting.

We are incredibly proud of this accomplishment and look forward to seeing how this opportunity supports their continued musical growth.

Congratulations!

Exceptional Achievement in Music: Robbie Vere 8Kinman

We are incredibly proud to announce that Robbie has been selected for the prestigious ORA Singers Young Composers' Programme. Out of a highly competitive field of applicants, Robbie's entry composition stood out to the panel, earning him a place on the "Apprentice" strand of this unique training scheme.

As one of only 40 students chosen, Robbie will participate in a series of specialist workshops led by professional composer Rory Wainwright Johnson. An incredible opportunity for a very talented young composer.



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POLITICS DEPARTMENT

It has been an exceptionally busy and exciting few months for Politics at Richard Hale School, with students engaging directly with Parliament, senior politicians, and leading political commentators. **Miss Harward**



DECEMBER – VISIT TO PARLIAMENT AND THE SUPREME COURT

In December, we travelled to Westminster to visit Parliament with our local MP, Josh Dean. The day certainly began in memorable fashion, with unexpected travel disruptions delaying our arrival and shortening the start of our tour. However, once inside, we were swiftly escorted through both chambers of Parliament. We briefly visited the House of Commons as preparations were underway for Prime Minister's Questions — an exciting moment to witness the energy building ahead of one of the most high-profile weekly political events!

We then explored the House of Lords, which many students agreed was the more visually impressive chamber, with its ornate décor and striking gold interior. The visit offered a valuable opportunity to see the contrasting atmospheres and roles of the two Houses first-hand.

Following the tour, we were invited into a committee room for an extended Q&A session with Mr Dean. Students asked thoughtful and wide-ranging

questions, covering local issues such as housing and youth employment, as well as national and international topics including immigration, education policy, and global affairs. It was a mature and insightful discussion, and students represented the school superbly.

We also visited the UK Supreme Court, where students were introduced to its role and significance within the British constitutional system. We discussed landmark cases including *R (Miller) v Secretary of State for Exiting the European Union* and the recent Supreme Court ruling concerning the legal definition of a woman under equality law. These discussions helped students connect classroom learning with real-world constitutional developments.

The day concluded with yet another unexpected challenge — flooding on the railway tracks delayed our return journey. While inconvenient, it was certainly an experience the students will not forget!



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JANUARY – LEARN WITH THE LORDS

In January, students participated in a live online session through Learn with the Lords, featuring Baroness Garden of Frognal. Baroness Garden delivered a clear and balanced overview of the functions and responsibilities of the House of Lords, alongside her personal reflections on potential reforms to the system.

With a lifelong background in education — including teaching and senior roles at City & Guilds — she spoke passionately about improving opportunities for young people, particularly through apprenticeships and vocational pathways. Students appreciated her openness and insight into both the legislative process and her own career in public service.



February – Guest Speaker: Freddie Jewitt

In February, we welcomed Freddie Jewitt from the Liberal Democrats. Freddie delivered an engaging session analysing the current state of British politics and outlining the Liberal Democrats' policy positions and priorities. He concluded with an open Q&A session, during which students once again demonstrated confidence and political awareness in their questioning.



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MARCH – POLECON CONFERENCE, WESTMINSTER

In March, we attended the annual Polecon conference at Methodist Central Hall in Westminster. Thankfully, travel ran smoothly this time, allowing students to focus fully on the day's events. The conference featured a wide range of prominent politicians and commentators, including Alastair Campbell, Zarah Sultana, Zack Polanski, Jacob Rees-Mogg, Laila Cunningham and Wes Streeting, among others. Students were able to ask questions throughout the conference and engage directly with speakers from across the political spectrum.

A special mention must go to Cian, who patiently queued for hours to pose a question to Wes Streeting. His question thoughtfully addressed the state of the Labour Party, its recent by-election defeat in Gorton and Denton, the rise of the Green Party, and the broader fragmentation of the political left. While, like many politicians, Mr Streeting did not fully satisfy every aspect of the question, Cian's persistence and depth of analysis were highly commendable.

Students' behaviour throughout the trip was exemplary, and they represented Richard Hale School with maturity and professionalism.

We were also fortunate to take photographs with several notable figures — including an impromptu encounter with Nigel Farage on the streets of Westminster

LOOKING AHEAD

It has been a term full of first-hand political engagement, debate, and real-world insight. Over the coming months, we look forward to welcoming speakers from additional opposition parties and continuing to broaden students' exposure to the full spectrum of political thought. An excellent few months for Politics at Richard Hale School — and plenty more to come.



HEAD OF YEAR 10 UPDATE

MR CLAY

Year 10 Exam Preparation – Working Together for Success

Year 10 exams begin on Monday 14th April, and as the Easter break approaches it's a good time for students to start reviewing their learning and building positive revision habits. Parents and carers can play an important role in supporting effective revision at home, helping students feel organised, confident and prepared.

1. Help Create a Simple Revision Plan

Encourage your son to make a short weekly revision timetable. It doesn't need to be complicated — even 30–45 minutes per subject across the week can help. Spreading revision over several days, rather than cramming the night before, helps information stay in long-term memory.



Work Experience

Choosing a Meaningful Placement

Following the end of exams, Year 10 students will also take part in Work Experience beginning on 20th April.

Parents and carers can support their son by encouraging them to choose a placement that genuinely interests them or links to a possible future career.

A thoughtful placement can help students develop confidence, communication skills and a better understanding of the world of work. It can also provide valuable experiences to talk about in future college, apprenticeship or job applications.

Even if students are not yet sure about their long-term career, spending time in a professional environment helps build independence, responsibility and employability skills that will benefit them in the years ahead.

2. Encourage Short, Focused Revision Sessions

Students tend to work best in shorter bursts. A good structure is:
30–40 minutes of focused revision
5–10 minute break
Repeat

3. Ask Them to Explain What They've Learned

One of the best ways to revise is to teach someone else. Ask your son to explain a topic to you or summarise what they have learned that day. If they can explain it clearly, it's a good sign they understand it.

4. Use a Range of Revision Techniques

Encourage active revision rather than simply rereading notes. Helpful techniques include:
Creating flashcards
Practising exam questions
Making mind maps or summary notes
Testing themselves regularly

5. Make Use of Online Revision Platforms and revision guides

Many students benefit from using revision guides, which summarise key content and provide practice questions. These can be a helpful additional resource alongside school materials. There are excellent online resources available to support independent revision:
BBC Bitesize – clear explanations, quizzes and revision summaries across subjects
Seneca Learning – interactive revision courses used by many departments in school
These platforms allow students to review key content in short, manageable sections.

6. Provide a Supportive Study Environment

Where possible, encourage revision in a quiet space with minimal distractions. Having a regular time for revision each day can also help establish a productive routine.

7. Encourage Balance and Wellbeing

Revision is important, but so is rest. Encourage your son to:
Get enough sleep
Take regular breaks
Spend time exercising or relaxing
A balanced routine helps maintain motivation and focus.



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JUNIOR SKI TRIP

SAN VALENTINO, ITALY



HALF TERM SKI FUN

During half term, 59 boys and 9 members of staff visited Claviere in Italy for the junior ski trip. Snow conditions were incredible and the boys made great progress with their instructors to the point that the nursery slopes were empty by the second day.

The evenings were buzzing with excessive use of the complimentary pool and foosball tables, a trip to the local pizzeria, quiz and games nights, and the last ever Bob's Bingo.



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SENIOR SKI TRIP

ST JOHANN, AUSTRIA



HALF TERM SKI FUN

This year's Senior Ski Trip was one to remember, as 40 Year 11 and 13 students travelled by plane to the beautiful resort of St Johann in Tirol, Austria, for an unforgettable week in the snow.

The snowfall was incredible, with almost 50cm falling over the course of the week, creating fantastic conditions on the slopes. The skiing was excellent all round. After long days on the mountain, students enjoyed a range of après-ski activities. Highlights included swimming sessions to relax tired muscles at the Panorama Welt and pizza night in nearby Kitzbühel, which gave everyone the chance to unwind and enjoy some well-earned downtime together.



Wednesday saw some competition with student ski races. Congratulations to the winners:

Group 1: Luke Watkiss (overall time)

Group 2: Billy Parsons

Group 3: Stan Stokes

Group 4: Tyler McClung

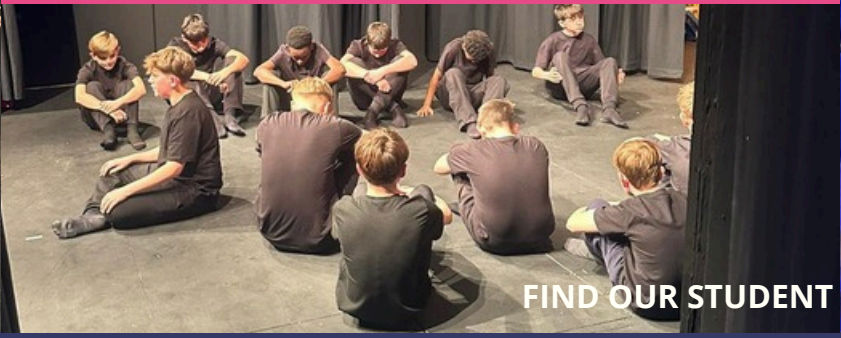


A huge thank you to students, parents and staff for making the trip such a memorable experience.



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[FIND OUR STUDENT REVIEWS HERE](#)

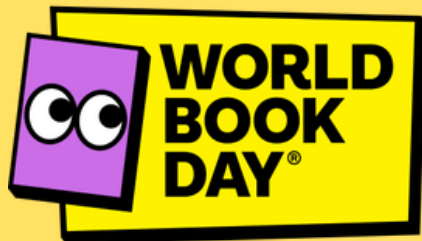
Year 9 Drama Students Triumph at the 82nd Youth Drama Festival

Our Year 9 Drama students recently participated in the 82nd Youth Drama Festival, held from 2nd to 7th March 2026. This festival celebrates the best of youth drama from Hertfordshire and the Home Counties, and our students made a remarkable impression.

On Friday, they performed *The IT*, a powerful play addressing the crucial issue of teenage mental health and anxiety. Out of many competing schools, we were thrilled to receive the Louis David Cup for our outstanding performance. Additionally, the students were nominated for the Adjudicator's Special Award for their exceptional ensemble work, showcasing remarkable teamwork and dedication.

This achievement is a true reflection of the talent, commitment, and collaborative spirit of our Year 9 Drama students. We are incredibly proud of their hard work and passion, and we applaud their efforts in bringing such an important issue to the stage.

CELEBRATING WITH



THURSDAY 6TH MARCH 2026

Literacy took centre stage during the 1st week of March at Richard Hale. We are incredibly grateful to TG Jones for supporting our ambitious goal of gifting a book to every student in Years 7 through 9. This year's selections included *Chaos in the Chocolate Factory* (Year 7), *Skandar and the Secret Element* (Year 8), and *Against All Odds* (Year 9).

Classrooms across the school adapted their curricula to reflect World Book Day themes. Highlights included Year 7 character battle competitions and Year 8 debates regarding the efficacy of "Reading for Pleasure" initiatives. Furthermore, our participation in the National Literacy Survey will provide the school with data-driven insights into our students' reading habits.

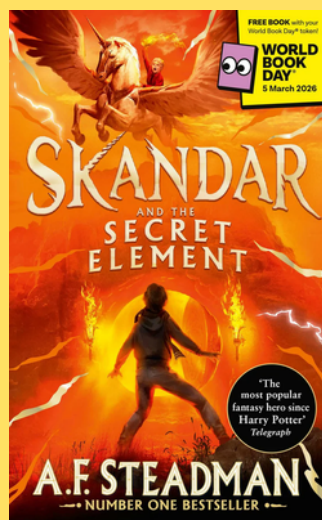
During this National Year of Reading, our mission is to bridge the gap between students' extracurricular interests and their literacy development. We hope to see them exploring their favorite pastimes through the power of the written word.

Reading Resources

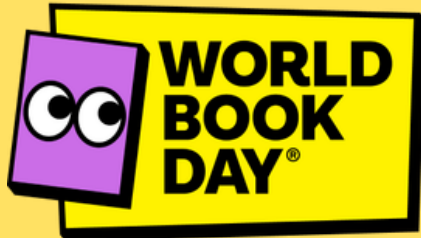
To support reading for pleasure beyond the classroom, we recommend the Bookdrop Newsletter, a collaborative project between the Open University and UK publishers.

- Latest Issue: [BOOKDROP March/April 2026](#)

WORLD BOOK DAY £1 BOOKS



CELEBRATING WITH



Design a National Book Token competition 2026

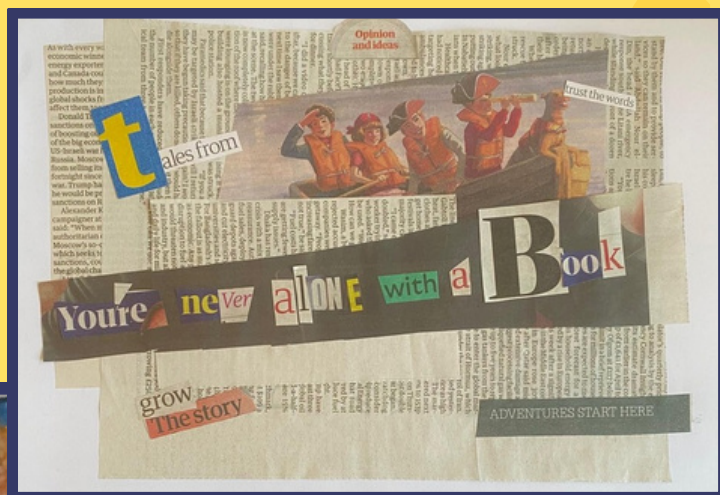
To celebrate World Book Day and the UK's National Year of Reading 2026, children of all ages were invited to DESIGN A NATIONAL BOOK TOKEN for their annual competition. This year's winners will be selected by three very special guest judges: bestselling authors and illustrators Paddy Donnelly, Nadia Shireen and Sonia Leong!

The National Year of Reading theme, Go All In, is all about diving deeper into the things you already love through reading. Whether you're passionate about football, animals, space, fashion, gaming, history, music or making people laugh, books can bring your interests to life in exciting new ways.

Six winning entrants will bag HUNDREDS of pounds or Euros for their schools and themselves so they can choose all the books they need during the National Year of Reading and beyond. Plus, one overall winner will see their design turned into a real National Book Token for every child in their class – and enjoy a visit to a bookshop to spend them!

Good luck to our Year 7 entrants:

- Arthur Sullivan
- Henry Turner



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Bentley House Poetry Recital: A Bridge Between Generations

This week, we were delighted to celebrate World Poetry Day with a truly heartwarming intergenerational visit. Mrs. Jordan accompanied 18 of our talented students from Years 7 to 10 to Bentley House for an afternoon of shared verses and storytelling.

Voices of the Future

Our students took center stage, performing a curated selection of poems. While some chose classic works that resonated with them, many found the courage to perform original pieces they had written themselves. The atmosphere was filled with warmth and humor, particularly when the students shared poems reflecting on the theme of 'being old'. These lighthearted observations were met with roars of laughter and knowing smiles from the Bentley House residents, proving that a good sense of humour truly is timeless.



A Shared Love of Language

The event was far from a one-way performance. In a wonderful exchange, the residents took to the floor to read their own favorite poems, sharing decades of wisdom and literary passion with our boys.

"It was wonderful to see the connection between the generations. Poetry provided the perfect bridge for them to share a laugh and a story." — Mrs. Jordan

A Sweet Conclusion

The afternoon concluded in the best way possible — with a spread of cake and refreshments. It's safe to say the treats were a significant highlight for the boys, who enjoyed the opportunity to chat informally with the residents over a cup of tea.

We are incredibly proud of how our students conducted themselves; they were fantastic ambassadors for the school and brought a great deal of joy to our local community.



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English and Media



NOTICES

FROM MR.
HUXFORD

AFTER ANOTHER SUCCESSFUL TERM, HERE ARE MR. HUXFORD'S STUDENTS OF THE TERM REGARDING HIS CLASSES IN YEAR 7, 8 AND 9 FOR THE SPRING TERM 2026:

YEAR 7 ENGLISH:
CHARLIE BLACKMAN

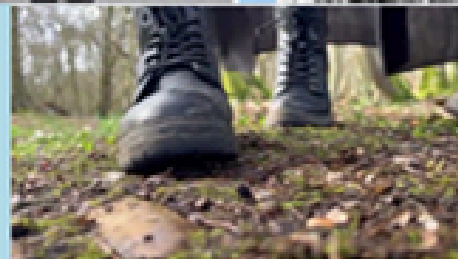
YEAR 9 ENGLISH:
LEVI JARDINE

YEAR 8 ENGLISH:
JOEY MYALTI

YEAR 8 MEDIA TECH:
MITCHELL WARD

YEAR 8 ENGLISH:
HARLEE WOOLGROVE

ONCE AGAIN, YEAR 8 MEDIA TECH STUDENTS HAVE HAD A FANTASTIC TERM WITH MR HUXFORD, CREATING HORROR FILM TRAILERS AND POSTERS THAT HAVE SERIOUSLY SET HIGH STANDARDS FOR FUTURE STUDENTS. MANY STUDENTS CAN USE THESE SKILLS, BUILDING ON WHAT THEY HAVE DONE FROM LAST YEAR.



WELL DONE TO THESE STUDENTS! I LOOK FORWARD TO SEEING YOUR PROGRESS IN THE SUMMER TERM!

HAPPY EASTER!

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BRITISH SCIENCE WEEK

6TH MARCH TO 15TH MARCH 2026

During Science Week, Year 7 and Year 9 students took part in exciting hands-on challenges. Year 9 designed and built wind turbines, exploring how wind energy can generate power. Year 7 created marble runs, applying their understanding of forces and motion while developing creative, problem-solving skills through practical engineering.





SCIENCE

student achievement

This term, Science teachers nominated students from across the year groups for their excellent effort and achievement. The Science department was proud to celebrate their success, with each student awarded a certificate in recognition of their hard work.

Year 7

Charlie Blackman Robin Pfeifer
Harry Tomlinson Joe Valentine
Jimmy Warren Max Jackson
Jude Wright Alex Williams
Robin Letchford Alfie James
George Thompson

Year 10

Leo McCarthy Malone
Will Fox
James McGuinness
Harry Pearman
Jacob Empson
Oscar Latimer-Nagar
Lawrence Hall
Finlay Johnstone
Jack Strickland
Ben Crispin
Devon Oakley
Ethan Hatchett
Jacob Empson
Harry Axford
Harry James
Josh Coles
Matheus Da Molin
Jack Rason

Year 8

Samuel Byng
Mohammad Raslan Rihawi
Owen Zitver
Zak Hendry
Riley Hood
Nathan Feyi-Shonubi
Freddie Griffin
Seth Day
Riley Carpenter
Abishan Balendra
Bodie Hines
Zac Crutchett

Year 11

Alex Corneliu
Luka Reynolds
Corbin Marsh
Oscar Edmondson
Harrison Rayner O'Connell
Tyler Yesufu-Guibert
Harry Serjeant
Leon Reynolds
Tommy Gordon
Joe Percival
Jamie Neville
Coby Friedner
Joel Colton
Blake Wonfor-Cook
Lucas Hardy
Quinn Brace
Alex Heera
Luke Banks

Year 9

Levi Jardine
Adam Preece
Isaac Atkinson
Jeyhan Isen
Henry Armstead
Tyrone Ampong
Alfie Cooper
Jack Turner
Thomas Smyth
Utku Akalin
Ben Garrod
Matthew Wearne
Shay Bhudia
Eray Kaya
Cruz Curtis
Ty Affonso
Peter Blackwell
David Dikko

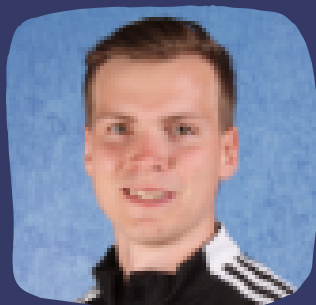
Head of House Spotlight (March 2026)



Ms Oz - Cowper

A huge thank you to all the Cowper students who consistently show up and demonstrate what it means to support others by getting involved. It's wonderful to see you taking part in different competitions and discover the amazing talents each of you bring!

"Consistency is an under-appreciated inspirational quality. It's the ability to conduct yourself in a reliable and steady manner that earns the respect and appreciation of others." - Del Suggs



Mr McKay - Croft

It has been a special start to the year with lots of you contributing hugely to the House as well as the wider school community. I am always proud when any teacher tells me about all the contributions of members of Croft to the whole school and it is being reflected in the House system positively too. Big shoutout to all the reps in the form groups as well as the Form Tutors for all the work they put in allowing us to keep dominating this year.



Mr Smith - Hale

House Music is looking incredible and it's shaping up to be an unforgettable evening! The energy and talent surrounding this event are absolutely electric, and it's clear that so many passionate people are working hard to make it a night to remember. From the beats to the vibes, everything is coming together perfectly, and it's going to be a celebration of creativity, rhythm, and pure joy.



Mr McNamee - Kinman

So many events are coming up across a number of different areas of interest for all year groups. Take the opportunity to get involved and give your best in each activity. "Great achievements are built on consistent effort and participation."

Make the most of these opportunities and challenge yourself this year. Remember the difference between ordinary and extraordinary is that little extra.



Mr Parker - Page

A huge well done to everyone who has taken part in House Volunteering this year. It is important to reflect on the impact you have had on those who you've helped and hopefully this has given you the opportunity to experience new things, develop new skills and hopefully continue volunteering. A massive well done to Will Steadman and Dylan Abrahamse for going the extra mile!



Mr Wolff - Wallace

William Haworth, Year 8, has a special, extra prize coming to him from Mr. Camm for doing so many volunteering hours. A massive congratulations to this young man for contributing so much to the wider community! Well done William!

HEAD OF YEAR 12 UPDATE

DR COOTE

Year 12: A Term of Leadership, Ambition, and Community

As we reach the end of this incredibly busy term, I am struck by the sheer energy and commitment defining our Year 12 cohort. It has been a period of significant transition and remarkable achievement, where our students have truly stepped up to lead and inspire amongst the school community.

Leading the Way: Our New Student Leadership Team

The highlight of our term has undoubtedly been the appointment of our new **Senior Student Leadership Team**. Following a rigorous process of applications and interviews, I am delighted to congratulate our new cohort on their positions. The standard of applications was exceptionally high, reflecting the maturity of this year group, with a particular highlight of our 'Handover meeting'; it was wonderful to see the outgoing postholders sharing their wisdom and experiences, ensuring our new leaders are well-equipped to carry the torch forward.



Academic Excellence Beyond the Classroom

Our students continue to punch well above their weight in national and international arenas with engagement in a diverse range of activities including the **International Youth Maths Challenge** and **Physics Olympiad**. Furthermore, several have taken their first steps toward university life through their involvement with the **Lucy Cavendish** and **Cambridge Higher Aspirations Scheme (CHAS)** amongst others. Our newly formed, student-led societies—including **Law, Debating and QBP** in addition to the now well-established **Aspire Academy** - are all thriving, providing intellectual rigour and a space for spirited discussion.

Creativity and Culture

The school's production of 'We Will Rock You' was an undisputed triumph, with a number of Year 12's providing a backbone of its success. Whether taking on lead roles, providing the powerhouse sound of the **live band** or delivering a stage set and lighting to perhaps rival those of the West End, their hard work and commitment were evident in every note. Dedication was matched by a recent trip to **Westminster**, where students gained invaluable insights into the heart of British democracy allowing student interaction with some famous politicians.

Living Hale's Values

I am incredibly proud to announce that **25 certificates** are being awarded this term to students who have exemplified our core values: **Respect, Aiming High, and Showing Commitment**. This spirit of service is further evidenced by the extensive number of our Year 12 students who regularly support our **Monday Morning Mentoring scheme**. It is heartening to see Year 12s supporting lower school students, particularly those in Year 11, with their crucial GCSE revision.

Preparation and Future Planning

It's clear that our "Bridge to Year 13" is already being built, firmly rooted on the strong foundation set in the Autumn term. We have more than doubled the number of our **Privilege Pass** holders, with 24 new passes recently awarded for exemplary use of private study time (earning a celebratory cookie by way of a small token of recognition). **Exam Readiness** represents a key focus and using feedback from Parents' Evening and recent progress reports, students are now crafting personalised revision plans ahead of their upcoming internal summer exams. Further, focus this term on **Post-18 Pathways** has resulted in students completing their **Spartan Tests**, sparking vital conversations about careers, apprenticeships, and potential degree paths for 'post-Hale' plans.

Year 12, you have set an incredible pace this term. Your balance of academic ambition and community spirit is exactly what makes our school special. Keep aiming high!

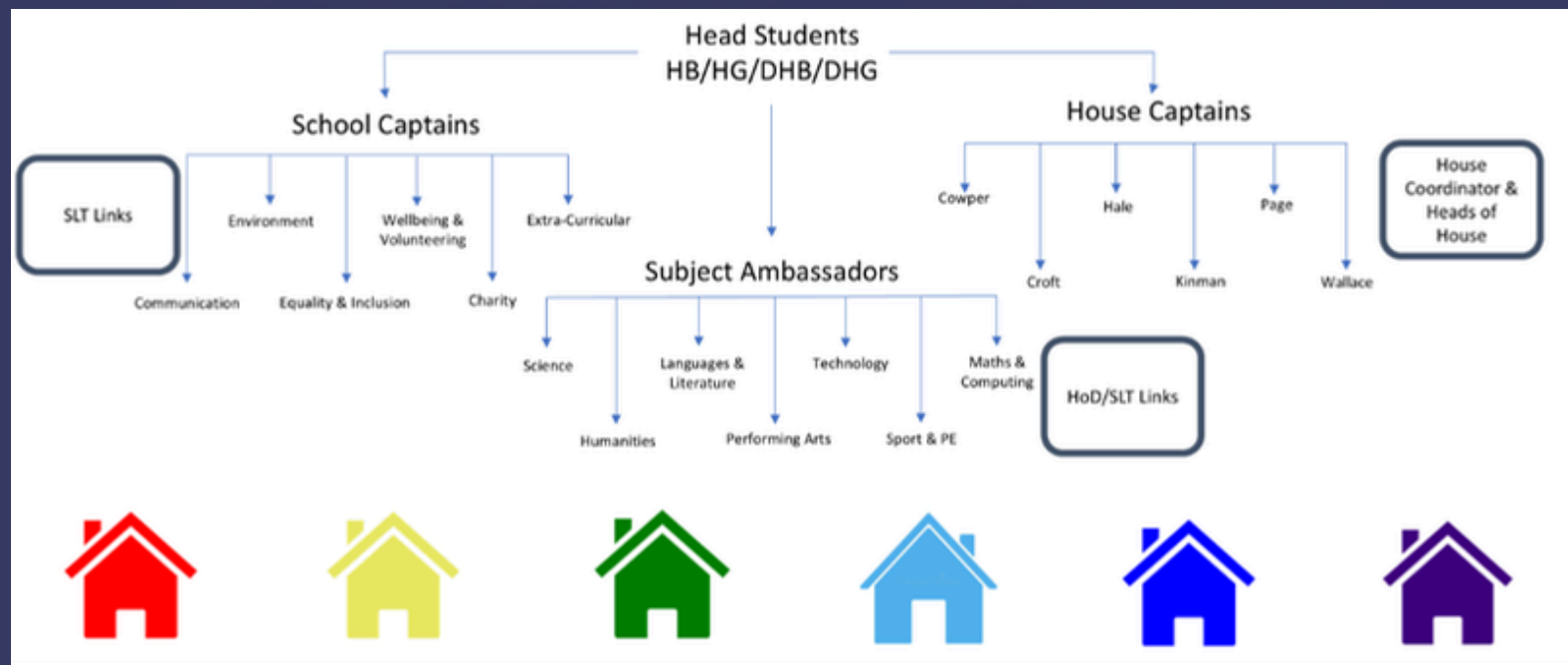
Dr Coote



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SENIOR STUDENT LEADERSHIP



Richard Hale Sixth Form Senior Student Leadership Structure



Head Boy/ Head Girl and Deputy Head Boy/Head Girl

A huge congratulations to this year's Senior Student Leadership Team at Richard Hale School- selected from an incredibly strong field of applicants.

Head Boy: James Price

Deputy Head Boy: Michael Hunter

Head Girl: Zahraa Khaled

Deputy Head Girl: Livia Neville

We are so proud of all the students who applied!



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SENIOR STUDENT LEADERSHIP

House Captains & Vice House Captains

Congratulations to our new House Captains and Vice House Captains for the year ahead! we look forward to seeing you inspire your Houses this year!

House Captains: Eoin, Sam, George, Harry, Oliver and Wilf

Vice House Captains: Jude, Alasdair, Parvez, Mattio, Jack and James

Our House system is a valued part of school life, bringing students together through friendly competition and shared spirit. It's more than just earning points for the Cock House Cup—it's about leadership, teamwork, and a strong sense of belonging.

School Captains

Our newly elected School Captains are ready to lead the charge in making a positive impact across key areas:

Communication:

Lucy Murphy and Oscar Williams

Extra-Curricular:

Martha Stopps and Jonah Scott

Environment:

Eliza Mann and Daniel McGinty

Charity:

Frankie Pressland and Daniel Stopps

Equality & Inclusion:

Arthur Shillito and Skylar Anderson

Wellbeing:

Kiera Walker-Hiam and Emmanuel Salau

We can't wait to see them inspire and drive change in our school community!



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SENIOR STUDENT LEADERSHIP



Subject Ambassadors

Congratulations to our new subject ambassadors for the year ahead! All of our appointed subject ambassadors will work alongside the School's Subject Leaders in their area of expertise. All students have demonstrated a passion for their subject and will help to share their knowledge and love of the subject by getting involved in various activities.

Art- Andree Melville
Biology- Ewan Bellingham
Business- Arnav Desai
Chemistry- Henry Darvell-Green
Computer Sc- Vojtech Hammock
Drama- James Hadleigh
Economics- Charlie Ripp
English Lit- George Dover-Smith
Further Maths - Aston Oakley
Geography- Ruby Chiswick
BTEC- Nifemi Osikoya

History- Luca Lundy
Maths- Jack Atkinson
Media- Leo Cooper
MFL- Zahraa Khaled
Music- Ella Stemp
Product Design- Jack Tether
PE- Honor Beverstock
Physics- Charlie Cox
Politics- Dylan Irving
Psychology- Elizabeth Williams
RE- Favour Nwogbe



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Celebrating Outstanding Work - 2025/2026

At Richard Hale School, we continue to take immense pride in the exceptional work produced by our students through the **Super-Curriculum**. Now in its second year, this initiative encourages pupils to go beyond the classroom, engaging in independent research, creative projects, and academic explorations that highlight their curiosity, passion, and commitment.

Here, we showcase and celebrate the most outstanding pieces of work—demonstrating depth of understanding, originality, and critical thinking. Each achievement represents not only hard work but a dedication to personal growth and lifelong learning.

Join us in recognising their success and inspiring the next generation of ambitious learners by visiting our Super Curriculum page!

[CLICK HERE](#)

Arthur Campbell - 7CR



Apfelkuchen

Erdi Zumberi - 10CO



Running distance



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MEET THE TEACHER

INTRODUCTION

Hi everyone, if you haven't met me already I'm Mr Nivison, and I teach Geography and also RE. I moved to Hertford a few years ago and count myself lucky to have found a great school to work for that is so close by. Before becoming a teacher I had various jobs including running horticultural projects in London for adults with mental health difficulties, teaching environmental awareness in the Amazon rainforest, (very briefly) working on a boat on the river Nile, a computer programmer in Nigeria, and even working for the British army in Berlin!

MR NIVISON



ROLES IN SCHOOL

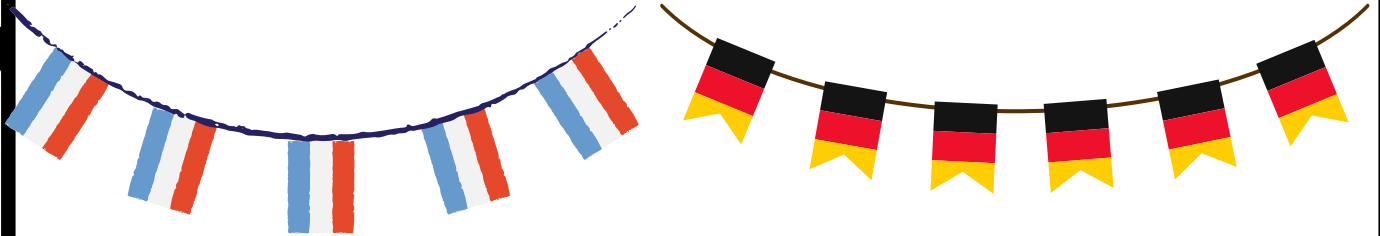
**Teacher of
Geography and RE**

FUN FACTS

My earliest years were spent in Africa, where I once got chased by an elephant. It was terrifying!

TEACHING GEOGRAPHY

I love(d) to travel and take an interest in the world, which undoubtedly helped me decide to become a Geography teacher. The world is rapidly changing, so I'm having to keep up with it, and really enjoy it when the students also take an interest in what is going on out there in the wider world.



LANGUAGES STUDENTS OF THE MONTH

YEAR 7

Harry Tomlinson, Hal Oakey, James Bengel, Greyson Artis, Harry White, Freddie Lewis, Ronny Goodman, Elliot Carre, Toby Hare, Jacob Bethell, Thomas Wilkinson, Archie McDonald, Jago Lobb

YEAR 8

Tom Upponi-Davis, Eddie Nichols, Logan Field, Mason Dunlop, Joseph Ford., Max Morgan

YEAR 9

Gene Attwell, Akaal Patwal
James Warner, Logan Berry, Brandon Anderson, Talon Harding

YEAR 10

Joseph McNab, Joel Coulbeck, Idrak Bohoran, Thomas Green, Harry Victorious

YEAR 11

Riley Perilleux, Ben Fruin, Archie Turner, Daniel Parsons, Lewis Ryder, Marco Benveniste

GUT GEMACHT!



BIEN JOUÉ!

SENIOR COLOURS & ACHIEVEMENTS



At Richard Hale, we believe in recognising the hard work and dedication of our students, not just in the classroom, but in all areas of life. Recently, we had the privilege of hosting our annual Senior Colours ceremony, a special event where we celebrated the outstanding achievements of our Year 12 and Year 13 students in extracurricular activities.

This event highlighted the incredible talent, passion, and commitment shown by our students throughout their time at Richard Hale. Whether it was in sports, music, drama, or leadership roles, these young individuals have gone above and beyond, contributing to the vibrant school community.

The Senior Colours ceremony was an opportunity to publicly acknowledge their efforts and celebrate their success. Each award was a testament to the hours of practice, teamwork, and perseverance that went into every achievement. It was a moment of pride for both students and staff, as we looked back on the positive impact these students have made, both individually and as part of the wider school community.

SENIOR TEAM OF THE YEAR

Congratulations to our phenomenal cast, crew, and band of our senior production, 'We Will Rock You!' This year's Team of the Year truly raised the bar, delivering a show packed with energy, precision, and passion.

A special mention goes to our Theatre Band, whose nomination is richly deserved. Their tireless rehearsals, professional-level sound, and seamless collaboration created a powerful "wall of sound" worthy of Queen themselves. Blending senior leadership with rising talent, they were the heartbeat of the production.



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VALUES IN ACTION

Each term, students are nominated for a 'Values in Action' award. These certificates are awarded to students who have demonstrated one or more of our Values, either in their everyday behaviour in school, or via specific academic or extra-curricular achievements.

On average, each year group has been awarded 30-40 certificates this term, reflecting a huge variety of achievements and contributions across music, drama, academic success and general resilience and effort, to name just a few areas. A special mention goes to Year 9, with 70 students who have received certificates this term!

What could I do to demonstrate the Values in action?
Here are some ideas from this term...

Showing commitment:

Working really hard to improve behaviour.

Helping Others:

Always helping in Form and being supportive of others.

Showing commitment:

Making an outstanding contribution to a particular event or competition.

Showing commitment:

Being a fantastic, reliable member of your house - always giving 100% in House events and always turning up!

Aiming High:

Challenging yourself to exceed your target grade.

Aiming High/Helping Others:

Writing a piece or a review for Hale News!

Well done to our Year 7 chess competitors who took on Simon Ball students in our first ever inter-school competition. It was a great opportunity for them to play against different opponents and flex their prowess. Everyone who took part had a great time and some new moves were definitely learnt along the way! We are looking forward to organising more competitions, including other schools, in the near future!

#RichardHale #chessclub #AimHigh #ChessCompetition



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If you're into it, read into it.



GO ALL IN.

National
Year of
Reading
2026

Sink your teeth into a horror.

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SHELLEY'S END LIBRARY

Carmilla
666
1873

LIBRARY CARD

irregular and very...
at my Gothic bridge...
keep shadow through the...
Judge whether I...



Dracula

May. Bistritz. — Left Munich... should have arrived... h seems a wonderful... m the train...

R.I.P.

**GO
ALL
IN.**

National
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