

# HALE NEWS



## HEAD'S WORDS

Merry Christmas!

As we reach the end of this term, we always have so much to look forward to in the final week with Christmas Lunch, Presentation Evening (where we welcome previous students and current students back to award their exam certificates) and we have the Founders Day Carol Service and the White Gloves Ceremony to finish term. It is also great to welcome Josh Dean, our local MP and former student who is the keynote speaker at the events this year.

There have been many highlights over this term, the students never cease to amaze me with the fantastic involvement across the school in sport with a huge number of games played across the term, the variety of acts in the Christmas Concert played at All Saints Church last week and of course the House Plays which really showcased the vast amount of talent here at Hale, from play writing, directing and performing to produce a very competitive event where Wallace were the overall winners.

All the extra curricular activities go alongside the day to day business of learning and the hard work of the students each day. Year 11 have been completing mock exams over the last week which will help prepare them for the final exams in the summer and Year 13 will complete theirs in January. We wish them all the best with these as they make the final preparations for the summer.

I hope that everyone is able to make the most of the Christmas break, use the time to relax, catch up with friends and family and enjoy yourselves, after a long term everyone deserves to have this opportunity. I wish you all a Merry Christmas and a Happy New Year.

*Mr. Hawkins*

# A note from the editors

Celebrating a stellar half-Term! We are absolutely delighted to present you with this bumper edition of the school newsletter! It has been an incredibly busy and successful few months, and this issue is a true testament to the remarkable hard work, dedication, and talent displayed by our students and staff across the entire school community.

Every article, photo, and mention in this newsletter represents hours of planning, practice, and passion. Thank you to everyone — students, staff, and parents—for making this term so productive and memorable. We hope you enjoy reading about the amazing accomplishments of our school community. Happy reading, and best wishes for the holidays!

Sarah Jordan, Louise Norris, Jenny Martin & Phil Camm

Thank you!

## Important Dates

### Monday 5th January -

- Return to School
- Senior Ski Trip – Parents' Information Evening

### Tuesday 6th January -

- BTEC Exams start
- Junior Ski Trip – Parents' Information Evening

### Monday 12th January -

- Year 13 Mock Exams Week
- GCSE MFL Mock Speaking Exams to the 15th

### Thursday 15th January -

- Junior Ski Practice Trip (Gosling)

### Monday 19th January -

- BTEC Exams end Year 12 Mid Term Tests Week

### Wednesday 21<sup>st</sup> January -

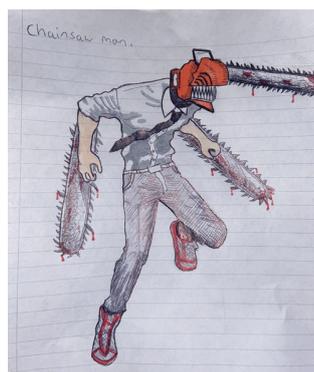
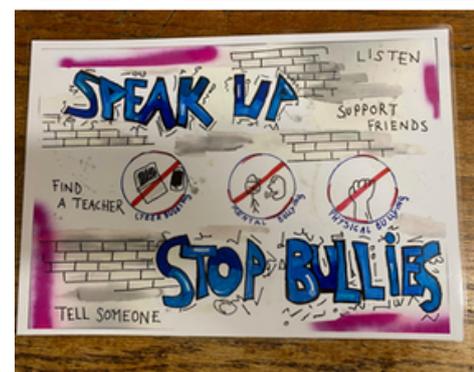
- A Level Mock Speaking Exams

### Friday 13<sup>th</sup> February

- INSET day

### 16<sup>th</sup> - 20<sup>th</sup> February:

- Half-term



Follow us +



# CHARITY UPDATE



## RICHARD HALE & ONDA SOLIDARIA

We were delighted to again welcome Ricardo Calçado to the school to talk to our students about our link charity in Brazil, Onda Solidaria. Ricardo was recently heavily involved in COP 30 in Brazil and was able to update us on a range of environmental issues, as well as his experiences of meeting Prince William! We are keen to further develop our links with the charity, including ways for our students to exchange ideas and their experiences with their counterparts in Brazil. Our form reps will be instrumental in helping to deliver this and we look forward to bringing you more updates soon. **In January we will again be collecting unwanted football shirts to send out to disadvantaged children in Brazil. Please drop these off to reception by 13<sup>th</sup> Jan.**



Follow us 



# HOUSE EVENTS

Current standings

- 1<sup>st</sup>. Croft 106.5
- 2<sup>nd</sup>. Wallace 98.5
- 3<sup>rd</sup>. Hale 95.5
- 4<sup>th</sup>. Kinman 82
- 5<sup>th</sup>. Cowper 78.5
- 6<sup>th</sup> Page 74.5



HOUSE	POINTS
CROFT	106 1/2
WALLACE	98 1/2
HALE	95 1/2
KINMAN	82
COWPER	78 1/2
PAGE	74 1/2



## House Chess

Our chess competition has continued this half term with Year 10. A record number of players took part, which extended the competition over 4 weeks! Congratulations to all individual who participated and won matches. Overall results were:

- 1<sup>st</sup> place = Hale
- 2<sup>nd</sup> place = Croft
- 3<sup>rd</sup> place = Kinman

## House Anti-Bullying Competition

The winner of this year's House Anti-Bullying Poster Competition was George (8 Wallace) and selected after a vote at our School Council meeting.

This year's competition saw an incredible 248 entries and from these, nine standout posters were shortlisted.

After all votes were counted, the final results were:

- 1. Cowper
- 2. Wallace
- 3. Page
- 4. Kinman
- 5. Croft
- 6. Hale

Congratulations to George and to all students who took part. We look forward to seeing even more brilliant designs next year!



Follow us 



# 6<sup>TH</sup> FORM SENIOR STUDENTS

Over the past months, our sixth form senior students have been meeting to coordinate exciting things for the future of Richard Hale. The most recent activities follow:

- Litter picking - community initiative
- Darts club with house competitions planned
- House events in the sixth form - house netball and house bench-ball
- Parliament meetings

These events have encouraged our sixth form to come together as a community, and we are excited for what the new year will bring.



## Sixth Form Events

The sixth form students have been enjoying getting involved with house events and working as a team for the success of their house, House netball had everyone from year 12 and year 13 supporting each other and getting involved. The excitement of this brought conversations and encouraged collaboration and communication.

Our monthly parliament meetings will continue into the new year where we hope to discuss new and exciting plans for more house events and share ideas of how we can bring change to lower years through upcoming assemblies.



## Isabella French, Year 13

### Helping the community

This week we had a student run, litter picking walk, organised by our Environmental School Captain, Seb Bond, a group of students and staff members which encouraged us to give back to the community.





## HOUSE DRAMA



House Drama took place on Wednesday 26th & 27th November. They were fantastic evenings! Congratulations to everyone who took part on and off stage!

1st Wallace, 2nd Hale, 3rd Kinman, 4th Cowper, 5th Page, 6th Croft



**Sawyer Plate technical award:** Croft  
**Best actor in a male role:** George Kimberley  
**Best actor in a female role:** Nathan Feyi-Shonubi





# Drama Collective

The Drama Department is absolutely thrilled to announce the formation of the Drama Collective, a dynamic new group of student volunteers dedicated to supporting and elevating drama events across the school!

The Collective will play a vital role in our upcoming calendar, providing support for events like Open Evenings and the hugely popular House Drama Competition. Students will take on a variety of roles - from front-of-house to technical support - ensuring every production and event runs smoothly.

We are particularly excited to introduce our new Student Theatre Critics, whose insightful reviews of the recent House Drama Competition will be featured in this and future newsletters. Get ready for their fresh perspectives on the action!

## Junior Drama Reps

Alfie McNamee, Jimmy Warren, Riley Hood, Alec Turkentine, Ben Gillard, Henry Dunsterville, Eddie McDermott, Mohammed Raslan-Rehawi, Barnaby Martin

## Publicity

Arthur Allan, Blaise Perilleux, Nathan Feyi-Shonubi, Oscar Edmonson, Alex Brown

## Technical Crew

Samuel Pollard, Dylan Abrahamse, Owen Zitver, Alec Turkentine, George Hinton

## KS4 Drama Ambassadors

Enzi Kimani, Isaiah Feyi-Shonubi, Lucas McDonald, Mason Jones, Joey Tully, Archie Riley, Josh Simmons, Ted Mcgee, Oscar Edmonson

## Theatre Critics and Hale New Reporters

Oscar Battell, William Haworth, Nathan Feyi-Shonubi, Oscar Williams, Isaiah Feyi-Shonubi, Ted Mcgee

## Lead Technicians

James Cox (Lighting) and Jack Talmer (Sound)

## Director of Tech

James Hadleigh

## Senior Ambassadors

George Kimberly and Alex Brown

Theatre Critic reviews from students in The Hale newly formed 'Drama Collective'

## Croft: Oumuamua by Alex Brown (Year 13)

Croft began with a strong introduction. The use of interesting sound effects immediately caught my attention and made me curious about what would happen next. The play was engaging throughout, and it was clear that the audience was enjoying it, as there were several moments of laughter. Each scene was easy to understand, and the transitions were smooth. I also felt that the lighting and sound effects were used very well, as it helped represent the emotions of each scene. Well done to Croft House for winning the technical excellence award - every actor and student involved clearly put in one hundred percent effort. Well done Croft house - 6th place.

Isaiah Feyi-Shonubi - Year 9



Follow us



## Wallace: Angel by Naadir Joseph

Wallace delivered a clear and engaging performance, with the story communicated effectively and easy to follow throughout. Although the piece felt quite long at times, it remained compelling and overall, was just incredible. Strong lines were delivered with confidence, supported by good sound that enhanced the impact of key moments. Transitions between scenes were smooth, and the backgrounds were visually pleasing, helping to maintain the flow of the performance. Synchronisation between performers and technical elements was particularly effective, contributing to a polished and cohesive piece. 1st place.

Ted McGee - Year 10

## Hale: Bad Auditions by Bad Actors by Ian McWethy

Calling Hale's performance fantastic is a severe understatement in my opinion. Their rendition of Bad Auditions by Bad Actors is nothing short of phenomenal. I first have to praise the acting and how believable it was, you could actually feel the frustration felt by the director and the naivety of his assistant as every auditionee got worse and worse in performing the audition script, an excerpt from Shakespeare's Romeo and Juliet. The range and diversity of characters that were sent through was extremely entertaining, from Marlon Brando-esque method actors dressing the part of a Tudor Lord and speaking Shakespearean English to actors who completely misunderstood the role entirely by assuming its a Mission Impossible style piece with a damsel in distress, the list goes on. The staging was also very clever, with the auditionees sitting in a line of chairs, faces turned so as not to put the attention off the audition at hand. When they are called, they walk in front of the stage giving a snippet of their character through movement and expression so as to give the audience a sneak peek for what they're about to experience. The lighting was simple yet effective as all actors managed to stay within their allocated light. Overall, this performance was outstanding and Hale should be very proud of what they have brought to life. 2nd place.

Oscar Williams - Year 12

## Kinman: A Familiar Confrontation by Oscar Williams (Year 12)

Kinman's piece opened effectively with intro and overhead music that immediately established the atmosphere. The inclusive opening, with everyone involved near the start, created a strong ensemble feel. Dialogue between the two characters at the beginning was clear and engaging, leading into a very clean transition into the first scene. Henry Davidson stood out with a strong accent, expressive mannerisms, and a well-delivered opening monologue, performed cleanly and with good vocal levels - though slightly louder projection would have strengthened it further. The use of props and costumes, including the blue checkered shirt, was effective and visually clear. Accents across the cast were consistently strong, supported by a soundtrack that enhanced the mood throughout. Performers at the back maintained purposeful actions, contributing to the overall stage picture, and the use of freezes was well executed. Overall, it was a confident and well-structured performance. 3rd place

Ted McGee - Year 10

## Cowper: Blood Brothers by Willy Russell

We started off the first night with Cowper's Blood Brothers, the performance was engaging and the plot extremely clear. Two twins separated at birth and raised in very different circumstances. The play had some funny dialogue and well timed comedic moments which earned quite a few laughs from the audience. Will Heath and Finley Cannon particularly stood out for me, delivering all of their lines with passion, emotion and confidence. The dedication and hard work put in by all of the actors from the main characters to the narrators to the background characters, were shown off clearly. Well done Cowper - 4th place

Nathan Feyi-Shonubi - Year 7

## Page: The Play That Goes Wrong by Henry Lewis, Jonathan Sayer and Henry Shields

Page's piece had a strong and inclusive opening, immediately engaging both the performers and the audience with erratic running and movement across the stage. Audience involvement was effective and helped to create an energetic atmosphere, although the volume was very loud at times. The use of different settings added variety and pace, keeping the performance dynamic. The farce style was very funny and succeeded in getting the audience laughing throughout. As a light-hearted piece, it worked particularly well and was a welcome contrast after the more serious drama performances. 5th place

Ted McGee - Year 10

# MEET OUR YEAR 9 HOUSE REPRESENTATIVES



Luca - Cowper

I am most looking forward to representing my house and leading them to doing well in the cock house cup. I wanted to be House rep because I think I have great attributes and really want Cowper to succeed. I am most looking forward to House Football and House Drama because I love them both and we have amazing potential for them!



Henry - Croft

I am looking forward to trying to help and encourage 9Croft to be the best it can be. I wanted to be a House rep because I think it is a good challenge and I love our house. I am most looking forward to House Rugby as it is in my opinion the most fun and everyone mucks in.



Adam - Hale

I am most looking forward to representing Hale House at events and ensuring we put good teams out while allowing everyone to participate. I wanted to be House rep to give everyone a chance at participating and being a bigger part of helping Hale win the cock house cup. House Athletics has a good atmosphere with lots of people and I love doing the 800m!



Seyf - Kinman

I'm really proud to be Kinman House Rep. I want to drive high standards and make sure we're always giving our best in the things that really matter. My goal is to make sure everyone feels included and supported to put in their best effort for Kinman House.



OLLIE - PAGE

I am most looking forward to being able to organise the activities for Page. I wanted to be House rep to help out the team and allow everyone to be involved. I am most looking forward to all of the sport events throughout the year.



JUNIOR - WALLACE

I am really looking forward to being able to help my form build their teamwork skills. I wanted to be House rep so that I can prove I can be a good leader and involve lots of people. The event I am most looking forward to is House tennis because I am sure Wallace will win it!



Follow us



# HOUSE CHRISTMAS CARD COMPETITION

WELL DONE TO EVERYONE WHO ENTERED! THERE WERE 472 ENTRIES FROM ALL YEAR GROUPS.

EVERYONE WHO ENTERED GAINED POINTS FOR THEIR HOUSE.



1st Place  
Harry T  
7Croft



3rd Place  
Dominic K  
8 Kinman



2nd Place  
Ethan C  
10Hale

# CHRISTMAS

## Reading Advent Calendar

All details on students' Reading for Pleasure Google Classrooms

'Book Cover Challenge': Find a book you've recently read and write a new, catchier title for it.

  
'Speed Read': Read for exactly one minute in silence. Count how many pages/paragraphs you managed and share the number.

  
'Character Clone': Identify a character from your favourite read and name one trait they share with you.

'One-Line Hook': Read the first line of a book you have access to. Write it down, and explain why it makes you want to read more.



'Setting Selfie': Draw a simple symbol or emoji that represents the main setting of your current or favourite book.

'Mood Meter': Pick a page at random from your reading material. Describe the mood or atmosphere of that page in just three words.

  
'Book Blurb Critique': Read the back-cover blurb of a book you haven't read. Give it a score out of 5 for intrigue, and say why.

  
'Reading Spot Swap': Read for five minutes in a different place than usual (e.g., under a desk, standing by the window, on a cushion).

'Prediction Power': If you are partway through a book, write one bold prediction for how you think the story will end. (Don't spoil it!).

'Teacher's Choice': Ask a teacher/staff member for a one-sentence recommendation of their favourite book and write it down.

'Genre Gear': Write down the genre of your favourite piece of reading material and the one word that describes why you love that genre.

  
'Six-Word Summary': Summarise the plot of your current or favourite read using exactly six words.

  
'Question Corner': Write down one burning question you have for the author of the last thing you read.

  
'Next Read Now': Recommend one book/story to a friend and tell them why they should read it before the holiday starts.

'Non-Fiction Find': Read a short piece of non-fiction (e.g., a news article, a fact from a website) and share one surprising fact you learned.



# CELEBRATING Success

Several of our Year 8, 10 and 11 boys have been awarded Star of the Month for October! Chosen by their form tutors, these pupils have stood out for their fantastic involvement in the school community, their positive contributions, and the extra effort they put in each and every day.

Whether supporting others, taking initiative, or consistently going above and beyond in their studies and school life, these boys truly embody the spirit of our school.

8



10 11

# CELEBRATING Success

## 🌟 A Fantastic Start for Our Sixth Form Students 🌟

We couldn't be prouder of our Year 12 students at Richard Hale School! From day one, they have shown exceptional maturity, focus and commitment, fully embracing Sixth Form life and our school values.

Their outstanding conduct and work ethic have truly stood out, and to celebrate this brilliant start Dr Coote and Mrs Bryant welcomed them to a special breakfast in the Sixth Form Study Centre on 10 December. A well-deserved moment to recognise their hard work and positive attitude.

This is just the beginning, we're excited to see our Sixth Formers continue to grow, succeed and achieve great things!

[hashtag#rhs](#) [hashtag#richardhale](#) [hashtag#ProudSchool](#) [hashtag#SixthFormSuccess](#)



Follow us 



# VALUES in Action



**R**espect others  
**Aim High**  
**S**how commitment

Each term, students are nominated for a 'Values in Action' award. These certificates are awarded to students who have demonstrated one or more of our Values, either in their everyday behaviour in school, or via specific academic or extra-curricular achievements.

Our Sixth Formers excelled themselves this term, with many earning recognition for supporting the wider school in a variety of areas, such as Parents' evenings, assemblies, and mentoring younger students.

It was great to see that a number of our new Year 7s were recognised this term - an excellent way to start their time as part of the Richard Hale community,

**Congratulations to:**

**Robin L, Alex B, Alex W, Cameron M, Charlie B, James J, Connor O, Lewis T and Roman M!**

## Some examples:

He has an ability to work collaboratively and patiently with his peers so they make solid progress. Truly encompassing the high values we would like all of our students to have.

He shows an outstanding work ethic and made a fantastic contribution to a Year 11 assembly on revising effectively for GCSEs.

She created and helped to deliver an outstanding and thought-provoking assembly for Remembrance.

He has made an excellent start to Year 7. Exceptional effort in every lesson and high quality homework.

He ran the table for a basketball game he was unable to play in. Got the hall ready, scored the game, celebrated with the team, and packed up the kit afterwards. Outstanding.



Follow us 





# English and Media

# NOTICES

FROM MR.  
HUXFORD

AFTER ANOTHER SUCCESSFUL TERM, HERE ARE MR HUXFORD'S STUDENTS OF THE TERM FOR HIS CLASSES IN YEAR 7, 8 AND 9

YEAR 7 ENGLISH:  
SAM RYAN

YEAR 9 ENGLISH:  
BENJAMIN HAYES

YEAR 8 ENGLISH:  
JAMES FOX

YEAR 8 MEDIA TECH:  
TOM 'THE BOSS' BRYANT

YEAR 8 MEDIA TECH STUDENTS HAVE HAD A FANTASTIC TERM, CREATING HORROR FILM TRAILERS AND POSTERS THAT HAVE SET HIGH STANDARDS FOR FUTURE STUDENTS.



WELL DONE TO THESE STUDENTS AND I LOOK FORWARD TO SEEING THEIR PROGRESS IN 2026.  
MERRY CHRISTMAS!

# REMEMBRANCE 2025

Despite not managing to avoid the rain completely, on Tuesday 11th November, our students stood together to reflect and show respect for those who served and sacrificed. We were honoured to welcome members of our local community to join us for this important occasion.

Prior to the service, we held a special assembly where students reflected on the meaning of remembrance. Students created a heartwarming display inspired by their own family histories. It was a powerful way to connect their learning with the stories of those who came before them.

A big thank you to our guests for attending, and to the students who proudly served as our standard bearers, your dedication helped make the ceremony so meaningful. Even with the rain, the spirit of remembrance shone through.



# Herts Young Homeless

Thank you to Herts Young Homeless for a really valuable 'Next Steps' assembly with our Year 13s today. Lots of practical advice on leaving home, budgeting and student finance as our students get ready for life beyond school!



**hyh**  
Herts Young Homeless

## COMMUNITY LITTER PICK



## A new environment initiative has launched this half term.

This initiative has been introduced by the School Environment Captains, Ted and Sebastian, and saw a group of Year 9 students conducting a litter pick in the local vicinity. The area covered included Hale Road, the All Saints churchyard, a section of the underpass and the school grounds. It is hoped that moving forwards a litter pick will be conducted at least once every half term, involving students from different year groups each time.



Follow us 



## Extra-Curricular Successes

Year 7 have once again demonstrated outstanding commitment to the rich extra-curricular programme we offer. From the impressive turnout of over 100 boys at football training, to fielding four rugby teams in a single afternoon of fixtures, their enthusiasm has been exceptional.

The energy and talent displayed during House Drama, with so many boys taking to the stage, further highlights the cohort's willingness to get involved and challenge themselves. The highly competitive House system continues to be a fantastic avenue for students to explore new interests, and the level of participation from Year 7 across a wide variety of events has been superb.

As we reach the end of this long and busy term, I would like to congratulate the entire year group on navigating their first months at Richard Hale School so successfully. I wish all the boys and their families a very Merry Christmas, and I hope the holiday provides a well-earned opportunity to rest, recharge, and return refreshed for the new term.

## HEAD OF YEAR 7 UPDATE MR WILLIAMS

### Start to Life at Richard Hale School



The Year 7 cohort has made an excellent start to their journey at Richard Hale School.

The transition from primary to secondary school is a significant step, yet the boys have adapted remarkably well to the new routines, expectations, and opportunities that come with life at Richard Hale.

It has certainly been a long first term, and I have been genuinely proud to witness how confidently and maturely the year group has conducted themselves throughout. Existing friendships have strengthened, and many new ones have blossomed — something that is always wonderful to see as the boys continue to settle into their new community.



Follow us 



# ROME

## ART TRIP - OCTOBER HALF-TERM

We arrived at school at 5:45, 'bright eyed and bushy tailed' as Mr Payne would say, very excited to start our journey to Italy. After a brief nap on the coach, we arrived at Heathrow airport. Our flight was smooth and only two and a half hours.



### Day 1:

Once we arrived in Rome, we headed for the coach that took us to our hotel. We ventured first to the Trevi Fountain which was a thing of awe. After a cheeky ice cream, we travelled on by foot to the Pantheon. Its ancient history and impressive scale made the walk more than worthwhile. The evening meal was next on the itinerary. We travelled back to the hotel for a good night's rest.

### Day 2:

We woke bright and early for a 7:30 breakfast before a scenic walk to the Colosseum, where we had a lovely guided tour around. We took time to just marvel and get a couple drawings in. We then travelled the short distance to the Roman Forum which was, in my opinion, even more impressive than the Colosseum itself. We took time to get lunch and then we had free time to go off in groups to explore and do some drawings. After that we walked to the Capitoline Museum which housed a massive collection of ancient art. It was then dinner time and we walked back towards the Colosseum. We continued on to the Colosseum, back for some night drawings as the impressive arches were lit up orange and yellow. It was time to walk back to the hotel for a much-needed sleep.



### Day 3:

Once again waking rather early we went down for our breakfast at 7:30. We took a leisurely walk to the Vatican City. We were scheduled to enter St Peter's Basilica but when we arrived, we noticed something strange, security guards and a huge crowd of people. After some research, we discovered that the Pope was due arrive at the square. Little did we know that he was about to drive only about a metre in front of us. Everyone was very shocked and delighted at this unplanned experience. We had a guided tour around the Vatican Museum. It was very much worth it we decided once we entered the Sistine Chapel which felt very surreal. We travelled by foot to Piazza Navona via Castel Sant'Angelo. We then travelled to the Pantheon and took our evening meal. We packed our bags ready for the journey home.

### Day 4:

We were up early for breakfast at 7:30. We made it out of the hotel by 9:00 ready for our walk to the National Gallery of Modern and Contemporary Art. Once at the gallery we were allowed to explore and do some drawings. After the gallery we travelled by foot to Piazza del Popolo where we took our lunch. We carried on to the Spanish Steps. We had a little while to explore and climb the steps. We travelled back to the hotel to collect our bags and boarded the coach ready for the journey home. We arrived back at school after a smooth flight and coach journey at just gone 12:00.

Overall, our Rome trip was very informative and impressive, it was definitely worth the walking and sore feet. Seeing the Pope is definitely something we will remember for the rest of our lives.



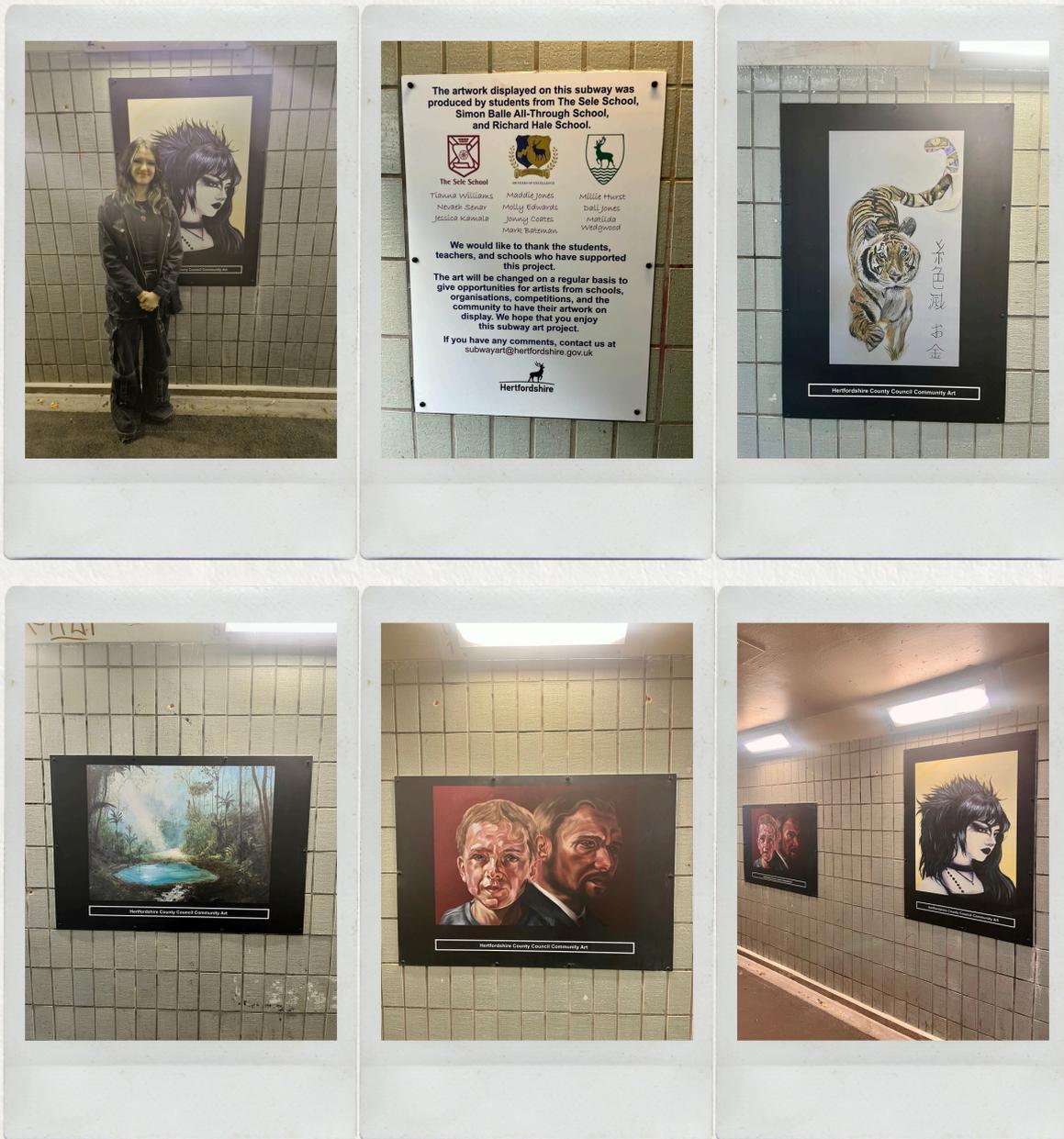
Follow us 





Follow us 





# HERTFORD SUBWAY ARTWORK

## Mr Todd, Head of art

The London Road subway in Hertford has been given a vibrant new lease of life as the collaborative schools' art project, led by Hertfordshire County Council, marks its sixth year. Students from Richard Hale School, The Sele School and Simon Balle All-through School have once again worked together to transform the space with an impressive collection of high-quality artwork.

Once a plain pedestrian route, the subway has become a colourful and engaging gallery for everyone passing through the town. This year's exhibition is particularly eye-catching, showcasing a diverse range of styles, techniques and themes. On Friday 12 December, the artwork was officially unveiled in the presence of Hertford Mayor Cllr Steven Watson, alongside Cllr Rachel Carter and Cllr Ben Crystall, who joined students, families, staff and members of the local community to celebrate the creativity on display.

The project provides young artists with a valuable opportunity to share their work beyond the classroom, inviting the wider community to pause, reflect and appreciate local talent. By uniting the creative efforts of three schools, the exhibition not only enhances a well-used public space but also celebrates the rich cultural life of Hertford.

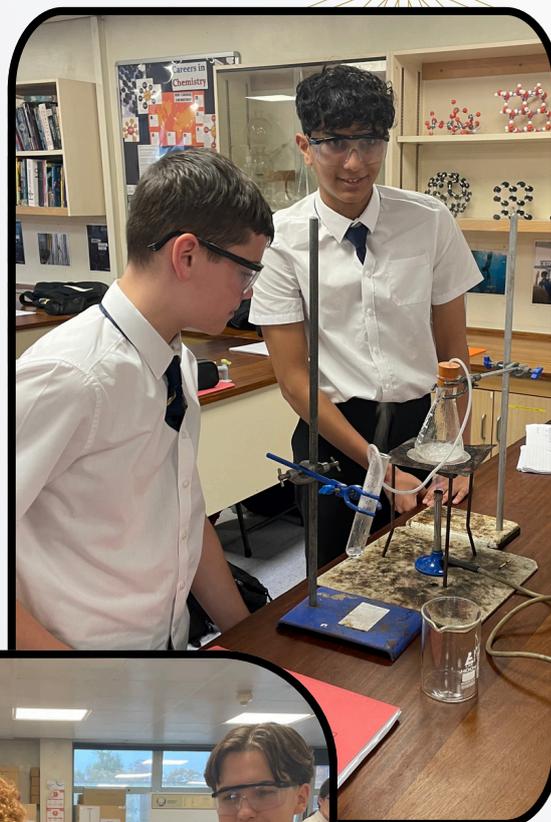
Congratulations to the Richard Hale students past and present whose work was selected this year:

- Mark Bateman
- Maddie Jones
- Jonny Coates
- Molly Edwards



Follow us 





# YEAR 11 CHEMISTRY

Year 11 have been investigating the processes of produce potable water within Chemistry this term, including distillation of samples of water and calculating the solids dissolved in the samples.

As we gear up to the mocks, the practice analysing data and use of correct experimental procedure has been invaluable in addition to enjoyable and safe! Good luck to all Year 11s with their mocks, the hard work pays off!



Follow us 



# YR 9 COMPUTER SCIENTISTS OF THE MOMENT

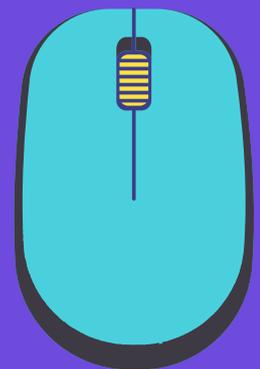
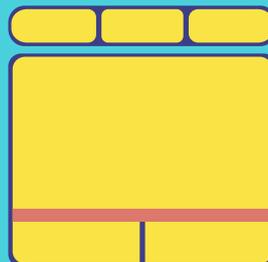
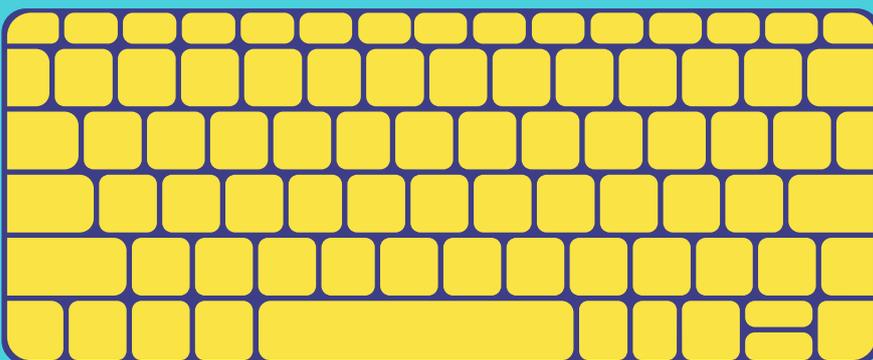
**Adam Preece** – Incredible work ethic and the furthest ahead in all Python challenges.

**Jacob Hawkins** – Shows great dedication and enthusiasm for Pi projects; always upbeat, always smiling, and achieved 100% on his recent test.

**Joseph Bunny** – He has a fantastic work ethic, is involved in all clubs (not just computing), puts himself forward, and is a real ambassador in lessons.

**Isaac Aitkinson** – Very hardworking and intelligent. Much like his brother, he is on track to become an excellent coder and is really applying himself in the Raspberry Pi competition.

**Oscar Moss-Moore** – Supremely gifted; he sees solutions to problems before most students and independently works out the next steps. For example, he finished a binary test early and used the remaining time to figure out how binary addition works—something he had not yet been taught—and then demonstrated it to me. It's the first time I've seen that in a student.



Follow us 





# UK Bebras

Provisional Bebras results are out. For reference, a maximum score is 165.

## What is the UK Bebras Challenge?

The Bebras Challenge introduces computational thinking to students worldwide. This exciting challenge takes place in schools, under the supervision of teachers, over a two-week period every November. Last year, over 3 million students from more than 80 countries participated!

In the UK, the challenge is open to all young people aged 6 to 19. Each participant has 45 minutes to tackle a series of interactive tasks, designed to encourage logical thinking and problem-solving skills appropriate for their age group. The challenge is conducted online, and tasks are marked automatically by our competition system.

The tasks are designed to allow every student the opportunity to showcase their potential, whether they excel in maths or computing, or not.

The UK Bebras Challenge is organised by the Raspberry Pi Foundation.



**Raspberry Pi**  
Foundation

Top 2 in Year 7 were way ahead of the rest:

Alexander Bass	7KI/Cp	154
Barnaby Martin	7CR/Cp	149

Top 3 in Years 8/9 were way ahead too:

Joseph Bunney	9B/Cp1	165
Isaac Atkinson	9B/Cp1	154
Oscar Moss-Moore	9A/Cp1	154

With Joseph Bunney getting a maximum score.

Fin Lowles in a class of his own in Years 10/11:

Finlay Lowles	10B/Cp1	159
River Randhawa	11B/Cp1	143

Rufus top in sixth form by a chunk:

Rufus Fry	13B/Cp1	130
Jack Atkinson	12D/Cp1	113



Follow us



## Preparing for Mock Exams

As Year 13 students firm up their post-18 plans, whether they are drafting UCAS personal statements, applying for apprenticeships, or exploring employment opportunities, the upcoming January mock exams become an important milestone. Mocks are more than a rehearsal; they are an opportunity to understand how well students are progressing and where they may need further guidance.

From a school perspective, mocks allow teachers to assess learning in real exam conditions and provide targeted feedback. They help identify areas of strength as well as topics that may require extra support or intervention. For parents and carers, recognising the value of these exams can help students view them positively, not as something to fear, but as a chance to learn, practise, and prepare.

Once results and feedback are shared, conversations at home and at school can work together to strengthen revision strategies, improve exam technique, and support wellbeing. By engaging with the process, families help students stay motivated and focused as they move towards final examinations.

# HEAD OF YEAR 13 UPDATE

## MR EBURN

### Revision Skills

As our Year 13 students progress through a demanding and exciting final year, it is important for the whole school community to understand how best to support them academically, practically, and emotionally. Effective revision remains central to their success, and research continues to highlight what truly works. Approaches such as active revision, self-testing, summarising from memory, practising exam questions, and teaching content to others—are significantly more beneficial than passive strategies like re-reading notes.

Structured revision routines can make a big difference. Techniques such as the Pomodoro method (a time management technique that breaks work into 25-minute intervals, or "pomodoros," separated by short, 5-minute break) help students maintain focus and prevent burnout, while spacing revision sessions over time improves long-term retention. Ms Yunus continues to support our Year 13 students during private study and families can support by encouraging healthy habits: good sleep, balanced meals, regular movement, and sensible breaks. These small routines underpin the bigger academic goals.

Our students work incredibly hard, and with the right environment - calm, consistent, and encouraging - they can approach revision with confidence rather than stress.



## Post-18 Pathways

**This point in Year 13 is also a crucial stage in shaping what comes next. Many students are finalising university applications, investigating Degree Apprenticeships, or considering alternative routes such as specialised training, gap years, or direct employment. Mock exam performance can play a valuable role informing decisions, supporting applications, & helping students refine their plans beyond Richard Hale.**

**The wider school community plays an essential role in guiding and encouraging students as they step toward their futures. Whether through conversations at home, advice from tutors, support from subject teachers or information from careers staff, our collective involvement ensures that every student feels prepared and supported.**

**Mock exams, revision routines, and post-18 planning are all part of a bigger journey - one that our students do not need to take alone. With a strong partnership between school and home, we can help them approach the coming months with confidence, resilience, and a clear sense of direction.**

**Students should remember that they are not on their own. They have the support of Ms Skellorn (Welfare), Ms Yunus (Study Support), Mrs Bryant (Careers and Apprenticeships) alongside their form tutors and the wider sixth form team to ensure the remainder of their sixth form journey is as smooth and successful as possible and they can begin planning for a bright future beyond Richard Hale.**

## Student Leadership Strikes a New Chord in the Music Department

The Music Department is delighted to announce the appointment of a new Student Music Leadership Team called Music Representatives. This marks an exciting step forward in student voice, responsibility, and leadership within the department.

Following a formal application process, students across multiple year groups applied for leadership roles, outlining their skills, experience, and ideas for developing music across the school. Applications were reviewed jointly by the Student Music Ambassador (Sixth Form) and the Head of Music, with successful candidates being formally appointed to their roles. The new structure reflects the wide range of activity within the department and provides students with meaningful responsibility.

Our Music Ambassador, Rowan Edwards, will oversee the team, assisting in chairing meetings and acting as the link between students and staff. This leadership model not only supports the smooth running of the department but also provides students with valuable experience in teamwork, organisation, and leadership — skills that will benefit them well beyond the classroom.

We are extremely proud of all students who applied and congratulate those appointed to their new roles. We look forward to seeing the positive impact this team will have on musical life across the school over the coming year.

### Music Representatives

- Year 11: Henry Baines, Kayden Dam
- Year 10: Gabriel Portsmouth-New
- Year 9: Oliver Harding, Charlie Westney, Joseph Bunney, Harry Goode
- Year 8: Mohammed Raslan, Ashan Abeyawickrama, Riley Hood, Nathan Feyi-Shonubi, Samuel Hembrough
- Year 7: Hugo Checkley
  
- Head of Sound: James Cox Year 11
- Deputy Head of Sound: Jack Talmer Year 9
- Head of Music Equipment: Archie Christer Year 11
- Deputy Head of Music Equipment: Joshua Hobbs Year 9
  
- Head of Events and Community Outreach: Olivia Rist Year 13
- Deputy Head of Events and Community Outreach: Lachlan Davies Year 9
  
- Head of Publicity and Alumni: Oscar Edmondson Year 11
- Deputy Head of Publicity and Alumni: Milan Momcilovic



Follow us 



# CHRISTMAS CONCERT

## 11TH DECEMBER 2025

On the evening of December 11th, the music department all came together to form a marvelous Christmas concert! Held at All Saints church, it has been a highlight for many every year. Families, teachers and proud students all filled the church to celebrate the season through the power of music.

The school choir opened the evening, with a unique Christmas song in Latin alongside a Christmas classic, Somewhere In My Memory, from Home Alone. It was clear that everybody had put weeks of dedicated practice and all of their work showed. Each performance was met with an enthusiastic applause from all. The audience was treated with many different genres of music, from a vast array of Tchaikovsky's timeless pieces to festive rock songs that filled the air. Additionally, many superb soloists took the stage, captivating the audience with all their diverse skills and talents, everyone had a blast!

A huge thank you to all the performers, staff and helpers who significantly contributed to making the concert an incredible success!

**Milan Momcilovic (Year 9)**  
**Deputy Music Publicity and Alumni Co-ordinator**



Follow us 



# Christmas Carols

The School Choir brought a burst of musical magic to Bentley House Care Home during period 5 on Wednesday. They ventured down to perform a wonderful concert for the residents, sharing songs and smiles. To make the day even more special, the choir's very own Father Christmas (one of our fantastic Sixth Formers) delivered gifts to the residents – easily the most important job of the year!

## **Year 13:**

Mark Bateman, Rowan Edwards, Peter Sharman, Charlie Ward, Ella Stemp, Olivia Rist, Sheila Kelly, George Kimberley

## **Year 12:**

Bors Farago, Michael Hunter, Aston Oakley, James Price, Arnav Desai, Albert Henriksson-Bell

## **Year 10:**

Jack Rason, Oliver Beck-Sear

## **Year 9:**

Isaiah Feyi-Shonubi, Junior Zenga, Milan Momcilovic, Jamie Trick, Oliver Murphy

## **Year 8:**

Nathan Feyi-Shonubi, Samuel Hembrough, Declan Delaney, Oscar Moss-Moore

## **Year 7:**

Alexander Bass



**BENTLEY HOUSE  
CARE HOME**

**17**

**DECEMBER**



Follow us 



# YEAR 7 CONCERT

MONDAY 17TH  
NOVEMBER 2025)

This year, we held a music concert for our Year 7 pupils, giving them the opportunity to perform in a low-stakes environment in front of their peers and parents. The concert included a variety of genres and instruments, including piano, acoustic and electric guitar, drums and cello. The nerves were kicking in but nevertheless our pupils played fantastically!

Well done to the following pupils for performing:

- Joseph Jolly (7WA)
- Maksimilian Friedberg (7CO)
- Sam Ryan (7CO)
- Jimmy Warren (7K)
- Harry Tomlinson (7CR)



Follow us 



# MEET THE TEACHER

## INTRODUCTION

Hello, my name is Mr McCarty. I have been teaching maths for 15 years now and have been at Richard Hale for nearly 4 years. Even after 4 years here I am still astounded by the community of Richard Hale School. I feel so lucky to be working with such a wonderful group of staff, pupils and parents. The community here is one of the many things that make this school so great.

## MR MCCARTY



## ROLES IN SCHOOL

**Associate Assistant  
Headteacher &  
Director of Maths**

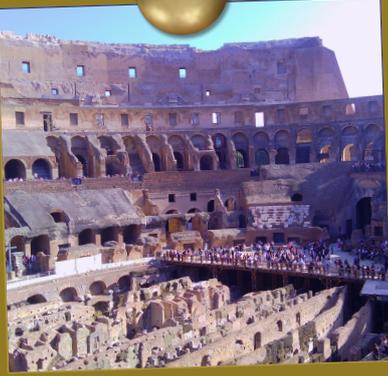
## FUN FACTS

Outside of school I am a Commissioned Officer with the Royal Air Force Air Cadets. I hold the rank of Squadron Leader and am responsible for the training and development of over 2200 cadets and 300 staff across London. I have been lucky enough to fly in a number of military aircraft and even completed a solo flight in a glider when I was 18.

## TEACHING MATHS

At university I completed a degree in Aeronautical Engineering and through this had my eyes opened to the power of Mathematics. I began to realise how important Mathematics is to everything we do. Mathematics is more than just being able to complete sums and calculations, it develops resilience, problem solving spatial awareness as well as a whole host of other skills. Selecting the best route to take to get to school or work, building some flat pack furniture, or ordering lunch we are using skills developed in maths lessons all the time. I love being a part of a subject where pupils are growing and learning often without realising it.

# Super Curriculum

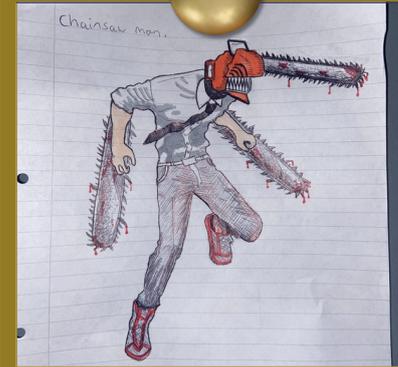


*Paul Nash "The Line"*

Paul Nash was a British artist who lived from 1899 to 1946. He's known for his landscape paintings, especially the ones that show how he felt about nature and war. Growing up, he was really into the countryside, and places like Wittenham Clump in Oxfordshire, which was a big inspiration for his art. He studied at the Slade School of Art, but his life took a turn when World War I broke out.

Nash served in the war, and what he saw had a huge impact on him. He became an official war artist, and his job was to capture the devastation of the Western Front. After the war, he started experimenting with different styles, like Surrealism, which is all about dreamlike and abstract images. He wanted to express deeper emotions and ideas through his art, mixing reality with imagination. During World War II, he worked as a war artist again, focusing on aerial warfare.

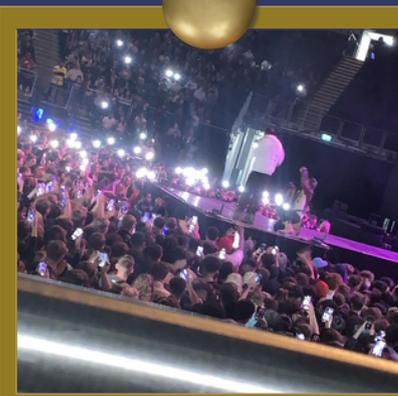
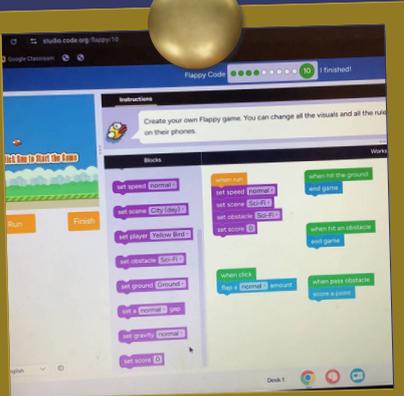
One of his most famous paintings is "The Line". It shows a ruined landscape from WWII, with shattered trees and scoured earth. The painting captures the desolation and horror of war, with its bleak colours and tacit force. Nash used the painting to convey the emotional and physical destruction caused by the conflict, making it a powerful statement about the unnecessary tragedy of war. It's a pretty intense painting that really makes you think about the impact on people and the environment.



Your personality type is:  
**Logistician**  
ISTJ-T



As an ISTJ (Logistician), you are the backbone of society, embodying reliability, practicality, and unwavering dedication. Your meticulous nature and strong sense of duty make you an



BY MR VELI

As the Autumn term comes to an end, we are delighted to share a Super-Curriculum round-up and to thank students for their outstanding work. This term, students completed 1,473 Super-Curriculum submissions.

The quality and range of work produced has been impressive, demonstrating creativity, independence and aspiration. A selection of this work can be viewed on the [Excellence at Richard Hale](#) page of the school website.

# MOVEMBER

BY MR HUXFORD

*at Richard Hale*



This year, our school community truly embraced Movember. Students and staff across all houses participated in a moustache-growing competition to raise awareness for critical men's health issues, including mental health and cancer research. We are incredibly proud of the "Dream Team" for their enthusiasm and look forward to making an even bigger impact next year!

Mr Huxford



**First Place**



**Second place**



**Third place**

# MOVEMBER

at Richard Hale



Here are some honourable mentions of student and staff efforts for Movember this Year!



8 Kinman (w/ Mr Hicks)



# MOVEMBER

at Richard Hale

If you are struggling mentally and need help, please contact or check out any of the services below for help:



Thank you for everyone involved this year, it means a lot to me and those who need the support



08:00 PM

08:00 AM

YES  
I CAN!

"MASTER  
THIS TRICK

NO  
BRAKES!

# 8PM - 8AM: SKATEATHON SMASHED!

FEATURING  
RAJKO SHEPHERD

FANTASTIC WORK, RAJKO SHEPHERD,  
£1300 RAISED FOR THE PIONEER CLUB!

# NO SLEEP JUST SKATE!

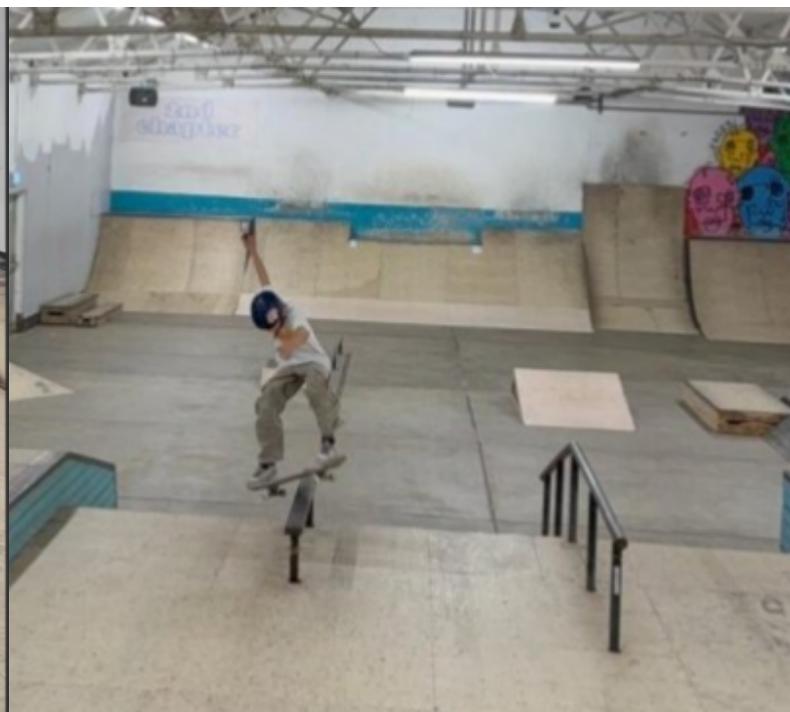


## Pioneer Skatepark Fundraise

Help Rajko Shepherd raise money to support The Pioneer Club Charity

 JustGiving

**Rajko skated non-stop throughout the night and raised over £1,300, far exceeding his original £500 target. His aim was also to raise awareness of The Pioneer and the positive work they do in the community. He kept going the whole night despite being knackered!**



# SPORTS NEWS



**At Richard Hale School, we are committed to fostering a culture that not only enriches our students' experiences during their time with us but also leaves a lasting legacy that extends far beyond their school years. This autumn term has been one of notable achievements and celebration for our rugby programme.**

**The 1st XV, despite a small squad, delivered outstanding performances throughout the Saturday block fixtures and pushed Harrow School, back-to-back National Cup champions all the way in a thrilling third-round clash. The Under-14s and Under-15s have enjoyed an impressive run in the National Cup, each making it to the last 16 which will continue into the New Year. Many of our players have been recognised for their exceptional skill, with several earning spots on both the Saracens PDG and County representative teams. To date, an impressive total of 121 matches have been played, with over 300 students proudly representing the school.**

**Looking ahead to the New Year, we are eager to watch the U12s take on their Saturday fixture card with enthusiasm. We are confident that both our senior teams and U14s will continue to build on their past successes in the 7s format at the prestigious National 7s at Rosslyn Park. with the aim of replicating their County Cup successes.**





### **Senior XV - 1st XV Captain Darius Ionescu (13P)**

Following Hale's triumphant 23/24 season, the boys had big shoes to fill, starting the season with a strong 32-12 win over UCS. Their promising start included a 40-10 win in the Continental National Cup against RGS Colchester, and they later secured a redemption win against rivals St. George's, triumphing 35-29 following the best first half performance of the season. The team showed intense passion in their 48-22 loss to Harrow in the round of 32, with the score line not reflecting the fight, safely saying that the boys made the entire public school system proud. This passion was also reflected in reaching NextGen's Top 5 Teams of the Week after a decisive 48-28 win against The Bishop's Stortford High School. Hale gave many memorable performances, including 48-0 against Bishop's Stortford College, 69-14 against Coopers Coburn, 50-5 against QE Barnet, and 52-12 against St. Columba's College. Despite a final 34-19 loss to local rivals Haileybury, the season ended with an 80% win rate, a testament to the boys' hard work. The captain was honored to lead such an incredible group of lads, emphasizing that the boys achieved their desire of leaving the shirt in a better position than in which they found it.

### **Under 14 - Geroge Nolan (9W)**

At the start of the year, the A's were feeling confident with an unbeaten streak of two years in Saturday fixtures. We started the season with a very convincing win of 36-7, but the score still didn't show our dominance. A tough but sobering loss to St. George's School, 7-12, only made us train harder, leading to a 52-0 beat down of Coopers Company and Coborn School. In our first national cup fixture against Bishop's Stortford High School, our determination drove us to win 48-10 after they scored early. Following two more convincing wins and a close game against Hitchin Boys' School for the A's (29-28 to us), we faced Berkhamsted School in the next round of the national cup. Playing under the floodlights with an incredible atmosphere, we surged through to a 32-0 victory, despite missing a few key players. Two more dominant games followed, and we secured another national cup win against Hitchin Boys' School, 28-19. Towards the last few games, key call ups from the B's helped secure more great wins. The effort put in by all of the boys was remarkable, which is the main reason we were successful. Both squads were immense, and we are wary of a National Cup fixture against St. George's School, who beat us early in the season, but we are ready and expecting an exciting and close match. I am very excited for what challenges next season will hold and am hopeful that all of the boys will return to carry on this incredible journey.

### **Under 15 - Alfie Elliott (10P) and Ted Ball (10W)**

Unfortunately, it wasn't the easiest of starts to our 2025/26 season, having gone from being a two teamed year group in year 9 to only just being able to field a single 15 man side for Saturday games in year 10. Initially, we faced a tough run of games against teams like UCS and others, suffering defeats to teams we had previously beaten including QE Barnet and Coopers Coburn. Losing to St George's in the National Cup put us into the National Bowl, something we believed we could go far in. We began to build momentum with Haberdashers forfeiting, and important wins against Bishop Stortford High School and Aylesbury Grammar, definitely due to our hard work in training. We really saw the results of this work in our bowl game against Beaumont School, in which we delivered a crushing 45-7 win against a quality opposition. Our confidence was boosted going into our most recent cup game against Oratory, where we played probably the best rugby we have played since we came together back in Year 7. The game was very tight but a late try sent us through to the next round, meaning our season is not over yet, and this has definitely been our most successful season. Next year we will move on to senior rugby, so it is important we treasure this season and all the progress we have made.



### **2nd XV Rugby Report**

The 2nd XV this season has been a true testament to resilience and potential, highlighted by 18 talented Year 11 players stepping up to represent the senior XV. Despite the pressure of a small senior squad, the Year 11s have shown incredible commitment and skill, exceeding expectations and building a strong foundation for the future. Notable victories include thrilling wins against Hitchin and Coopers, showcasing the team's determination and teamwork. They also secured dramatic draws against QE Barnet and St Columba's, demonstrating resilience under pressure. The season has been a perfect reflection of the mindset that success is the result of consistent progress and learning. The Year 11 players' remarkable growth and willingness to take on challenges has been outstanding, making 25/26 look incredibly bright.

## 13's - Aleks Chalmers 8 Cr

During this term of rugby, I have not only progressed and enhanced my skills on the pitch but I have also built relationships with my peers off the pitch. The confidence and team work that I have learnt will not only help me in the next term of rugby but will help later on in my life. One of many experiences, I particularly enjoyed the time the A team and I thrashed a team 15-1, which up lifted the teams spirits after our loss the weekend before. Mr Wilson as our coach helped us develop our skills and his thorough intense and exciting training.



## Year 7

The Under 12 rugby team has had an exciting and rewarding first season, with a clear focus on participation and player development. The boys have shown tremendous commitment at both training and during matches, fully embracing the experience of playing rugby. While the main fixture card is set to commence in January, the foundations laid throughout the term have been extremely positive, with both new and experienced players making significant strides. To date the under 12's have played 21 games with a significant amount of playing opportunities scheduled for the New Year.

The planning and organisation for next season is in full swing. Next season will see one of our most competitive fixture cards with countless playing opportunities against quality opposition. It is with great pride that many well-known rugby schools are asking for block fixtures. Finally, I would personally like to thank Hertford RFC for their cooperation, throughout the season; all the Richard Hale parents for their continued support throughout this busy term of rugby whether it be from the side lines, officiating or assisting with a match day squad, while juggling many other commitments. The RHS PE department for their time and efforts with all of our teams providing so many positive rugby experiences and opportunities.





# YEAR 7 LANGUAGE STARS!

## French & German Masterpieces

Leo Protheroe's notebook page titled 'Deutsch' featuring a German flag, a list of numbers (1-10), and a calendar for the month of April. The page is decorated with a German flag and a small drawing of a person.

Leo Protheroe

Arthur Allan's notebook page titled 'DEUTSCH' featuring a German flag, a list of numbers (1-20), and a drawing of a pretzel. The page includes the text 'Greetung: Hallo!' and 'Wie geht es dir?'.

Arthur Allan

French Français notebook page featuring a drawing of the Eiffel Tower, a calendar for the month of January, and a list of numbers (1-10). The page is decorated with a French flag and a small drawing of a person.

Dinith Wickramasinghe's notebook page titled 'Deutsch' featuring a German flag, a list of numbers (1-10), and a drawing of a person. The page includes the text 'Ich heie Leo - My name is Leo'.

Dinith Wickramasinghe

Samuel Sutherland's notebook page titled 'France' featuring a French flag, a list of numbers (1-10), and a drawing of a person. The page includes the text 'Je m'appelle Leo'.

Samuel Sutherland

Samuel Sutherland's notebook page titled 'Deutsch/Gemany!' featuring a German flag, a list of numbers (1-10), and a drawing of a person. The page includes the text 'Ich liebe Deutschland!'.

Jude Wright's notebook page titled 'France' featuring a French flag, a list of numbers (1-10), and a drawing of the Eiffel Tower. The page includes the text 'Je m'appelle Leo'.

Jude Wright

Jude Wright's notebook page titled 'FRENCH FRANAIS' featuring a French flag, a list of numbers (1-10), and a drawing of the Eiffel Tower. The page includes the text 'Je m'appelle Leo'.

Well done to all students of 7 Scholl and 7 Eiffel!

Marco Grasso's notebook page featuring a drawing of the Eiffel Tower and a German flag. The page includes the text 'Je m'appelle Leo'.

Marco Grasso

James Turner's notebook page featuring a drawing of a beer mug and a German flag. The page includes the text 'Known for making and drinking beer'.

James Turner



Oui!

Hallo!

Bonjour!

# YEAR 9 GEOLOGY ERUPTS WITH CREATIVITY

Mr Clay - Head of Geology

Year 9 Geology students have recently completed an outstanding volcano project that truly brought learning to life. Each student selected a type of volcano to study – including composite, caldera, fissure, dome and shield volcanoes – and created a three-dimensional model to showcase their research. Alongside their models, students delivered short presentations explaining how their chosen volcano forms and behaves.

The creativity on display was exceptional. Some students, such as Olie and Brandon, impressed everyone by making their volcanoes light up, while others, including Rajko, Archie, Declan and Joe, added dramatic erupting features to their models. A number of students focused on realism, with Owen and Fin producing ultra-realistic volcanoes that looked straight out of a documentary.

The overall standard of work was remarkable and a credit to the entire class. It is without doubt one of the best sets of projects I have seen during my time teaching at the school, and the students should be very proud of what they achieved.

Well done, Year 9 Geology – I'm already looking forward to seeing your earthquake-proof building designs next year!



# National Year of Reading 2026

## **BENEFITS OF READING**

**IMPROVES  
MIND**

**INCREASES  
KNOWLEDGE**

**REDUCES  
STRESS**

**ENHANCES  
EMPATHY**

### **The National Year of Reading 2026: 'Go All In'**

It is widely known that reading profoundly benefits everyone: it expands your world, sharpens your mind, and can even boost creativity and success.

However, in today's fast-paced, digitally-driven world, fewer people are making time for it. With countless entertainment options available, reaching for a book can sometimes feel like a chore—something we feel we should do, rather than something we genuinely want to do.

#### ***Shift the Focus: Reading is a Power-Up!***

The National Year of Reading 2026 campaign, spearheaded by the government and supported by partners, aims to change this perception by shifting the focus. They are encouraging everyone to view reading as a powerful plug-in to the things they already love.

The core message of the campaign is: 'If you're into it, read into it.'

This initiative positions reading as a great way to go deeper into existing passions. The government is asking the nation to 'Go All In' and see how reading, in all its forms, can unlock more of what you love—whether it's music, baking, history, films, sports, or anything else!

- Reading is the tool to fully explore your interests.
- The goal is to show how reading is relevant to every aspect of modern life and culture.

We encourage all our school families to embrace the spirit of the 'Go All In' campaign and discover how reading can enrich their favourite hobbies and passions.

**Get ready to GO ALL IN.**

## What Does 'Read Into It' Look Like at Home?

The 'Go All In' message encourages everyone to recognize that reading takes many forms beyond traditional novels.

Here are a few examples of how your family can 'read into' your favourite interests:

If You're Into...Read Into It By...

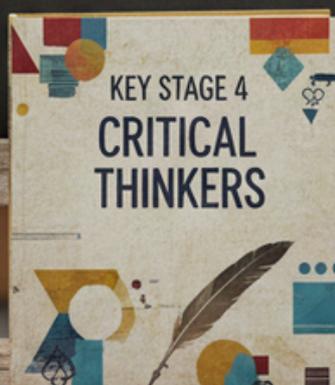
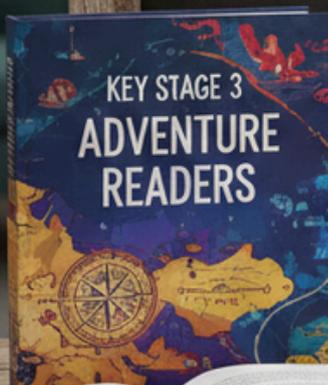
- Baking and Cooking – Reading and following a new recipe book, or researching the history of a favourite dish.
- Music and Bands – Reading biographies of artists, song lyrics, or articles and reviews about the latest music releases.
- Sports and Gaming – Reading player interviews, match reports, tactical analyses, or guides and forums for video games.
- Science and Nature – Reading non-fiction books about animals, magazines on space exploration, or online articles about new discoveries.
- Films and TV – Reading the original book a film was adapted from, or checking out interviews with directors and writers.

By connecting reading to existing passions, the government campaign hopes to turn reading from a perceived chore into a powerful and exciting part of everyday life.

# FIND A BOOKCLUB TO SUIT YOU!

LAUNCHING JANUARY 2026!

SEE THE POSTERS BELOW FOR MORE DETAILS



Follow us 





**YR7 & 8**

**BOOK**



**CLUB**

**THURSDAY  
LUNCH  
TIMES**

**COME TO ROOM F - BRING  
YOUR LUNCH**

- **SEE MR UPPONI-  
DAVIS OR MRS  
JORDAN FOR MORE  
DETAILS**

# YR 9-11 BOOK CLUB

Wednesday 8am-8:30am

**MEET IN THE LIBRARY**

See Mrs Glover for  
more details

JOIN OUR

# BOOK CLUB

Let's read, chat, and connect!

YEAR 12 AND 13  
FRIDAY LUNCHTIME

Meet in the Library

SEE MRS  
MOSELEY  
FOR DETAILS



# 100 Club

## RHS 100 CLUB WINTER TERM 2025 WINNERS

1st prize £50 Mr Mark Moffett

2nd prize £25 Mr James Garrod

3rd prize £25 Mrs Elaine Waumsley



Follow us 

