



## **Art: Curriculum Overview**

### **Year 10**

The content and order of topics may vary in order to meet the needs and abilities of each group.

Term	Topic studied	What will I learn?	How will I be assessed?
Year 10 Autumn	GIGER	<p>To learn from the work of an artist to help develop individual and imaginative ideas:</p> <ul style="list-style-type: none"> <li>• Copy of Giger's work</li> <li>• Idea development for own Giger creature</li> <li>• Fine-liner experiments</li> <li>• Giger final piece</li> </ul> <p>Mounting workshop:</p> <ul style="list-style-type: none"> <li>• Learn how to mount and present work</li> </ul>	<ul style="list-style-type: none"> <li>• Homework marking</li> <li>• Peer assessment homework marking</li> <li>• 6 hat questioning</li> <li>• Use of visualizer to assess development of work throughout lesson</li> <li>• Half termly levelling of work</li> <li>• Post-it note peer assessment</li> <li>• Verbal feedback</li> <li>• Seesaw app digital portfolio</li> </ul>
Year 10 Spring	PAINTING/DRAWING	<p>Learn to use acrylic paints to a high standard:</p> <ul style="list-style-type: none"> <li>• Basic acrylic techniques</li> <li>• Copy of an artist's work</li> <li>• Acrylic painting development</li> <li>• Acrylic paint advanced techniques (more experimental)</li> </ul> <p>Learn to create a composition and draw from life:</p> <ul style="list-style-type: none"> <li>• Still life drawing</li> </ul>	<ul style="list-style-type: none"> <li>• Homework marking</li> <li>• Peer assessment homework marking</li> <li>• 6 hat questioning</li> <li>• Use of visualizer to assess development of work throughout lesson</li> <li>• Half termly levelling of work</li> <li>• Post-it note peer assessment</li> <li>• Verbal feedback</li> <li>• Seesaw app digital portfolio</li> </ul>
Year 10 Summer	DREAMS	<p>Develop ideas for the early stages of coursework project based on the theme of "Dreams":</p> <ul style="list-style-type: none"> <li>• Brainstorming</li> <li>• Research</li> <li>• Mindmap ideas</li> <li>• Secondary source drawings</li> <li>• Primary photos and drawings</li> </ul>	<ul style="list-style-type: none"> <li>• Homework marking</li> <li>• Peer assessment homework marking</li> <li>• 6 hat questioning</li> <li>• Use of visualizer to assess development of work throughout lesson</li> <li>• Coloured RAG tracker</li> <li>• Half termly levelling of work</li> <li>• Post-it note peer assessment</li> <li>• Verbal feedback</li> <li>• Seesaw app digital portfolio</li> </ul>