



## **Politics: Curriculum Overview**

### **Y13**

Half Term	Topic studied	What will I learn?	How will I be assessed?
<b>Term 1</b> <b>Autumn</b>  <b>Political Ideas</b> <b>Ms Harward</b>	Conservatism	<ul style="list-style-type: none"> <li>Core ideas and principles of Conservatism and how they relate to human nature, the state, society and the economy</li> <li>Differing views and tensions within Conservatism</li> </ul> <p>Key thinkers:</p> <ul style="list-style-type: none"> <li>Thomas Hobbes (1588–1679)</li> <li>Edmund Burke (1729–1797)</li> <li>Michael Oakeshott (1901–1990)</li> <li>Ayn Rand (1905–1982)</li> <li>Robert Nozick (1938–2002)</li> </ul>	Assessment 24 Mark Political Ideas essay question
	Socialism	<ul style="list-style-type: none"> <li>Core ideas and principles of Socialism and how they relate to human nature, the state, society and the economy.</li> <li>Differing views and tensions within Socialism</li> </ul> <p>Key thinkers:</p> <ul style="list-style-type: none"> <li>Karl Marx (1818–83) and Friedrich Engels (1820–95)</li> <li>Beatrice Webb (1858–1943)</li> <li>Rosa Luxemburg (1871–1919)</li> <li>Anthony Crosland (1918–77)</li> <li>Anthony Giddens (1938– )</li> </ul>	
<b>Term 1</b> <b>Autumn</b>  <b>US Government and Politics</b> <b>Mrs Desmond</b>	The US Constitution	<ul style="list-style-type: none"> <li>The nature of the US Constitution</li> <li>The key features of the US Constitution</li> <li>The main characteristics of US federalism</li> <li>Interpretations and debates around the US Constitution</li> </ul>	Assessment
<b>Term 2</b> <b>Spring</b>  <b>Political Ideas</b> <b>Ms Harward</b>	Feminism	<ul style="list-style-type: none"> <li>Core ideas and principles of Feminism and how they relate to human nature, the state, society and the economy.</li> <li>Differing views and tensions within Feminism</li> </ul> <p>Key thinkers:</p>	Assessment

		<ul style="list-style-type: none"> <li>Charlotte Perkins Gilman (1860–1935)</li> <li>Simone de Beauvoir (1908–1986)</li> <li>Kate Millett (1934– )</li> <li>Sheila Rowbotham (1943– )</li> <li>bell hooks (1952– )</li> </ul>	
<b>Term 2 Spring</b>  <b>US Government and Politics Mrs Desmond</b>	US Congress	<ul style="list-style-type: none"> <li>Role and structure of the executive</li> <li>Main powers of the executive</li> <li>Collective and individual ministerial responsibility</li> <li>Relationship between the PM and the cabinet</li> <li>Powers of the PM</li> </ul>	Assessment
<b>Term 3 Summer</b>  <b>Revision Ms Harward</b>	Revision	Revision	Assessment
<b>Term 3 Summer</b>  <b>US Government and Politics Mrs Desmond</b>	US Presidency	<ul style="list-style-type: none"> <li>Formal sources of presidential power as outlined in the US Constitution and their use.</li> <li>Informal sources of presidential power and their use.</li> <li>The presidency</li> <li>Relationships between the presidency and the following institutions and why this varies</li> <li>Limitations on presidential power and why this varies between presidents</li> <li>Interpretations and debates of the US presidency</li> </ul>	Assessment
	US Supreme Court and Civil Rights	<ul style="list-style-type: none"> <li>The nature and role of the Supreme Court</li> <li>The appointment process for the Supreme Court</li> <li>The Supreme Court and public policy</li> <li>The protection of civil liberties and rights in the US today</li> <li>Race and rights in contemporary US politics</li> <li>Interpretations and debates of the US Supreme Court and civil rights</li> </ul>	Assessment