

If you could hang out with a book character, who would you choose and why?



What fictional world or place would you like to visit?

What is your favourite book?

What book did you read that changed your life the most?

What are you reading right now?

If you could be any fictional character, who would you be?

If you could add a word to the dictionary, what would you add and what would it mean?

Reading survey

A recent national survey revealed young people's reading enjoyment is at crisis point. A number of you responded to a survey to gauge the level of reading enjoyment at Richard Hale.



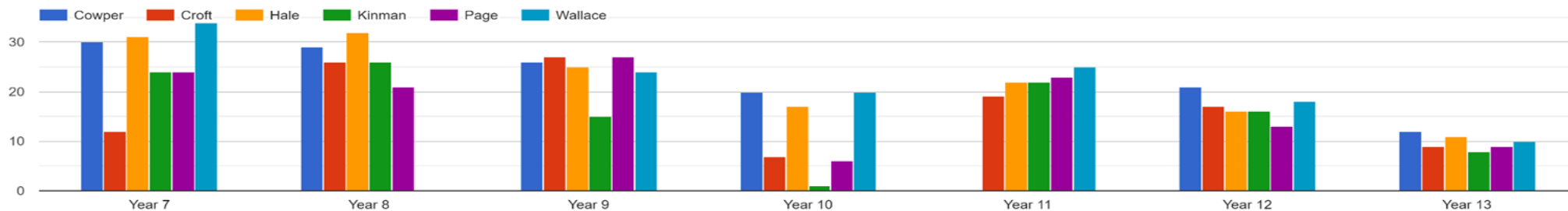
Reading for pleasure 2023

The form Reading for pleasure 2023 is no longer accepting responses.
Try contacting the owner of the form if you think this is a mistake.

This form was created inside of Richard Hale School. [Report Abuse](#)

Google Forms

Year group and form



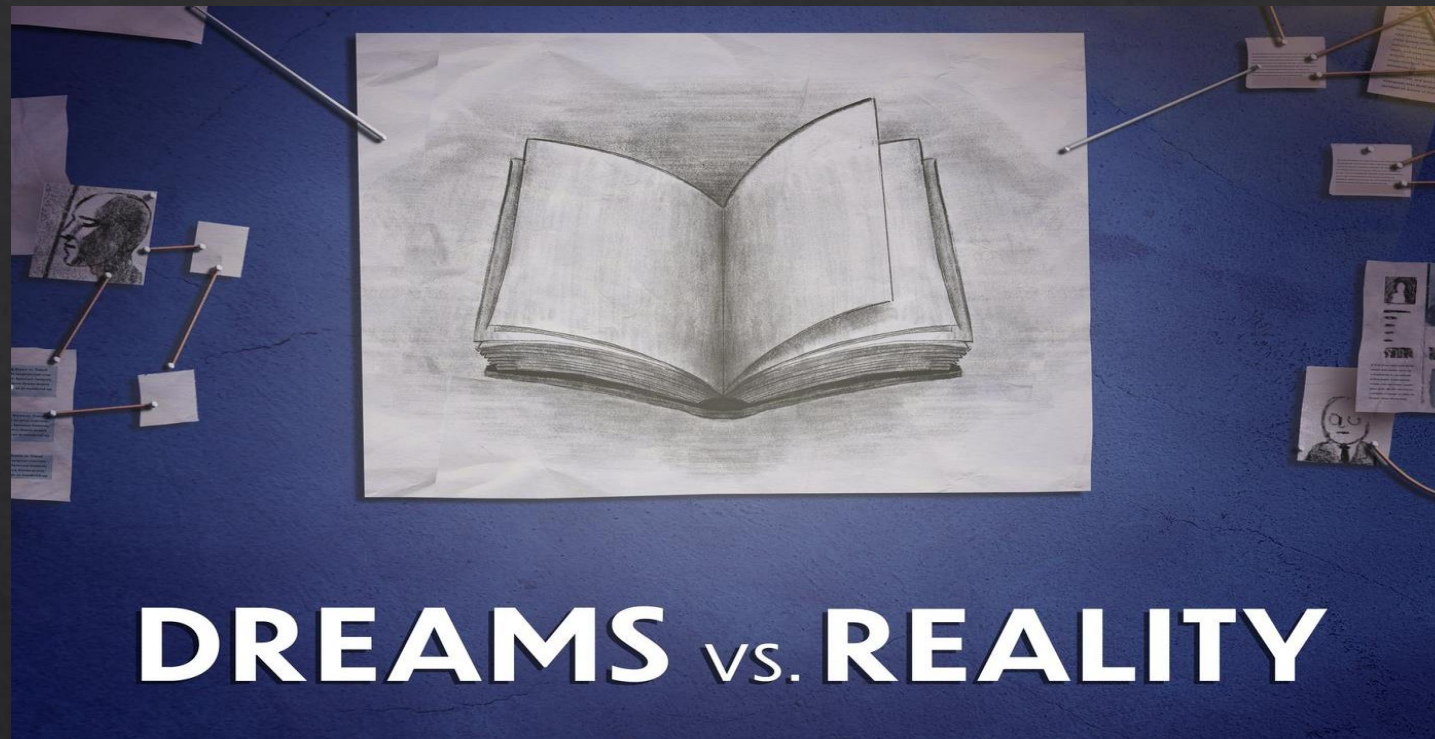
	Year 7 (154)	Year 8 (132)	Year 9 (143)	Year 10 (70)	Year 11 (110)	Year 12 (100)	Year 13 (58)
Enjoy reading in their free-time	55%	43%	45%	50%	31%	49%	68%
Enjoy reading at school	64%	42%	45%	31%	21%	28%	31%
Read							
- daily	27%	17%	17%	17%	7%	11%	33%
- 1-2 times a week	45%	32%	33%	26%	18%	26%	24%
- a couple of times a month	10%	36%	29%	33%	30%	37%	26%
- never	7%	15%	21%	24%	45%	26%	17%
Read							
- less than 10 mins	13%	23%	24%	21%	40%	24%	19%
- 10-20 mins	52%	44%	47%	26%	30%	31%	33%
- more than 20 mins	32%	24%	22%	31%	11%	24%	33%
	No response from 5 students	No response from 11 students	No response from 11 students	No response from 15 students	No response from 21 students	No response from 21 students	No response from 9 students



Professor Michael Rosen on reading for pleasure

- <https://www.youtube.com/watch?v=pH-CZ1eEcXs> – up to 1m30

How do you encourage children to enjoy reading? Here, Professor of Children's Literature at Goldsmiths, Michael Rosen, tells us how to promote reading for pleasure and why it's so valuable.



DREAMS vs. REALITY





- ◆ Reading for Pleasure has been our focus this year and we are promoting a positive reading culture as much as possible in school.
- ◆ Our RHS Library is at the heart of the school and students in Years 7 and 8 have regular library lessons. It is also open at lunchtimes as a quiet space as well as afterschool for Homework Club.
- ◆ When do pupils read in school?
 - ◆ As part of English lessons.
 - ◆ As part of form time – reading as a class.
 - ◆ Across our curriculum across all subjects. As part of all lessons, we feature high-quality texts and comprehension strategies.
 - ◆ More recently we have launched the Super Curriculum and we have encouraged students to consider a wide range of activities to complete, many with a focus on reading for further information. A Reading for Pleasure Super Curriculum is also in the plans for after Easter.

READING LOG



- We really need your support in encouraging your son to read at home on a daily basis.
- Students should read for at least 20 minutes per day.
- This year, we want Year 7 to record their reading in their new reading records
- We ask that parents/carers sign the reading record at least three times a week. This will be checked by form tutors/English teachers.
- We know that many students are very independent readers – they can record their own entries and get signatures from you to back this up.
- Please encourage your students to read aloud at least a few times a week. This is a great way to develop their confidence and fluency.

Accelerated Reader Overview

- ◆ Computer adaptive reading test (4 times per year) gives current information about child's reading level.
- ◆ Students select a wide range of books suited to their interests and within their reading range.
- ◆ Quizzes on all books read to monitor comprehension – awards given!
- ◆ Helps teachers to monitor progress and to see where your children might need further support in their reading.
- ◆ One dedicated lesson a fortnight to support and track reading.



Accelerated
Reader

Diaries

Autobiographies

Newspapers

Poems

Graphic novels

Non-fiction of all kinds

Fantasy books

Audio books

Romances

Manga novels

Ghost stories

Magazines

Horror stories

- ❖ Increases knowledge & vocabulary by 50%
- ❖ Lowers stress by 68%
- ❖ Can lengthen your life by 2 years
- ❖ Workout for your memory, imagination and your heart
- ❖ Books can boost your mood, help you relax and bring people together

ALL reading is GOOD reading

Your Brain on Books

What science tells us about why you should get lost in a great story

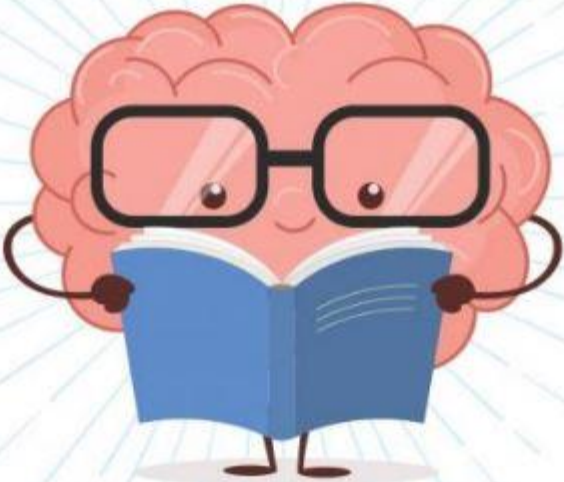
Reading by the Numbers


Increases knowledge and vocabulary by **50%**

Lowers stress by **68%**


Can lengthen your life by **2 years**

Books Can:
Boost your mood
Studies show that people who read for fun are more likely to feel happy and confident.







Help you relax
Your heartbeat slows. Your muscles melt. One minute you're reading in bed, and the next you're *zzZZzzzzZZzzz*.




Bring people together
Whether you're starting a book club or bonding over Wimpy Kid with a friend, you'll be part of a reading community.


 **Reading is a workout for your . . .**




Memory
Reading exercises the brain, improving your memory. (Maybe you'll stop forgetting your lunch at home!)



Imagination
Books help you see vivid pictures in your mind.
So you feel like you're actually at Hogwarts, riding a Nimbus 2000.

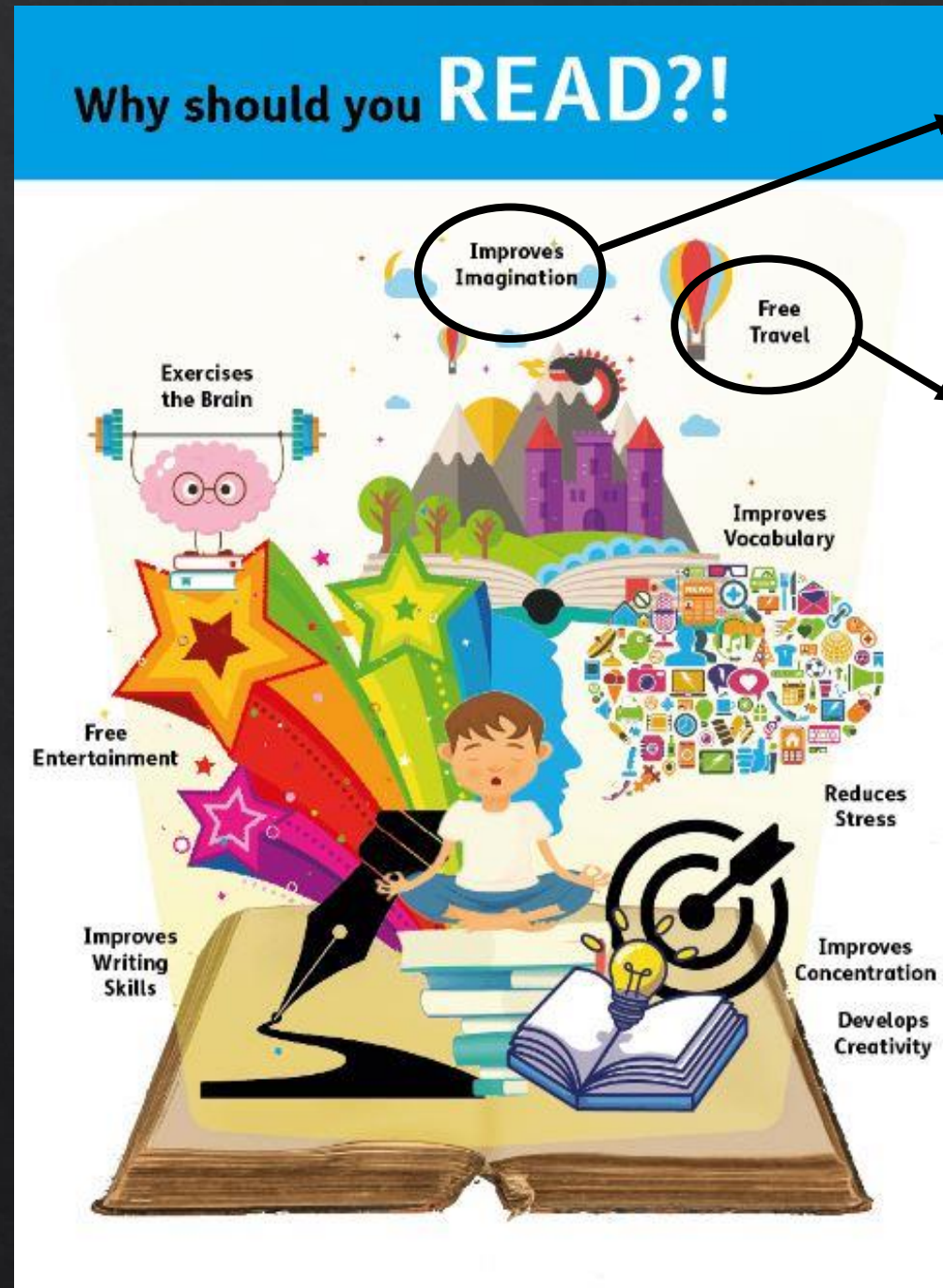


Heart
Research shows that reading about a character's thoughts and feelings can make you kinder.



Reading...

- *increases your empathy
- * helps you do better in all your subjects
- *is good for your mental health
- * gives you knowledge and power
- * gives you opportunities to share ideas and thoughts with others

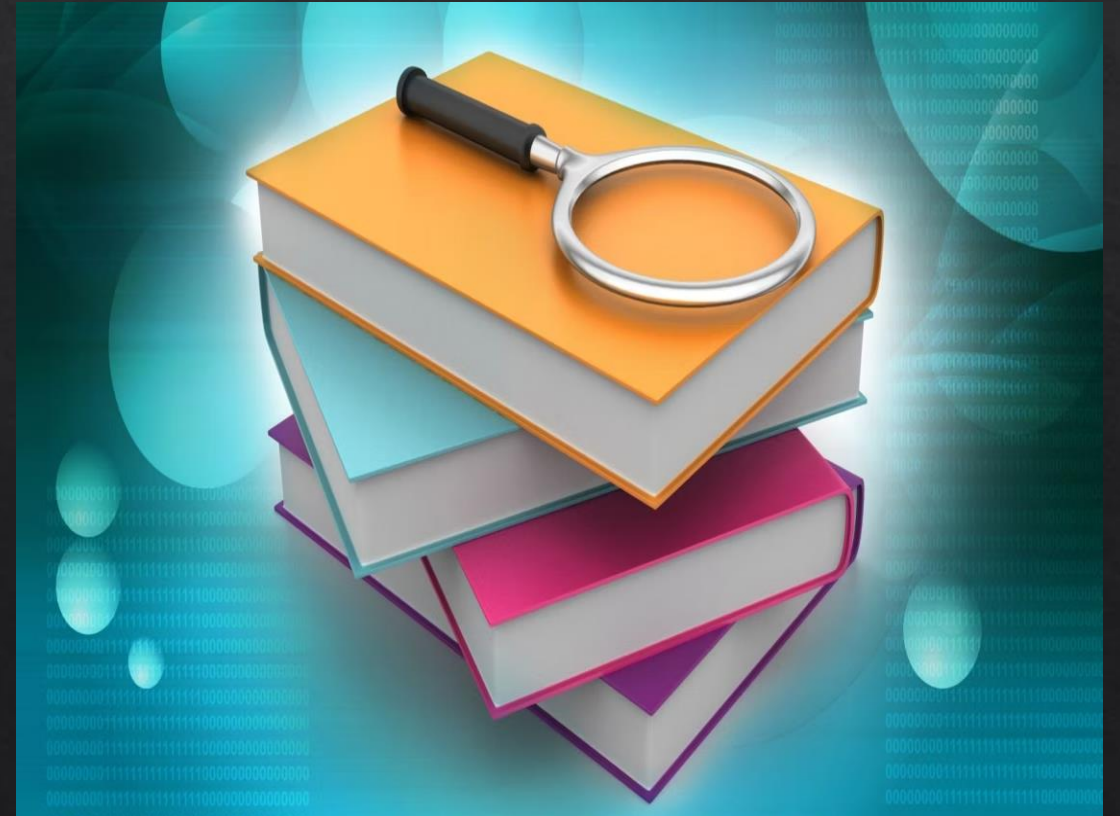


because unlike television and social media, your mind has to create images and voices from words

- * To new places
- * New adventures
- * New experiences
- * The past
- * The future

Who can help you find a book that's right for you?

- ❖ A librarian – in school and **your local town**
- ❖ Your friends
- ❖ Your family
- ❖ Your teachers
- ❖ Reviews and recommendations
- ❖ Social media



Quick questions...



- ◆ What was the first book you remember reading/being read?
- ◆ What is your favourite book of all time?
- ◆ Which book has left the most lasting impression on you?
- ◆ Which book have you read most frequently?
- ◆ What books are on your bedside table at the moment?
- ◆ Name one book/author that you really can't stand?
- ◆ What type of books do you like reading most?
- ◆ If you were given the money to buy a book today, what book would you buy?
- ◆ Where's your favourite place to read?
- ◆ Which character in a book do you think is most like you?
- ◆ Which character in a book would you most like to be?
- ◆ What book do you plan to read next?
- ◆ Which literary character would you most like to have a 'significant relationship' with?

How can I get my son reading?

- ◆ Keep books everywhere you spend time.
- ◆ Put them in the car, in every room of the house, and tuck them in backpacks and purses. Make them easily accessible.
- ◆ Visit the library often. Knowing how to use the library and learning the benefits of a library fosters a love of reading as well as genuine respect for the services libraries provide.
- ◆ Get caught reading. Children and young people imitate what they see the adults around them do. Whether they see you read a magazine, newspaper, or novel, let them know reading is the cool thing to do.



Allow them choices...

- ◆ Now this one is a tricky one... It is easy to be snobby about a certain author/genre and feel that your child can read much harder texts. Some children and young people may find comfort in re-reading a book, either one that has been read to them, or that they have previously read themselves. There is nothing wrong with this at all. As adults we re-watch films many times and notice new things with each viewing, the same applies with books.
- ◆ **Comics and graphic novels** are valid reading materials and shouldn't be looked down upon, the same goes for the popular authors like Walliams and Kinney (Diary of a Wimpy Kid). If your child or young person is 'stuck' on a particular author or genre ask your child's teacher for recommendations – staff and student recommendations have also been shared in the Autumn Term:
https://drive.google.com/file/d/1UE_gCwFqmJ6TJNqyhCE_ojsQHK-ibc/view?usp=sharing

IM A PART OF EVERYTHING
THAT I HAVE READ

So many books, so little time

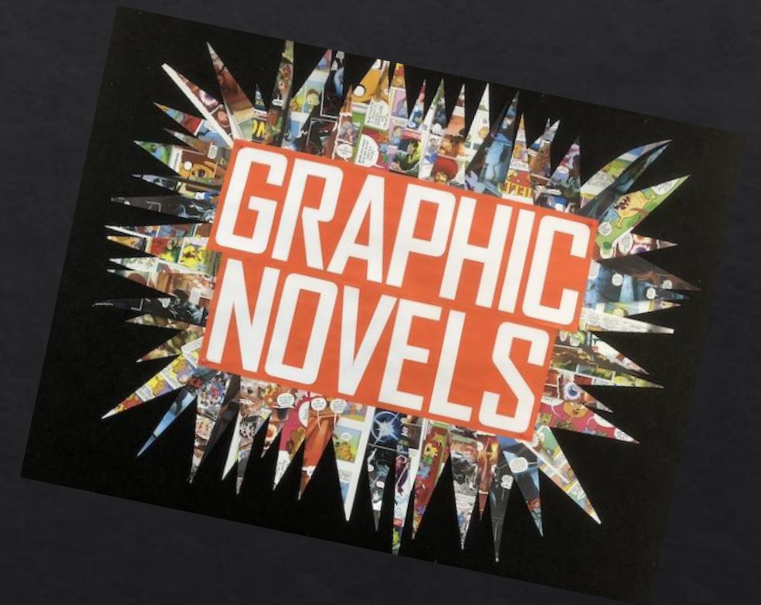
Reading log

Graphic novels

◆ Graphic novels can appeal to reluctant readers and able readers alike and are also an accessible way to approach more challenging reading themes and ideas.

1. They look and feel more approachable.
2. They feel mature and cool, too.
3. They can help with reading comprehension.
4. They can help kids feel a sense of accomplishment.
5. They can prepare kids for other types of books.

<https://www.booktrust.org.uk/booklists/g/graphic-novels-teens/>



Reluctant readers?

- ❖ Encourage good reading habits.
- ❖ Create dedicated time and space – a minimum of 20 minutes each day – to start with this might be just encouraging them to read one page and no pressure to read more.
- ❖ Talk about reading and ask questions to check comprehension
- ❖ Join the local library and enjoy exploring.
- ❖ Ask for our booklists of recommended reads!
- ❖ Find books with a connection to something they love
- ❖ 'Phone free' hour
- ❖ Book versions of popular movies
- ❖ Graphic novels and magazines
- ❖ Audio books or e-readers
- ❖ Let them catch you reading!

Look at book recommendations and share with your son

- The Reading Jackdaw's 50 Word Reviews
- The Reading Jackdaw's reading list recommendations
- The Reading Jackdaw's Monthly recommendations

